

Arlene A. Bjugstad, Ph.D.
Curriculum Vita

1. **Arlene A. Bjugstad, Ph.D., LGSW** abjugsta@uccs.edu

2. Education

- 2019 – 2023, **University of Houston**, Ph.D., Social Work
- 2016 – 2017, **University of Wisconsin – Milwaukee**, Post Masters Certificate in School Social Work
- 2016 – 2017, **University of Wisconsin – Milwaukee**, Post Masters Certificate in Trauma Counseling
- 2014 – 2016, **Our Lady of the Lake University**, Master of Social Work. Concentration: Hispanic Children and Families
- 2006 – 2007, **Center for Global Education and Experience, Augsburg University**, Social Work in a Latin American Context
- 2004 – 2008, **Winona State University**, Bachelor of Social Work

3. Professional Experience

- August 2023 – present, **Assistant Professor**, Social Work Department, College of Public Service, University of Colorado Colorado Springs (full-time)
- August 2022 – May 2023, **Assistant Professor**, Master of Social Work Department, College of Nursing and Health Sciences, Winona State University (full-time)
- January 2022 – present **Consultant**, Therapeutic Case Management Program, RAICES & Survivors of Trafficking, Asylee, and Refugee Support (STARS), Houston, Texas (part-time)
- March 2021 – December 2021, **Research & Evaluation Project Consultant**, Communities in Schools Houston, Houston, TX (part-time)
- January 2021 – August 2022, **Adjunct Professor**, Master of Social Work Department, College of Nursing and Health Sciences, Winona State University (part-time)
- April 2020 – August 2021, **Research & Community Consultant**, Robert Wood Johnson Foundation Clinical Scholars Program, Houston, TX (part-time)

- October 2019 – June 2020, **Project Evaluator**, YMCA International Services for Survivors of Human Trafficking and the Houston Police Department: Human Trafficking Rescue Alliance (HTRA), U.S. Department of Justice Houston, TX (part-time)
- August 2019 – May 2022, **Doctoral Research Assistant**, Graduate College of Social Work, University of Houston (part-time)
- August 2014 – July 2019, **School Social Worker & Student Services Chair**, St. Anthony School Milwaukee, Milwaukee, WI (full-time)
- April 2012 – August 2014, **Bilingual Social Worker & Service Coordinator**, Milwaukee Center for Independence: Birth to Three Program, Milwaukee, WI (full-time)
- October 2010 – April 2012, **Bilingual Family Support Worker**, Racine/Kenosha Community Action Agency: Head Start Program, Racine, WI (full-time)
- August 2009 – July 2010, **Bilingual World History and Geography Teacher**, Colegio Marymount, Cuernavaca, Morelos, México (full-time)
- August 2008 – August 2009, **Bilingual Mexican History & Social Sciences Teacher**, Discovery School, Cuernavaca, Morelos, México (full-time)
- May 2007 – August 2008, **Study Abroad Co-facilitator**, México & Migration Travel Study Programs, Winona State University, Winona, MN (part-time)
- January 2008 – June 2008, **Program Development Consultant**, Master of Social Work Program Development, Social Work Department, Winona State University, Rochester, MN (part-time)
- January 2008 – May 2008, **Bilingual Victim Service Advocate**, Intercultural Mutual Assistance Association, Rochester, MN (full-time)
- January 2006 – December 2007, **Group Home Counselor**, Home and Community Options, Winona, MN (part-time)
- September 2005 – December 2007, **Volunteer Advocate**, Women's Resource Center, Winona, MN (part-time)

Licensure and Certifications

- 2025: **Trainer: Family and Community Preparedness**, Immigrant Legal Resource Center, Houston, TX
- 2022, **Trainer: Latinx Gang Prevention**, National Hispanic/Latino Mental Health Technology Transfer Center, Puerto Rico

