# Arlene A. Bjugstad, Ph.D., LMSW

Curriculum Vita

1. Arlene A. Bjugstad, Ph.D., LGSW abjugsta@uccs.edu

#### 2. Education

- 2019 2023, University of Houston, Ph.D., Social Work
- 2016 2017, University of Wisconsin Milwaukee, Post Masters Certificate in School Social Work
- 2016 2017, **University of Wisconsin Milwaukee**, Post Masters Certificate in Trauma Counseling
- 2014 2016, **Our Lady of the Lake University**, Master of Social Work. Concentration: Hispanic Children and Families
- 2006 2007, Center for Global Education and Experience, Augsburg University, Social Work in a Latin American Context
- 2004 2008, Winona State University, Bachelor of Social Work

#### 3. Professional Experience

- August 2023 present, Assistant Professor, Social Work Department, College of Public Service, University of Colorado Colorado Springs
- August 2022 May 2023, **Assistant Professor**, Master of Social Work Department, College of Nursing and Health Sciences, Winona State University
- January 2022 present **Consultant**, Therapeutic Case Management Program, RAICES & Survivors of Trafficking, Asylee, and Refugee Support (STARS), Houston, Texas
- March 2021 December 2021, Research & Evaluation Project Consultant, Communities in Schools Houston, Houston, TX
- January 2021 August 2022, Adjunct Professor, Master of Social Work Department, College of Nursing and Health Sciences, Winona State University
- April 2020 August 2021, **Research & Community Consultant**, Robert Wood Johnson Foundation Clinical Scholars Program, Houston, TX
- October 2019 June 2020, **Project Evaluator**, YMCA International Services for Survivors of Human Trafficking and the Houston Police Department: Human Trafficking Rescue Alliance (HTRA), U.S. Department of Justice Houston, TX

- August 2019 May 2022, Doctoral Research Assistant, Graduate College of Social Work, University of Houston
- August 2014 July 2019, **School Social Worker & Student Services Chair**, St. Anthony School Milwaukee, Milwaukee, WI
- April 2012 August 2014, **Bilingual Social Worker & Service Coordinator**, Milwaukee Center for Independence: Birth to Three Program, Milwaukee, WI
- October 2010 April 2012, **Bilingual Family Support Worker**, Racine/Kenosha Community Action Agency: Head Start Program, Racine, WI
- August 2009 July 2010, **Bilingual World History and Geography Teacher**, Colegio Marymount, Cuernavaca, Morelos, México
- August 2008 August 2009, **Bilingual Mexican History & Social Sciences Teacher**, Discovery School, Cuernavaca, Morelos, México
- May 2007 August 2008, **Study Abroad Co-facilitator**, México & Migration Travel Study Programs, Winona State University, Winona, MN
- January 2008 June 2008, **Program Development Consultant**, Master of Social Work Program Development, Social Work Department, Winona State University, Rochester, MN
- January 2008 May 2008, **Bilingual Victim Service Advocate**, Intercultural Mutual Assistance Association, Rochester, MN
- January 2006 December 2007, **Group Home Counselor**, Home and Community Options, Winona, MN
- September 2005 December 2007, **Volunteer Advocate**, Women's Resource Center, Winona, MN

#### Licensure and Certifications

- 2025: **Trainer: Family and Community Preparedness**, Immigrant Legal Resource Center, Houston, TX
- 2022, **Trainer: Latinx Gang Prevention**, National Hispanic/Latino Mental Health Technology Transfer Center, Puerto Rico
- 2020 present, Licensed Graduate Social Worker, Minnesota (Lic. #29499, active)
- 2019, Facilitator: Mediational Intervention for Sensitizing Caregivers, University of Houston

- 2019 2023, **Licensed Master Social Worker**, Texas (Lic. #69295, inactive beginning December 2023)
- 2017 2020: **Trainer: Non-Violent Crisis Intervention**, Crisis Prevention Institute, Milwaukee, WI (inactive beginning January 2020)
- 2017, Wisconsin School Social Work Certification, University of Wisconsin Milwaukee
- 2017, **Trauma Counseling Certification**, University of Wisconsin Milwaukee
- 2017, **Trauma-Focused Cognitive Behavioral Therapy Certification**, University of Wisconsin –Milwaukee
- 2016, **Biofeedback Certification**, HeartMath Institute, virtual.
- 2016 2020, **Certified Advanced Practice Social Worker**, Wisconsin (inactive beginning February 2020)
- 2016, Facilitator Certification: Love & Logic, Bruce Guadalupe Community School, Milwaukee WI
- 2015, Certified Trauma Practitioner, STAAR Commonwealth, Oshkosh, WI
- 2014, Certified Partner: Neurosequential Model of Therapeutics, NMT Network-Milwaukee Center for Independence, Milwaukee, WI
- 2013, **Trauma-informed Sensory Integration Certification**, Milwaukee Center for Independence, Milwaukee, WI
- 2012, **Trainer: Abriendo Puertas (Opening Doors) Parenting Program**, Office of Head Start, Wisconsin Dells, WI
- 2011 2016, Certified Social Worker, Wisconsin (inactive beginning May 2016)
- 4. Refereed Publications (N=11)
  - 11. **Bjugstad, A**., Berger Cardoso, J., Borja, S., Fan, W., & Creswell Báez. (in press, 2025). The Role of School Climate and Institutional Influences on Emotion Regulation Skills: An International Study. *School Mental Health*.
    - Journal Impact Factor: 3.7 (2024), per their website
    - This article is in press and has not yet been cited
  - 10. Berger Cardoso, J., **Bjugstad, A.,** Hernández Ortiz, J., Mohr-Avitia, G., Hernández, N.,