- 2020 – present, **Licensed Graduate Social Worker, Minnesota** (Lic. #29499, active)
- 2019, **Facilitator: Mediation Intervention for Sensitizing Caregivers**, University of Houston
- 2019 – 2023, **Licensed Master Social Worker**, Texas (Lic. #69295, inactive beginning December 2023)
- 2017 – 2020: **Trainer: Non-Violent Crisis Intervention**, Crisis Prevention Institute, Milwaukee, WI (inactive beginning January 2020)
- 2017, **Wisconsin School Social Work Certification**, University of Wisconsin – Milwaukee
- 2017, **Trauma Counseling Certification**, University of Wisconsin – Milwaukee
- 2017, **Trauma-Focused Cognitive Behavioral Therapy Certification**, University of Wisconsin – Milwaukee
- 2016, **Biofeedback Certification**, HeartMath Institute, virtual.
- 2016 – 2020, **Certified Advanced Practice Social Worker**, Wisconsin (inactive beginning February 2020)
- 2016, **Facilitator Certification: Love & Logic**, Bruce Guadalupe Community School, Milwaukee WI
- 2015, **Certified Trauma Practitioner**, STAAR Commonwealth, Oshkosh, WI
- 2014, **Certified Partner: Neurosequential Model of Therapeutics**, NMT Network-Milwaukee Center for Independence, Milwaukee, WI
- 2013, **Trauma-informed Sensory Integration Certification**, Milwaukee Center for Independence, Milwaukee, WI
- 2012, **Trainer: Abriendo Puertas (Opening Doors) Parenting Program**, Office of Head Start, Wisconsin Dells, WI
- 2011 – 2016, **Certified Social Worker, Wisconsin** (inactive beginning May 2016)

4. Refereed Publications (N=12, * denotes mentored student)

12. **Bjugstad, A.**, Berger Cardoso, J., Hernández Ortiz, J.*, Borelli, J. (2026). *Saliendo Adelante: Understanding Trauma and Resilience in Immigrant Families from Central America. Journal of Traumatic Stress.* <https://doi.org/10.1002/jts.70070>

- Journal Impact Factor: 2.3 (2025), per their website
 - This article is in press and has not yet been cited
11. **Bjugstad, A.**, Berger Cardoso, J., Creswell Báez, J., Fan, W., & Borja, S. (2025). The Role of School Climate and Institutional Influences on Emotion Regulation Skills: An International Study. *School Mental Health*. <https://doi.org/10.1007/s12310-025-09811-9>
 - Journal Impact Factor: 3.7 (2024), per their website
 - Cited by 3, per Google Scholar on 5/21/26
 10. Berger Cardoso, J., **Bjugstad, A.**, Hernández Ortiz, J., Mohr-Avitia, G., Hernández, N., Portillo, A., Brabeck, K., Borelli, J., & Sharp, C. (2025). Central American and Mexican Mothers and Youth Migration-Related Separations and Reunifications. *Journal of Loss and Trauma*, 30(8), 1103–1133. <https://doi.org/10.1080/15325024.2025.2492728>
 - Journal Impact Factor: 2.1 (2024), per their website
 - Cited by 2, per Google Scholar on 5/21/26
 9. Creswell Báez, J., **Bjugstad, A.**, Park, T., Bidwell, L., Jones, J., Hitchcock, L., Sage, M. (2024). Social Work Educators Innovating with Generative AI: An Exploratory Study. *Journal of Social Work Education*, 61(1). <https://doi.org/10.1080/10437797.2024.2411170>
 - Journal Impact Factor: 1.8 (2021), per their website
 - Cited by 15, per Google Scholar on 5/21/26
 8. Giraldo-Santiago, N., **Bjugstad, A.**, Berger Cardoso, J., Chen, T., Brabeck, K. & Capps, R. (2024). Latinx Youth's Mental Health Needs and Socioeconomic Factors Associated with Service Utilization. *Journal of the Poor and Underserved*, 35(1), 341-358. <https://muse.jhu.edu/article/919822>
 - Journal Impact Factor: 1.4 (2022), per their website
 - Cited by 4, per Google Scholar on 5/21/26
 7. **Bjugstad, A.**, Berger Cardoso, J., Chen, T.A., Brabeck, K., & Borja, S. (2024). Exploring Social and Environmental Predictors of School Engagement Among First and Second-Generation Latino Youth: A Multidimensional Approach. *Psychology in the Schools*, 61(4). 1375-1392. <https://doi-org/10.1002/pits.23119>
 - Journal Impact Factor: 3.0 (2022), per Scopus
 - Cited by 3, per Google Scholar on 5/21/26
 6. Berger Cardoso, J., Brabeck, K., Chen, T., **Bjugstad, A.**, Mytelka, C., & Capps, R. (2023). Threat and deprivation as distinct predictors of post-traumatic stress and depressive symptoms in first and second-generation Latinx youth. *Applied Developmental Science*. <https://doi.org/10.1080/10888691.2023.2251383>
 - Journal Impact Factor: 3.8 (2022), per their website
 - Cited by 6, per Google Scholar on 5/21/26
 5. Gearing, R., Washburn, M., Brewer, K., Yu, M., **Bjugstad, A.**, & Torres-Hostos, L. (2023).

Predictors of help-seeking for mental health treatment among Latinos. *Journal of Racial Ethnic Health Disparities*. 10. 1869-1877. <https://doi.org/10.1007/s40615-022-01370-y>

- Journal Impact Factor: 3.9 (2022), per their website
- Cited by 32, per Google Scholar on 5/21/26

4. Brewer, K. B., Gearing, R. E., Cheung, M., Leung, P., Chen, W., Carr, L. C., **Bjugstad, A.** & He, X. (2022). Stigma's influence on mental health treatment in China. *Journal of Mental Health and Social Behaviour*. 4(2). <https://doi.org/10.33790/jmhbsb1100172>

- Journal Impact Factor
- Cited by 6, per Google Scholar on 5/21/26

3. Gearing, R.E., Brewer, K., Leung, P., Cheung, M., Chen, W., Carr, C., **Bjugstad, A.**, He, X. (2022). Mental health help-seeking in China. *Journal of Mental Health*. <https://doi.org/10.1080/09638237.2022.2069703>

- Journal Impact Factor: 3.3 (2022), per their website
- Cited by 13, per Google Scholar on 5/21/26

2. Brabeck, K. M., Cardoso, J. B., Chen, T., **Bjugstad, A.**, Capps, R., Capoverde, E., & Trull, A. (2021). Discrimination and PTSD among Latinx immigrant youth: The moderating effects of gender. *Psychological Trauma: Theory, Research, Practice, and Policy*. 14(1), 11-19. <https://doi.org/10.1037/tra0001126>

- Journal Impact Factor: 6.3 (2024), per their website
- Cited by 42, per Google Scholar on 5/21/26

1. Misra, S. M., Holdstock, N., Creswell Baez, J., Garcia, N., Gutierrez, A., Swamy, P., Lee, K., & **Bjugstad A.** (2021). Systematic review of utilization of and access to healthcare services by asylum-seeking former unaccompanied minors. *Journal of Public Health*. 30. 2605-2617. <https://doi.org/10.1007/s10389-021-01652-5>

- Journal Impact Factor: 4.7 (2024), per their website
- Cited by 10, per Google Scholar on 5/21/26

5. Community-engaged Scholarship and Non-Refereed Publications (N=6)

6. Casabona, C. (2026, January 21). *Grad student sheds light on high rates of school discipline in Colorado Springs*. Rocky Mountain PBS. [News Report featuring **Dr. Arlene Bjugstad and UCCS student**]. <https://www.rmpbs.org/news/education/grad-student-sheds-light-on-high-rates-of-school-discipline-in-colorado-springs>

5. Hasson, R., **Bjugstad, A.**, Lovato, K., Aguilar, C., Creswell Báez, J., Evans, K., Londoño, T., Lopez, A., Lyon, Z., Schmidt, S. & Sepp, S. (2025, August). *The Trump Administration's First 100 Days of Immigration Policy: Impacts to Immigrant Children and Families*. The Center on Immigration and Child Welfare Initiative. [Policy Brief]. https://cimmcw.org/wp-content/uploads/CICW-100-days-brief_Final-1.pdf

4. Berger Cardoso, J. & **Bjugstad, A.** (2024, May 9). *This is Home: Research and Practice with Immigrant Children and Families*. The Action Research Podcast. [Podcast episode]

https://open.spotify.com/episode/3FFyocyqAnvUutGRImJ5hG?si=UA4lQEihTW6mtK0rwEOE_g&preview=coverart&nd=1&dlsi=dda3075c93c6459d