- Portillo, A., Brabeck, K., Borelli, J., & Sharp, C. (2025). Central American and Mexican Mothers and Youth Migration-Related Separations and Reunifications. *Journal of Loss and Trauma*. https://doi.org/10.1080/15325024.2025.2492728
  - Journal Impact Factor: 2.1 (2024), per their website
  - Per Google Scholar on 8/18/25, this article has not yet been cited
- 9. Creswell Báez, J., **Bjugstad**, A., Park, T., Bidwell, L., Jones, J., Hitchcock, L., Sage, M. (2024). Social Work Educators Innovating with Generative AI: An Exploratory Study. *Journal of Social Work Education*, 61(1). https://doi.org/10.1080/10437797.2024.2411170
  - Journal Impact Factor: 1.8 (2021), per their website
  - Per Google Scholar on 8/18/25, this article has not yet been cited
- 8. Giraldo-Santiago, N., **Bjugstad, A**., Berger Cardoso, J., Chen, T., Brabeck, K. & Capps, R. (2024). Latinx Youth's Mental Health Needs and Socioeconomic Factors Associated with Service Utilization. *Journal of the Poor and Underserved, 35*(1), 341-358. <a href="https://muse.jhu.edu/article/919822">https://muse.jhu.edu/article/919822</a>
  - Journal Impact Factor: 1.4 (2022), per their website
  - Per Google Scholar on 8/12/24, this article has not yet been cited
- 7. **Bjugstad, A.**, Berger Cardoso, J, Chen, T.A., Brabeck, K., & Borja, S. (2024). Exploring Social and Environmental Predictors of School Engagement Among First and Second-Generation Latino Youth: A Multidimensional Approach. *Psychology in the Schools*, 61(4). 1375-1392. https://doi-org.uccs.idm.oclc.org/10.1002/pits.23119
  - Journal Impact Factor: 3.0 (2022), per Scopus
  - Per Google Scholar on 6/21/24, this article has not yet been cited
- 6. Berger Cardoso, J., Brabeck, K., Chen, T., **Bjugstad, A**., Mytelka, C., & Capps, R. (2023). Threat and deprivation as distinct predictors of post-traumatic stress and depressive symptoms in first and second-generation Latinx youth. *Applied Developmental Science*. https://doi.org/10.1080/10888691.2023.2251383
  - Journal Impact Factor: 3.8 (2022), per their website
  - Per Google Scholar on 8/12/24, this article has not yet been cited
- 5. Gearing, R., Washburn, M., Brewer, K., Yu, M., **Bjugstad, A**., & Torres-Hostos, L. (2023). Predictors of help-seeking for mental health treatment among Latinos. *Journal of Racial Ethnic Health Disparities*. 10. 1869-1877. https://doi.org/10.1007/s40615-022-01370-y
  - Journal Impact Factor: 3.9 (2022), per their website
  - Cited by 14, per Google Scholar on 8/12/24
- 4. Brewer, K. B., Gearing, R. E., Cheung, M., Leung, P., Chen, W., Carr, L. C., **Bjugstad, A**. & He, X. (2022). Stigma's influence on mental health treatment in China. *Journal of Mental Health and Social Behaviour.* 4(2). https://doi.org/10.33790/jmhsb1100172
  - Journal Impact Factor
  - Per Google Scholar on 8/12/24, this article has not yet been cited

- 3. Gearing, R.E., Brewer, K., Leung, P., Cheung, M., Chen, W., Carr, C., **Bjugstad, A.**, He, X. (2022). Mental health help-seeking in China. *Journal of Mental Health*. <a href="https://doi.org/10.1080/09638237.2022.2069703">https://doi.org/10.1080/09638237.2022.2069703</a>
  - Journal Impact Factor: 3.3 (2022), per their website
  - Cited by 13, per Google Scholar on 8/12/24
- 2. Brabeck, K. M., Cardoso, J. B., Chen, T., **Bjugstad, A.**, Capps, R., Capoverde, E., & Trull, A. (2021). Discrimination and PTSD among Latinx immigrant youth: The moderating effects of gender. *Psychological Trauma: Theory, Research, Practice, and Policy.* 14(1), 11-19. https://doi.org/10.1037/tra0001126
  - Journal Impact Factor: 6.3 (2024), per their website
  - Cited by 18, per Google Scholar on 8/12/24
- 1. Misra, S. M, Holdstock, N., Creswell Baez, J., Garcia, N., Gutierrez, A., Swamy, P., Lee, K., & **Bjugstad A**. (2021). Systematic review of utilization of and access to healthcare services by asylum-seeking former unaccompanied minors. *Journal of Public Health.* 30. 2605-2617. https://doi.org/10.1007/s10389-021-01652-5
  - Journal Impact Factor: 4.7 (2024), per their website
  - Cited by 5, per Google Scholar on 8/12/24
- 5. Community-engaged Scholarship and Non-Refereed Publications (N=5)
  - 5. Hasson, R., **Bjugstad, A.,** Lovato, K., Aguilar, C., Creswell Báez, J., Evans, K., Londoño, T., Lopez, A., Lyon, Z, Schmidt, S. & Sepp, S. (2025, August). *The Trump Administration's First 100 Days of Immigration Policy: Impacts to Immigrant Children and Families*. The Center on Immigration and Child Welfare Initiative. [Policy Brief]. <a href="https://cimmcw.org/wp-content/uploads/CICW-100-days-brief\_Final-1.pdf">https://cimmcw.org/wp-content/uploads/CICW-100-days-brief\_Final-1.pdf</a>
  - 4. Berger Cardoso, J. & **Bjugstad**, **A.** (2024, May 9). *This is Home: Research and Practice with Immigrant Children and Families*. The Action Research Podcast. [Podcast episode] <a href="https://open.spotify.com/episode/3FFyocyqAnvUutGRImJ5hG?si=UA4lQEIhTW6mtK0rwEOE">https://open.spotify.com/episode/3FFyocyqAnvUutGRImJ5hG?si=UA4lQEIhTW6mtK0rwEOE</a> g&preview=coverart&nd=1&dlsi=dda3075c93c6459d
  - 3. Brady, L. (2024, February 26). How migrants navigate the complicated journey from Venezuela to Colorado schools. *National Public Radio*. [News article featuring **Dr.**Arlene Bjugstad]. <a href="https://www.kunc.org/news/2024-02-26/how-migrants-navigate-the-complicated-journey-from-venezuela-to-colorado-schools">https://www.kunc.org/news/2024-02-26/how-migrants-navigate-the-complicated-journey-from-venezuela-to-colorado-schools</a>
  - 2. Jha, R. (2024, February 13). Colorado Springs City Council passes resolution declaring it a Non-Sanctuary City. Fox News 21. [News article featuring Dr. Arlene Bjugstad]. <a href="https://www.fox21news.com/top-stories/colorado-springs-city-council-passes-resolution-declaring-it-a-non-sanctuary-city/">https://www.fox21news.com/top-stories/colorado-springs-city-council-passes-resolution-declaring-it-a-non-sanctuary-city/</a>.
  - 1. Zevallos, M. (2023, April 25). Condado Harris el destino a donde llegan más niños migrantes