3. Brady, L. (2024, February 26). How migrants navigate the complicated journey from Venezuela to Colorado schools. *National Public Radio*. [News article featuring **Dr. Arlene Bjugstad**]. <https://www.kunc.org/news/2024-02-26/how-migrants-navigate-the-complicated-journey-from-venezuela-to-colorado-schools>
2. Jha, R. (2024, February 13). *Colorado Springs City Council passes resolution declaring it a Non-Sanctuary City*. Fox News 21. [News article featuring **Dr. Arlene Bjugstad**]. <https://www.fox21news.com/top-stories/colorado-springs-city-council-passes-resolution-declaring-it-a-non-sanctuary-city/>.
1. Zevallos, M. (2023, April 25). *Condado Harris el destino a donde llegan más niños migrantes no acompañados*. Telemundo Houston. [News interview featuring **Dr. Arlene Bjugstad**]. <https://www.telemundohouston.com/noticias/condado-harris-el-destino-a-donde-llegan-mas-ninos-migrantes-no-acompanados/2325971/>

6. Publications/Creative Works Submitted (N=5, * denotes mentored student)

5. (under review, 2026). Berger Cardoso, J., **Bjugstad, A.**, Avila, K.*, Arcos, D.*, Rowley, C.*, Holtkamp, M., Cabrera, A., & Borelli, J. Strengthening Attachment in the Context of Migration: A Community-engaged Adaptation and Pilot Study of the *CONFIAR* Intervention. *Family Process*.
4. (revise & resubmit, 2026) Evans, K., Pardue-Kim, M., Jillson, C., & **Bjugstad, A.** Beyond Basic Needs: A Maslow's Framework Analysis of the Immigrant-Serving Nonprofit Landscape. *Human Service Organizations: Management, Leadership, & Governance*.
3. (revise & resubmit, 2026) **Bjugstad, A.**, Williams, L.*, Aguilar, C., & Creswell Báez. Services to support the integration of unaccompanied immigrant children: A systematic review of international literature. *Children and Youth Services Review*.
2. (revise & resubmit, 2026). OConnell, D.*, Cuervo, M.*, Walker, J.*, Cervantes, B.*, Hernandez Ortiz, J.*, Sharp, C., Berger Cardoso, J., **Bjugstad, A.**, & Venta, A. Resources after reunification: Latinx immigrant youth and parents describe their needs after migration-related separation. *Journal of Clinical Child & Adolescent Psychology*.
1. (in process, 2026). Simmons, C. A., **Bjugstad, A.**, Fisk, N.*, Furey, M., & Petrovich, J. C. Institutional and personal reasons for starting academic programs in social work: A qualitative study. *Journal of Social Work Education*.

7. Books and Book Chapters (N=4, * denotes mentored student)

4. **Bjugstad, A.**, Mohr Avitia, G., Reiner, B., & Tamiatti, A.* (2026, in press) Integrating Trauma Informed Concepts Into Social Policy Considerations: Politics, Process, and Policy Analysis.

Trauma-informed Macro Practice: Advancing Organizations and Communities. Edited by Simmons, C. & Weiss, E.

3. Park, T., **Bjugstad, A.**, Furey, M. & Creswell Báez, J. (2026). Addressing Disparities in Child Welfare. *Social, Racial, Economic, and Environmental Justice*, second edition. edited by Benner, K., Loeffler, D., & Pope, N.
 - Per Google Scholar, this chapter has not yet been cited
2. Berger Cardoso, J., Brabeck, K., **Bjugstad, A.**, Hernandez, J.*, Prosperi, N.*, Venta, A., & Sharp, C. (2021). Migrant Mothers' and Youths' Experiences of Separation and Reunification. In S. McHale, V. King & J. Glick (Ed.), *National Symposium on Family Issues*. New York, NY US: Springer. [Invited and Peer Reviewed]
 - Cited by 11, per Google Scholar on 5/21/26
1. Venta, A. Brabeck, K., Berger Cardoso, J., **Bjugstad, A.**, Ortiz, J.*, Prosperi, N.*, & Sharp, C. (2021). MISC Applied to Families Reunited after Migration-Related Separation. In C. Sharp & L. Marais (Ed.), *Growing up resilient: The Mediation Intervention for Sensitizing Caregivers (MISC)*. New York, NY US: Routledge. [Invited and Peer Reviewed]
 - Cited by 4, per Google Scholar on 5/21/26

8. Published Reviews

No published reviews

9. Presentations at Meetings and Seminars (N=21 conference presentations, N=21 invited presentations, guest lectures, or seminars, * denotes mentored student)

9A. Conference Presentations

21. Mohr-Avitia, G. & **Bjugstad, A.** (2026, March 20). *Práctica de Políticas Informadas en el Trauma*. [Spanish Track Oral Presentation]. Latinx Social Workers Organization Latin America Conference. San Juan, Puerto Rico.
20. **Bjugstad, A.** & Berger Cardoso, J. (2026, January 18). *Cultural Values to Promote Trans-generational Resilience Among Immigrant Families from Central America*. [Invited symposium]. Society for Society Work and Research (SSWR) 30th Annual Conference, Washington D.C.
19. **Bjugstad, A.**, Berger Cardoso, J. & Howell, S. (2026, January 16). *Community-based Strategies to Support Newcomer Immigrant Children and Families*. [Invited symposium]. Society for Society Work and Research (SSWR) 30th Annual Conference, Washington D.C.
18. **Bjugstad, A.** & Berger Cardoso, J. (2025, January 16). *Exploring Emotion Regulation: The Role of Schools in Shaping Social, Emotional, and Behavioral Skills Among Diverse Youth Populations*. [Oral conference presentation]. Society for Society Work and Research (SSWR) 29th Annual Conference, Seattle, WA.

17. Berger Cardoso, J. & **Bjugstad, A.** (2024, September 26). *Trauma and Migration Related Separations among Unaccompanied Minors and their Mothers: Implications for Intervention Research*. [Oral conference presentation]. International Society for Traumatic Stress Studies – 40th Annual Conference. Boston, MA.
16. Gearing, R., Washburn, M., Brewer, K., Yu, M., **Bjugstad, A.**, de la Cruz, P., Garcia Andres, A., & Torres, L. (2024, April 6). *Understanding Predictors of help-seeking for mental health treatment in Mexico and among Latinos in the United States*. [Oral conference presentation]. Joint World Conference on Social Work, Education, and Social Development – 2024. Panama City, Panama.
15. **Bjugstad, A.**, Berger Cardoso, J., Borja, S., Fan, W., & Báez, J.C. (2024, April 5). *Opportunity structures and social, emotional, and behavioral (SEB) skills in an international context*. [Oral conference presentation]. Joint World Conference on Social Work, Education, and Social Development – 2024. Panama City, Panama.
14. Gearing, R., Brewer, K., Cheung, M., Leung, P., Chen, W., Carr, L.C., **Bjugstad, A.** & He, X. (2023, January). *Public Stigma and Self-Stigma Toward Mental Health Treatment in China*. [Oral conference presentation]. Society for Social Work and Research (SSWR) 27th Annual Conference. Phoenix, AZ.
13. **Bjugstad, A.**, Hernandez Ortiz, J.*, Berger Cardoso, J., Brabeck, K., Sanchez, I.* & Pendergast, A.* (2023, January). *Salir Adelante: Transgenerational transmission of trauma and resilience in migrant families*. [Oral conference presentation]. Society for Social Work and Research (SSWR) 27th Annual Conference. Phoenix, AZ.
12. **Bjugstad, A.** (2022, December). *Regional Responses to Global Migration: Focus on Community and Social Service Organizations*. Selected panelist. Universidad Autónoma de México (UNAM) 7^a. Conferencia Regional de Trabajo Social y Migración de México, los Estados Unidos, Canadá y Centroamérica. Éxodos y trayectorias migrantes: entre la ruptura y la (re) construcción. Mexico City, MX.
11. Gearing, R., Washburn, M., Brewer, K., Yu, M., **Bjugstad, A.**, & Torres-Hostos, L. (2022, November). *Latinos' Mental Health Help-Seeking Preferences*. Oral conference presentation. Council on Social Work Education (CSWE) Annual Program Meeting 2022. Anaheim, CA.
10. Giraldo Santiago, N., **Bjugstad, A.**, Berger Cardoso, J., Chen, T., & Brabeck, K. (2022, January). *Predictors of Mental Health Service Utilization Among Latino High School Students and the Moderating Role of School Location*. [Oral conference presentation]. Society for Social Work and Research 26th Annual Conference. Washington, DC.
9. Gearing, R. E., Brewer, K. B., Leung, P., Cheung, M., Chen, W., Carr, L. C., **Bjugstad, A.**, & He, X. (2022, January). *Chinese Mental Health Help-Seeking*. [E-poster presentation]. Society for Social Work and Research 26th Annual Conference. Washington, DC.