no acompañados. Telemundo Houston. [News interview featuring **Dr. Arlene Bjugstad**]. <a href="https://www.telemundohouston.com/noticias/condado-harris-el-destino-a-donde-llegan-mas-ninos-migrantes-no-acompanados/2325971/">https://www.telemundohouston.com/noticias/condado-harris-el-destino-a-donde-llegan-mas-ninos-migrantes-no-acompanados/2325971/</a>

- **6.** Publications/Creative Works Submitted (N=5, \* denotes mentored student)
  - 3. (under review, 2025). Simmons, C. A., **Bjugstad**, A., Fisk, N.\*, Furey, M., & Petrovich, J. C. Institutional and personal reasons for starting academic programs in social work: A qualitative study. *Journal of Social Work Education*.
  - (revise and resubmit, 2025). Bjugstad, A., Mohr Avitia, G., Reiner, B., & Tamietti, A.\*
     Integrating Trauma Informed Concepts Into Social Policy Considerations:
     Politics, Process, and Policy Analysis. Trauma-informed Macro Practice: Advancing
     Organizations and Communities. Edited by Simmons, C. & Weiss, E.
  - 1. (Book, re-submission, 2024). **Bjugstad, A.,** Carey, A.D., Collins, J., and Jwacu, T. *Participation in Social Work Research.* Thousand Oaks, CA: Sage Publications.

## 7. Books and Book Chapters (N=3)

- 3. Park, T., **Bjugstad, A.,** Furey, M. & Creswell Báez, J. (2025, in press). Addressing Disparities in Child Welfare. *Social, Racial, Economic, and Environmental Justice*, second edition. edited by Benner, K., Loeffler, D., & Pope, N.
- 2. Berger Cardoso, J., Brabeck, K., **Bjugstad, A**., Hernandez, J.\*, Prosperi, N.\*, Venta, A., & Sharp, C. (2021). Migrant Mothers' and Youths' Experiences of Separation and Reunification. In S. McHale, V. King & J. Glick (Ed.), *National Symposium on Family Issues*. New York, NY US: Springer. [Invited and Peer Reviewed]
  - Cited by 5, per Google Scholar on 8/12/24
- Venta, A. Brabeck, K., Berger Cardoso, J., Bjugstad, A., Ortiz, J.\*, Prosperi, N.\*, & Sharp, C. (2021). MISC Applied to Families Reunited after Migration-Related Separation.
  In C. Sharp & L. Marais (Ed.), Growing up resilient: The Mediational Intervention for Sensitizing Caregivers (MISC). New York, NY US: Routledge. [Invited and Peer Reviewed]
  - Cited by 3, per Google Scholar on 8/12/24

## 8. Published Reviews

No published reviews

**9. Presentations at Meetings and Seminars** (N=17 conference presentations, N=17 invited presentations, guest lectures, or seminars, \* denotes mentored student)

#### 9A. Conference Presentations

17. **Bjugstad, A.** & Berger Cardoso, J. (2025, January 16). Exploring Emotion Regulation: The