8. Berger Cardoso, J., **Bjugstad, A.**, Brabeck, K., Chen, T., Mytelka, C. & Crea, T. (2022, January). *Threat and Deprivation as Distinct Predictors of Posttraumatic Stress and Depression Symptoms in First and Second Generation Latinx Youth*. [Oral conference presentation]. Society for Social Work and Research 26th Annual Conference. Washington, DC.
7. **Bjugstad, A.**, Berger Cardoso, J., Brabeck, K., Hernandez Ortiz, J.*, & Sharp, C. (2021, November). *“And they left us behind”: Exploring the multiple separations experienced by unaccompanied immigrant youth*. [Oral conference presentation]. Council for Social Work Education (CSWE) Annual Program Meeting 2021. Orlando, Florida.
6. **Bjugstad, A.**, Berger Cardoso, J., Brabeck, K., & Capps, R. (January 2021). *Unpacking Three Domains of School Engagement among First and Second Generation Latinx Youth: The Roles of Discrimination and Trauma*. [E-poster presentation]. Society for Social Work and Research. Online Virtual.
5. **Bjugstad, A.**, Berger Cardoso, J., Brabeck, K., & Capps, R. (November 2020). *The Impact of Discrimination and Immigration Enforcement on School Engagement Among Latinx Youth*. [Oral conference presentation]. Joint World Conference on Social Work, Education, and Social Development (SWESD2020), Rimini, Italy.
4. Mohr, G., Aquino Adriatico, G, and **Bjugstad, A.** (November 2020). *Using Day of the Dead as a Bereavement Tool in Schools in Mexico and the Philippines*. [Oral conference presentation]. Joint World Conference on Social Work, Education, and Social Development (SWESD2020), Rimini, Italy.
3. **Bjugstad, A.** and Giraldo Santiago, N. (November 2019). *Neoliberal Welfare State: A Social Work Perspective on the Public Charge Rule*. [Oral conference presentation]. Annual Binational Conference: U.S./Mexico, Houston, TX.
2. **Bjugstad, A.** (2016). *Building Relationships with Students and Their Families*. Invited oral conference presentation. Center for Urban Education Annual Conference, Milwaukee, WI.
1. Carey, A.D. and **Bjugstad, A.** (2008). *Service Learning in Social Work Education Programs Focused Outside of the United States*. Oral Conference Presentation. Minnesota Council on Social Work Education, Farmington, MN.

9B. Invited Presentations, Guest Lectures, or Seminars (N=19)

19. **Bjugstad, A.**, Kokot, J., Biermann, C., & Dunbar, Z. (2026, April). *Faculty-led Panel on Immigration, Sustainability, and AI*. Invited Speaker, Social Science Symposium Series at the University of Colorado Colorado Springs.
18. **Bjugstad, A.** & Howell, S. (2025, September). *Community-based Strategies to Support Newcomer Immigrant Children and Families* Invited Presentation, Baker Institute for Public Policy at Rice University. Houston, TX.

17. **Bjugstad, A.** & Francis, T. (2024, April). *Leading through challenge*, Invited Keynote Speech, National Society of Leadership and Success Induction Ceremony, University of Colorado at Colorado Springs
16. **Bjugstad, A.** (2024, March). *Social Justice Through Research: A Community-Engaged Research Presentation*. Invited lecture for BSW research course at St. Olaf College with Professor Hillary Lamberty. Virtual.
15. **Bjugstad, A.** (2024, February). *Community-Engaged Research (CEnR) in Practice*. Invited lecture for Community Engaged Research PhD course at the University of Houston Graduate College of Social Work with Dr. Sharon Borja. Virtual.
14. **Bjugstad, A.** (2023, October). *Providing direct services to recently resettled refugee women from Afghanistan*, Invited Staff Training, Women Partnering, Colorado Springs, CO.
13. **Bjugstad, A.** & Howell, S. (2023, June). *Immigrant and Refugee Children & Families in Our Communities*. Harris County Resources for Children and Families. Houston, TX.
12. **Bjugstad, A.** (2023, May). *Working with displaced populations: Immigrants and Refugees*. Webinar. Continuing Education Cooperative, Paying it Forward. Virtual.
11. Berger Cardoso, J. & **Bjugstad, A.** (2023, May). *Care or Control? Reexamining the immigration system in place for youth and children*. Webinar. Center on Migration at the University of South Carolina. Virtual.
10. **Bjugstad, A.** (2023, April). *Multi-tiered systems of support: What school social workers need to know*. Invited lecture for School Social Work Practice course at the University of Houston Graduate College of Social Work with Dr. Sheara Jennings. Houston, TX.
9. **Bjugstad, A.** (2022, August). *Working with Displaced Populations*. Oral Training for Early Childhood Service Providers. Baker Ripley Head Start/Early Head Start Staff Training. Houston, TX.
8. **Bjugstad, A.** (2022, March). *Multi-tiered systems of support: What school social workers need to know*. Invited lecture for School Social Work Practice course at the University of Houston Graduate College of Social Work with Dr. Sheara Jennings. Houston, TX.
7. **Bjugstad, A.** (2021, July). *Social Work & Immigration: Contemporary Contexts*. Invited oral presentation. Professional Development Lab. Master of Social Work Program. Winona State University – Rochester.
6. **Bjugstad, A.** (2020, November). *School-based psychosocial interventions*. Invited lecture for School Social Work Practice course at the University of Houston Graduate College of Social Work with Dr. Sheara Jennings. Online via MS Teams.

5. **Bjugstad, A.** (2015, 2016, 2017, & 2018). *Multi-Tiered Systems of Support in Parental Choice Private Schools (PK-12)*. Staff training. St. Anthony School Milwaukee, Milwaukee, WI.
 4. **Bjugstad, A.** (2017, 2018). *Utilizing Parent-Teacher Interaction Training in Your Classroom (PK-K)*. Staff training. St. Anthony School Milwaukee, Milwaukee, WI.
 3. **Bjugstad, A.** (2016). *Spanish for Educators*. Education series. St. Anthony School Milwaukee, Milwaukee, WI
 2. **Bjugstad, A.** (2016). *Embracing the Energy in your Classroom*. Workshop. St. Anthony School Milwaukee, Milwaukee, WI.
 1. **Bjugstad, A.** (2015). *Best Practices for Students with ADHD in the Classroom*. Workshop. St. Anthony School Milwaukee, Milwaukee, WI.
- 10. Grants and Scholarship** (N=8 funded, N=12 not funded, N=2 submitted under review)
- 10A. Funded** (N=8)
8. FY 2026 – 2027, Primary Author, *Indigenous Resistance, De-Colonization, and Self-Determination in the Americas: A mixed-methods study*. Funded by the University of Colorado Colorado Springs Faculty Research and Creative Works Revitalization Fellowship, Bjugstad role is Principal Investigator (received, 2025).
 7. FY 2024, Primary Author, *Adaptation of an attachment-focused intervention for newcomer immigrant youth and mothers*, Funded by the Office for Student Research Undergraduate Research Academy (URA) at the University of Colorado, Colorado Springs \$3,765. Bjugstad role is Principal Investigator. (Courtney Moore is sponsored undergraduate)
 6. FY 2024 – 2026, Co-Wrote, *Pilot Trial of an Attachment-focused Intervention for newcomer immigrant youth and mothers*. Funded by Division of Research at the University of Houston \$40,000. Bjugstad role is Co-Principal Investigator. (Co PIs: Dr. Jodi Berger Cardoso and Dr. Jessica Borelli).
 5. FY 2024 – 2026, Primary Author, *Adaptation of an attachment-focused intervention for newcomer immigrant youth and mothers*, Funded by the University of Colorado at Colorado Springs Office of Research, \$7,500, Bjugstad role is Principal Investigator.
 4. FY 2024 – 2026, Co-Wrote, *Virtual Case Management Program for Enhancing Resilience and Support of Unaccompanied Immigrant Youth in the U.S.* Funded by Lyda Hill Institute for Human Resiliency, \$16,000, Bjugstad role is Co-Principal Investigator (Co PI: Dr. Johanna Creswell Báez).
 3. FY 2022 – 2026, Co-Wrote, *Houston-area Immigrant Legal & Social Services Funds*. Funded by American Rescue Plan Act, \$4,026,000, Bjugstad role is coalition member with the Houston LEADS Coalition.