- Role of Schools in Shaping Social, Emotional, and Behavioral Skills Among Diverse Youth Populations. Society for Society Work and Research (SSWR) 29<sup>th</sup> Annual Conference, Seattle, WA.
- 16. Berger Cardoso, J. & **Bjugstad**, A. (2024, September 26). *Trauma and Migration Related Separations among Unaccompanied Minors and their Mothers: Implications for Intervention Research*. International Society for Traumatic Stress Studies 40<sup>th</sup> Annual Conference. Boston, MA.
- 15. Gearing, R., Washburn, M., Brewer, K., Yu, M., **Bjugstad, A.**, de la Cruz, P., Garcia Andres, A., & Torres, L. (2024, April 6). *Understanding Predictors of help-seeking for mental health treatment in Mexico and among Latinos in the United States*. [Oral conference presentation]. Joint World Conference on Social Work, Education, and Social Development 2024. Panama City, Panama.
- 14. **Bjugstad**, A., Berger Cardoso, J., Borja, S., Fan, W, & Báez, J.C. (2024, April 5). *Opportunity structures and social, emotional, and behavioral (SEB) skills in an international context*. [Oral conference presentation]. Joint World Conference on Social Work, Education, and Social Development 2024. Panama City, Panama.
- 13. Gearing, R., Brewer, K., Cheung, M., Leung, P., Chen, W., Carr, L.C., **Bjugstad, A.** & He, X. (2023, January). *Public Stigma and Self-Stigma Toward Mental Health Treatment in China*. [Oral conference presentation]. Society for Social Work and Research (SSWR) 27<sup>th</sup> Annual Conference. Phoenix, AZ.
- 12. **Bjugstad**, A., Hernandez Ortiz, J.\*, Berger Cardoso, J., Brabeck, K., Sanchez, I.\* & Pendergast, A.\* (2023, January). *Salir Adelante: Transgenerational transmission of trauma and resilience in migrant families*. [Oral conference presentation]. Society for Social Work and Research (SSWR) 27<sup>th</sup> Annual Conference. Phoenix, AZ.
- 11. **Bjugstad, A.** (2022, December). *Regional Responses to Global Migration: Focus on Community and Social Service Organizations*. Selected panelist. Universidad Autónoma de México (UNAM) 7ª. Conferencia Regional de Trabajo Social y Migración de México, los Estados Unidos, Canadá y Centroamérica. Éxodos y trayectorias migrantes: entre la ruptura y la (re) construcción. Mexico City, MX.
- 10. Gearing, R., Washburn, M., Brewer, K., Yu, M., **Bjugstad, A.**, & Torres-Hostos, L. (2022, November). *Latinos' Mental Health Help-Seeking Preferences*. Oral conference presentation. Council on Social Work Education (CSWE) Annual Program Meeting 2022. Anaheim, CA.
- 9. Giraldo Santiago, N., **Bjugstad, A**., Berger Cardoso, J., Chen, T., & Brabeck, K. (2022, January). *Predictors of Mental Health Service Utilization Among Latino High School Students and the Moderating Role of School Location*. [Oral conference presentation]. Society for Social Work and Research 26th Annual Conference. Washington, DC.

- 8. Gearing, R. E., Brewer, K. B., Leung, P., Cheung, M., Chen, W., Carr, L. C., **Bjugstad, A.,** & He, X. (2022, January). *Chinese Mental Health Help-Seeking*. [E-poster presentation]. Society for Social Work and Research 26th Annual Conference. Washington, DC.
- 7. Berger Cardoso, J., **Bjugstad, A.**, Brabeck, K, Chen, T., Mytelka, C. & Crea, T. (2022, January). *Threat and Deprivation as Distinct Predictors of Posttraumatic Stress and Depression Symptoms in First and Second Generation Latinx Youth*. [Oral conference presentation]. Society for Social Work and Research 26th Annual Conference. Washington, DC.
- 6. **Bjugstad, A.**, Berger Cardoso, J., Brabeck, K., Hernandez Ortiz, J.\*, & Sharp, C. (2021, November). "And they left us behind": Exploring the multiple separations experienced by unaccompanied immigrant youth. [Oral conference presentation]. Council for Social Work Education (CSWE) Annual Program Meeting 2021. Orlando, Florida.
- 5. **Bjugstad, A.**, Berger Cardoso, J., Brabeck, K., & Capps, R. (January 2021). *Unpacking Three Domains of School Engagement among First and Second Generation Latinx Youth: The Roles of Discrimination and Trauma*. [E-poster presentation]. Society for Social Work and Research. Online Virtual.
- 4. **Bjugstad, A.**, Berger Cardoso, J., Brabeck, K., & Capps, R. (November 2020). *The Impact of Discrimination and Immigration Enforcement on School Engagement Among Latinx Youth.* [Oral conference presentation]. Joint World Conference on Social Work. Education, and Social Development (SWESD2020), Rimini, Italy.
- 3. Mohr, G., Aquino Adriatico, G, and **Bjugstad, A.** (November 2020). *Using Day of the Dead as a Bereavement Tool in Schools in Mexico and the Philippines*. [Oral conference presentation]. Joint World Conference on Social Work, Education, and Social Development (SWESD2020), Rimini, Italy.
- 2. **Bjugstad**, **A.** and Giraldo Santiago, N. (November 2019). *Neoliberal Welfare State: A Social Work Perspective on the Public Charge Rule*. [Oral conference presentation]. Annual Binational Conference: U.S./Mexico, Houston, TX.
- 2. **Bjugstad, A**. (2016). *Building Relationships with Students and Their Families*. Invited oral conference presentation. Center for Urban Education Annual Conference, Milwaukee, WI.
- 1. Carey, A.D. and **Bjugstad**, **A**. (2008). Service Learning in Social Work Education Programs Focused Outside of the United States. Oral Conference Presentation. Minnesota Council on Social Work Education, Farmington, MN.
- 9B. Invited Presentations, Guest Lectures, or Seminars (N=18)
- 18. **Bjugstad**, A. & Howell, S. (2025, September). *Community-based Strategies to Support Newcomer Immigrant Children and Families* Invited Presentation, Baker Institute at Rice University. Houston, TX.

- 17. **Bjugstad, A.** & Francis, T. (2024, April). *Leading through challenge*, Invited Keynote Speech, National Society of Leadership and Success Induction Ceremony, University of Colorado at Colorado Springs
- 16. **Bjugstad, A.** (2024, March). *Social Justice Through Research: A Community-Engaged Research Presentation*. Invited lecture for BSW research course at St. Olaf College with Professor Hillary Lamberty. Virtual.
- 15. **Bjugstad**, A. (2024, February). *Community-Engaged Research (CEnR) in Practice*. Invited lecture for Community Engaged Research PhD course at the University of Houston Graduate College of Social Work with Dr. Sharon Borja. Virtual.
- 14. **Bjugstad**, A. (2023, October). *Providing direct services to recently resettled refugee women from Afghanistan*, Invited Staff Training, Women Partnering, Colorado Springs, CO.
- 13. **Bjugstad**, A. & Howell, S. (2023, June). *Immigrant and Refugee Children & Families in Our Communities*. Harris County Resources for Children and Families. Houston, TX.
- 12. **Bjugstad**, A. (2023, May). *Working with displaced populations: Immigrants and Refugees*. Webinar. Continuing Education Cooperative, Paying it Forward. Virtual.
- 11. Berger Cardoso, J. & **Bjugstad**, **A**. (2023, May). *Care or Control? Reexamining the immigration system in place for youth and children*. Webinar. Center on Migration at the University of South Carolina. Virtual.
- 10. **Bjugstad, A.** (2023, April). *Multi-tiered systems of support: What school social workers need to know.* Invited lecture for School Social Work Practice course at the University of Houston Graduate College of Social Work with Dr. Sheara Jennings. Houston, TX.
- 9. **Bjugstad, A.** (2022, August). *Working with Displaced Populations*. Oral Training for Early Childhood Service Providers. Baker Ripley Head Start/Early Head Start Staff Training. Houston, TX.
- 8. **Bjugstad, A.** (2022, March). Multi-tiered systems of support: What school social workers need to know. Invited lecture for School Social Work Practice course at the University of Houston Graduate College of Social Work with Dr. Sheara Jennings. Houston, TX.
- 7. **Bjugstad, A.** (2021, July). *Social Work & Immigration: Contemporary Contexts*. Invited oral presentation. Professional Development Lab. Master of Social Work Program. Winona State University Rochester.
- 6. **Bjugstad**, A. (2020, November). School-based psychosocial interventions. Invited lecture for School Social Work Practice course at the University of Houston Graduate College of Social Work with Dr. Sheara Jennings. Online via MS Teams.

- 5. **Bjugstad, A.** (2015, 2016, 2017, & 2018). *Multi-Tiered Systems of Support in Parental Choice Private Schools (PK-12)*. Staff training. St. Anthony School Milwaukee, Milwaukee, WI.
- 4. **Bjugstad, A**. (2017, 2018). *Utilizing Parent-Teacher Interaction Training in Your Classroom (PK-K)*. Staff training. St. Anthony School Milwaukee, Milwaukee, WI.
- 3. **Bjugstad, A**. (2016). *Spanish for Educators*. Education series. St. Anthony School Milwaukee, Milwaukee, WI
- 2. **Bjugstad, A**. (2016). *Embracing the Energy in your Classroom*. Workshop. St. Anthony School Milwaukee, Milwaukee, WI.
- 1. **Bjugstad**, **A**. (2015). *Best Practices for Students with ADHD in the Classroom*. Workshop. St. Anthony School Milwaukee, Milwaukee, WI.
- **10. Grants and Scholarship** (N=7 funded, N=12 not funded, N=1 submitted under review)

#### **10A. Funded** (N=7)

- 7. FY 2024, Primary Author, *Adaptation of an attachment-focused intervention for newcomer immigrant youth and mothers*, Funded by the Office for Student Research Undergraduate Research Academy (URA) at the University of Colorado, Colorado Springs \$3,765. Bjugstad role is Principal Investigator. (Courtney Moore is sponsored undergraduate)
- 6. FY 2024 2026, Co-Wrote, *Pilot Trial of an Attachment-focused Intervention for newcomer immigrant youth and mothers*. Funded by Division of Research at the University of Houston \$40,000. Bjugstad role is Co-Principal Investigator. (Co PIs: Dr. Jodi Berger Cardoso and Dr. Jessica Borelli).
- 5. FY 2024 2026, Primary Author, *Adaptation of an attachment-focused intervention for newcomer immigrant youth and mothers*, Funded by the University of Colorado at Colorado Springs Office of Research, \$7,500, Bjugstad role is Principal Investigator.
- 4. FY 2024 2026, Co-Wrote, *Virtual Case Management Program for Enhancing Resilience and Support of Unaccompanied Immigrant Youth in the U.S.* Funded by Lyda Hill Institute for Human Resiliency, \$16,000, Bjugstad role is Co-Principal Investigator (Co PI: Dr. Johanna Creswell Báez).
- 3. FY 2022 2026, Co-Wrote, *Houston-area Immigrant Legal & Social Services Funds*. Funded by American Rescue Plan Act, \$4,026,000, Bjugstad role is coalition member with the Houston LEADS Coalition.
- 2. FY 2022 2023, Primary Author, *Professional Improvement Funds to Present Scholarly Research*. Winona State University, \$2,000, Bjugstad role is Assistant Professor.
- 1. FY 2022, Primary Author, The Grand Challenges of Social Work (GCSW) Dissertation

Fellowship, Grand Challenges for Social Work, \$500 (honorable mention), Bjugstad role is Principal Investigator.

- **10B. Grants Submitted, Under Review** (N=11 not funded, N=1 rescinded, N=1 under review)
- 13. FY 2026 2027, Primary Author, *Indigenous Resistance, De-Colonization, and Self-Determination in the Americas: A mixed-methods study.* Funded by the University of Colorado Colorado Springs Faculty Research and Creative Works Revitalization Fellowship, Bjugstad role is Principal Investigator (submitted, 2025).
- 12. FY 2025 2027, Co-Wrote, *Unaccompanied Children Youth Lived Experience Project*. Funded by the U.S. Office of Refugee Resettlement, \$5,400,000, Bjugstad role is Research Partner (Co PIs: Church World Service and Dr. Jodi Berger Cardoso), (funding rescinded, January 2025)
- 11. FY 2025 2027, Co-Wrote, Navigating the Unknown: Understanding the Impact of Federal Immigration Policies on the Safety, Stability, and Integration of Unaccompanied Immigrant Children in U.S. Communities. Funded by the Russell Sage Foundation, \$200,000, Bjugstad role is Co-Principal Investigator (Co PIs: Dr. Johanna Creswell Báez and Dr. Kerri Evans), (not awarded, 2024).
- 10. FY 2024 2027, Co-Wrote, *Policy Pathways for Inclusion: Elevating Voices of Unaccompanied Immigrant Children and Their Families*. Funded by Robert Wood Johnson Foundation, \$250,000, Bjugstad role is Co-Principal Investigator (Co PIs: Dr. Johanna Creswell Báez and Dr. Kerri Evans), (not awarded, 2024).
- 9. FY 2023 2024, Primary Author, *Hispanic Research Center Award*. Funded by the National Research Center on Hispanic Children & Families, \$2,500, Bjugstad role is Principal Investigator, (not awarded, 2023).
- 8. FY 2023 2024, Primary Author, UCCS Teaching Enhancement Grant. (not awarded, 2023)
- 7. FY 2023 2024, Primary Author, *MSW Practicum in Community Organizing*. Funded by Special Projects Award at Winona State University, \$6,000, Bjugstad role is program facilitator, (not awarded, 2023).
- 6. FY 2022 2024, Primary Author, *Spencer Foundation Dissertation Fellowship*, Funded by the National Association of Education, \$27,500, Bjugstad role is Principal Investigator, (not awarded, 2022).
- 5. FY 2022 2023, Primary Author, *Protecting Immigrant Families Through Community Partnerships*, Funded by Protecting Immigrant Families Coalition, \$25,000, Bjugstad role is co-facilitator, (not awarded, 2022)
- 4. FY 2022 2028, Co-Wrote, *Randomized Controlled Trial of MISC with Latinx immigrant families*, Funded by National Institute on Minority Health and Health Disparities, \$1,000,000,

Bjugstad role is Co-Investigator (PIs: Dr. Jodi Berger Cardoso and Dr. Mitra Misra), (not awarded, 2022).

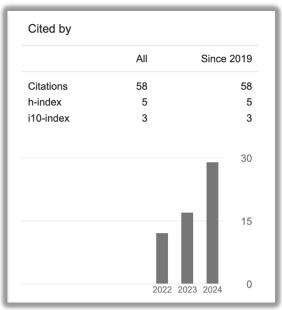
- 3. FY 2022, Co-Wrote, *Aurora Humanitarian Prize nomination of LaUnidad11 founders*, Funded by Aurora Humanitarian Prize, \$1,000,000, Bjugstad role is nominator, (not awarded, 2022).
- 2. FY 2021 2024, Co-Wrote, *Research for Reducing Inequality: Impact of School Safe Zones on Latinx Youth Social, Emotional, and Behavioral Outcomes*, Funded by the William T. Grant Foundation, \$350,000, Bjugstad role is Co-Investigator (Co-PIs: Dr. Jodi Berger Cardoso and Dr. Catalina Amuedo Dorantes), (invited to submit full proposal-not awarded, 2021).
- 1. FY 2020 2023, Primary Author, *Health Policy Research Scholar*, Funded by Robert Wood Johnson Foundation, \$38,000 annually for up to four years, Bjugstad role is health policy research scholar, (not awarded, 2020).

10C. Other indicators of the quality of your scholarly and creative work; citations of papers; purchases of your works by museums, reviewer of other people's scholarly works, etc.

## 10C.1. Google Scholar Indices

**10C.1.a.** All h-index = 5, i10-index = 3, total citations = 58

10C.1.b. Google Scholar Citation Table



## 11. Courses Taught (including practicum) (N=4)

#### 11A. University of Colorado, Colorado Springs

5. SOWK 5391: Power, Racism, Oppression, and Privilege in Social Work Practice (2 sections,

- graduate, in-person & hybrid), Fall 2025
- 4. SOWK 5003-H01 & OS1: Research for Social Work Practitioners (2 sections, graduate inperson hybrid and synchronous online), Spring 2025
- 3. SOWK 5391: Racism, Oppression, and Privilege (PROP) in Social Work Practice (2 sections, graduate, in-person & hybrid), Fall 2024
- SWRK 3003: Social Work Research (2 sections, undergrad, asynchronous online), Fall 2023 & Spring 2023
- 1. SWRK 3268: Contemporary Issues in Social and Public Policy (2 sections, undergrad social work and criminal justice, in-person & hybrid), Fall 2023 & Spring 2023

## 11B. Winona State University (N=11)

- 12. Field Instructor (graduate): Provided weekly supervision to 8 clinical social work practicum students (2021-2022, 2022-2023, 2023-2024, & 2024-2025)
- 11. MSW 637: Professional Development II (1 section, grad, asynchronous online), Spring 2023
- 10. MSW 638: Professional Development III (1 section, grad, asynchronous online), Spring 2023
- 9. MSW 530: Understanding Social Work Research (2 sections, grad, asynchronous online), Spring 2023
- 8. MSW 520: Social Work Policy & Laws (1 section, grad, asynchronous online), Fall 2022
- 7. MSW 540: Generalist Social Work Practice (1 section, grad, asynchronous online), Fall 2022
- 6. MSW 636: Professional Development II (2 sections, grad, asynchronous online), Summer 2022 & Fall 2022
- 5. MSW 500: MSW Orientation (3 sections, grad, asynchronous online), Summer 2022 & Fall 2022
- 4. MSW 635: Practice Evaluation and Supervision (1 section, grad, asynchronous online), Spring 2022
- 3. MSW 538: Professional Development II (2 sections, grad, asynchronous online), Spring 2022 & Spring 2023
- 2. MSW 537: Professional Development I (2 sections, grad, asynchronous online), Fall 2022 & Fall 2023
- 1. MSW 541: Advanced Generalist Social Work Practice (6 sections, grad, asynchronous online),

# **11C.** University of Houston (N=4)

- 5. Field Instructor (graduate): Provided weekly supervision to macro-focused social work practicum student (2020-2021)
- 4. SOCW 6305: Research & Knowledge Building in Social Work Practice (1 section, grad, synchronous online), Spring 2022
- 3. SOCW 7324: Clinical Applications of DSM in Social Work (1 section, grad, synchronous online), Fall 2021
- 2. SOCW 7324: Clinical Applications of DSM in Social Work (1 section, grad, asynchronous online), Spring 2021
- 1. SOCW 7301: Confronting Oppression and Injustice (1 section, grad, asynchronous online), Spring 2021

## 12. Recognitions (N=13)

| 13. 2024       | <b>Student Club Advisor of the Year</b> , nominated by Students Demand Action (SDA), University of Colorado at Colorado Springs |
|----------------|---------------------------------------------------------------------------------------------------------------------------------|
| 12. 2024       | <b>Rising Star Diversity Award</b> , University of Colorado at Colorado Springs                                                 |
| 11. 2023       | <b>Honors Dissertation Distinction</b> , Graduate College of Social Work, University of Houston                                 |
| 10. 2023       | Outstanding MSW Faculty Award, MSW Class of 2023, Winona State University                                                       |
| 9. 2023        | Grand Challenges for Social Work Dissertation Award (honorable mention), Grand Challenges for Social Work (GCSW)                |
| 8. 2022        | Student Employee of the Year Distinction, University of Houston                                                                 |
| 7. 2020 – 2021 | <b>Presidential Endowed Scholarship</b> , The Graduate School, University of Houston                                            |
| 6. 2019 – 2020 | Florence Clemenger Presidential Endowed Scholarship, The Graduate School, University of Houston                                 |
| 5. 2019 – 2023 | Graduate Fellowship. The Graduate School, University of Houston                                                                 |

| 4. | 2008        | Magna Cum Laude Graduate, Winona State University                                                                                                  |
|----|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. | 2008        | Outstanding Social Work Graduate Recognition, Winona State University                                                                              |
| 2. | 2007        | Scholarship Recipient, Winona Senior Friendship Center, Winona, MN                                                                                 |
| 1. | 2004 – 2008 | <b>Scholarship Recipient</b> , Charles and Ellora Alliss Educational Foundation Scholarship, Minnesota State Colleges and Universities, Winona, MN |

# 13. Professional Organizations

- 10. Phi Alpha Social Work Honor Society, 2024 until present
- 9. Texas Immigration Coalition, 2022 until present
- 8. Houston LEADS Coalition, 2022 until 2023
- 7. Society for Social Work Research, 2021 until present
- 6. Central American Minors (CAM) Working Group, 2019 until present
- 5. Proyecto Mamá Advisory Board, 2017 until 2019
- 4. National Association of Social Workers, 2016 until 2018
- 3. Urban School Professionals Network: Milwaukee, 2015 until 2019
- 2. Milwaukee Latino Health Coalition, 2012 until 2016
- 1. Racine Literacy Coalition, 2011 until 2012

#### 14. Service

## 14A. Service: Department/Program

- 17. **PROP Course Planning Committee**, responsible for curriculum development and ongoing monitoring (April 2024 present)
- 16. **Search Committee Chair**, responsible for search committee chair duties for three IRC faculty lines (March 2025 May 2025)
- 15. **Student Memorial Planning Committee Chair**, responsible for organizing student memorial services (October 2024 August 2025)
- 14. Search Committee Member, responsible for search committee duties for one IRC faculty

- line, (September 2024 March 2025)
- 13. **MSW Admissions Committee**, responsible for creating and implementing admissions policies and procedures for MSW student enrollment, (August 2024 Present)
- 12. Course Lead, Social Work Research (MSW), responsible for curriculum design, development, and resources, (August 2024 Present)
- 11. Course Lead, Power, Racism, Oppression, and Privilege (MSW), responsible for curriculum design, development, and resources, (August 2024 Present)
- 10. **Undergraduate Research Advisor**, summer mentoring of one BSW student in research and scholarship, 20 hours per week (May 2024 Present)
- 9. College of Public Service Scholarship Committee, reviewed assigned applications and provided rankings based on student responses (March 2024)
- 8. **Social Work Representative**, Gateway Program Seminar (GPS) undergraduate event representative discussing social work as a major and profession, (Spring 2024)
- 7. **Advisor, Phi Alpha Honor Society**, faculty advisor for the Delta Kappa Phi Chapter (November 2023 Present)
- 6. **Graduate Research Advisor, UCCS Social Work Program,** annually mentoring two students in research and scholarship, 14 hours per week (September 2023 Present)
- 5. Member, Bachelor of Social Work Admission to Major Committee, (September 2023 May 2024)
- 4. **Member, Bachelor of Social Work (BSW) Program Curriculum Design & Development Committee,** alignment with the 2022 CSWE education and policy standards (EPAS), (August 2024 May 2024)
- 3. Course Lead, Social Work Research (BSW), responsible for curriculum design, development, and resources, (August 2023 May 2024)
- 2. Course Lead, Contemporary Issues in Social and Public Policy (BSW/CJ), responsible for curriculum design, development, and resources, (August 2023 May 2024)
- 1. **Member, Social Work Committee**, monthly department meetings (August 2023 Present)

## 14B. Service: College/University

8. Masters Thesis Committee, Master of Psychology, served as second reader for psychology student, Melissa Ramirez Barriga (April 2025 – present)

- 6. **Keynote Speaker, National Society of Leadership and Success (NSLS),** selected by members of the UCCS NSLS chapter to provide a keynote speech at the 2024 induction ceremony, (April 2024)
- 5. **Advisor, Students Demand Action (SDA),** served as primary advisor for the newly formed UCCS SDA chapter, <a href="https://mlc.uccs.edu/organization/uccssda">https://mlc.uccs.edu/organization/uccssda</a> (February 2024 Present)
- 4. Capstone Committee, Master of Public Administration, served as the methodologist and second reader for MPA student, Eric Gomez, (December 2023 May 2024)
- 3. **Affiliate, Lyda Hill Institute for Human Resilience**, research affiliate, quarterly meetings with other institute affiliates (November 2023 Present)
- 2. **Affiliate, Center for Human Security**, research affiliate, (October 2023 Present)
- 1. **Member, CPS Council**, monthly meetings as a college, (August 2023 Present)

## 14C. Service: State and National Government Agencies

- 5. **Member, Pikes Peak Refugee Network,** contributing member of the network aimed at disseminating information and resources, (February 2024 Present)
- 4. **Consultant, Accompaniment and Sanctuary Coalition COS**, served as development consultant for member organizations serving immigrant clients, (January 2024 Present) <a href="https://www.asccos.org/">https://www.asccos.org/</a>
- 3. **Consultant, Women Partnering COS,** served as training and development consultant on best practices with refugee clients, (November 2023 August 2024) <a href="https://www.womenpartnering.org/">https://www.womenpartnering.org/</a>
  - 2. Consultant, Survivors of Torture, Asylee, and Refugee Support (STARS), serves as clinical consultant on referrals (2022 Present) <a href="https://starcounselingconsultation.com/star-support-overview">https://starcounselingconsultation.com/star-support-overview</a>
  - 1. Co-facilitator, Central American Minors (CAM) Working Group, serves as primary facilitator and director of grassroots coalition in Houston, Texas, (2019 Present) <a href="https://starcounselingconsultation.com/cam-working-group">https://starcounselingconsultation.com/cam-working-group</a>

## 14D. Service: Accreditation and Program Review Site Visits

Dr. Bjugstad has not conducted accreditation or program site visits.

#### 14E. Service: Committees of Professional Societies or Associations

7. *Journal of Loss and Trauma*, Manuscript Peer Reviewer (July 2024 – Present)

- 6. Oxford University Press, School Social Work Series: Central American Immigrant Children, Book Peer Reviewer, (April 2024 Present)
- 5. Oxford University Press, Oxford Bibliographies Project, Annotated Bibliography Peer Reviewer, (December 2023 Present)
- 4. *Psychology in the Schools*, Manuscript Peer Reviewer, (October 2023 Present)
- 3. *International Journal of Intercultural Relations*, Manuscript Peer Reviewer, (August 2023 Present)
- 2. Unaccompanied Youth Response & Education Subcommittee, Central American Minors Working Group (CAM), Houston, TX (2023 Present)
- 1. **Texas Immigration Coalition**, monthly meetings with key stakeholders and policy makers, (2022 2023)

#### 14F. Service: Session Chair at Professional Meetings

- 2. Organizer, Unaccompanied Youth Response & Education Subcommittee, Central American Minors Working Group (CAM), Houston, TX (2021 2023) <a href="https://starcounselingconsultation.com/cam-working-group">https://starcounselingconsultation.com/cam-working-group</a>
- 1. Co-facilitator, Central American Minors (CAM) Working Group, serves as primary facilitator and director of grassroots coalition in Houston, Texas, (2019 Present) <a href="https://starcounselingconsultation.com/cam-working-group">https://starcounselingconsultation.com/cam-working-group</a>

#### 14G. Service: Student Focused

## 14G.1. Student Committees (Capstone, Thesis, Doctoral Program, and Dissertation)

- 3. **Dissertation Committee Member**, Doctor of Social Work (DSW), served as topic expert for social work student, Sarah Howell at the University of Pennsylvania (July 2024 August 2025).
- 2. **Masters Thesis Committee**, Master of Psychology, served as second reader for psychology student (April 2025 present)
- 1. **Capstone Committee**, Master of Public Administration, served as the methodologist and second reader for UCCS MPA student, Eric Gomez, (December 2023 May 2024)

## 14G.2. Student Advising, Internship Advisor, and Social Work Field Instructor

9. **Teaching Mentor**, provide oversight and mentorship to graduate student on teaching, (March 2025 – Present)

- 8. **Graduate Research Mentor**, provide oversight and mentorship to graduate student on research project related to mental health among populations from underrepresented backgrounds, (October 2024 Present)
- 7. **Graduate Student Advisor**, academic and professional advisor for 26 Master of Social Work Students (August 2024 May 2025).
- 6. **Undergraduate Research Advisor**, summer mentoring of one BSW student in research and scholarship, 10 hours per week (May 2024 December 2024)
- 5. **Research Mentor**, provide oversight and mentorship to post-graduate UCCS MSW alum on research project involving Pro-Palestine organizers, (May 2024 Present)
- 4. **Program Design Mentor,** provide mentorship to BSW student on program design and development in collaboration with Colorado Workforce Development, (April 2024 Present)
- 3. **Policy Practice Mentor**, provide mentorship to 8 undergraduate students interested in policy actions and advocacy, (February 2024 Present)
- 2. **Research Mentor**, provide oversight and mentorship to two BSW students participating in Mountain Lion Research Day, (December 2023)
- 1. **MSW Practicum Supervisor,** supervised MSW student 18 hours per week to complete practicum, focused on program support for the Central American Minors (CAM) Working Group, (August 2023 April 2024)