2. FY 2022 – 2023, Primary Author, *Professional Improvement Funds to Present Scholarly Research*. Winona State University, \$2,000, Bjugstad role is Assistant Professor.

1. FY 2022, Primary Author, *The Grand Challenges of Social Work (GCSW) Dissertation Fellowship*, Grand Challenges for Social Work, \$500 (honorable mention), Bjugstad role is Principal Investigator.

10B. Grants Submitted, Under Review (N=18 not funded, N=1 rescinded, N=1 under review)

20. FY 2026 – 2027, Bjugstad applied to Daniels Ethics Fund Initiative Fellowship, \$5,000, Bjugstad role is Ethics Fellow. (submitted June 2026)

19. FY 2027 – 2030, Bjugstad Co-wrote, *Coalition Building to Advance Health Equity Among Immigrant Families in a Restrictive Environment*. Funded by Robert Wood Johnson Foundation From Insight to Action, \$350,000, Bjugstad role is Co-Principal Investigator (Co-PIs: Jodi Berger Cardoso and Monica Holtkamp at Casa Mateo), (Not invited July 2026).

18. FY 2027 – 2030, Bjugstad Co-wrote, *Salud Sin Fronteras (Health Without Borders): Global Lessons to Strengthen Mental Health Systems for Communities impacted by Forced Migration*. Funded by Robert Wood Johnson Foundation Learning From Abroad, \$500,000, Bjugstad role is Co- Principal Investigator (Co-PI: Cheryl Aguilar at Hope Center for Wellness), (Not invited June 2026).

17. FY 2026 – 2028, Bjugstad Co-Wrote, *Assessing Outcomes of Confía en Mí, Confío en Ti: A Culturally Rooted Intervention for Latine Immigrant Families* Funded by W.K. Kellogg Foundation, \$250,000. (Co-PIs: Jodi Berger Cardoso and Jessica Borelli), (not invited, 2026).

16. FY 2026 – 2028, Bjugstad applied to Jacobs CIFAR Research Fellowship, \$200,000 CAD, Bjugstad role is Research Fellow. (submitted February 2026)

15. FY 2026 – 2028, Bjugstad Co-Wrote, *Assessing Outcomes of Confía en Mí, Confío en Ti: A Culturally Rooted Intervention for Latine Immigrant Families*. Klingenstein Third Generation Foundation. \$199,000. (Co-PIs: Jodi Berger Cardoso and Jessica Borelli), (not awarded, 2026).

14. FY 2026 – 2028, Co-Wrote, *Assessing Preliminary Outcomes of Confía en Mí, Confío en Ti: A Culturally Rooted Intervention for Latine Immigrant Families*, Funded by the American Psychological Association, \$60,000, Bjugstad role is Co-Principal Investigator (Co-PIs: Jodi Berger Cardoso and Jessica Borelli), (not awarded 2026).

13. FY 2026 – 2027, Primary Author, *Adaptation, training, and production of an attachment intervention to support recent immigrant families and those experiencing immigration enforcement in Houston, TX*, JM Lewis Foundation, \$34,355, Bjugstad role is Principal Investigator (Co I's: Dr. Jodi Berger Cardoso and Dr. Jessica Borelli), (not awarded 2026).

12. FY 2025 – 2027, Co-Wrote, *Unaccompanied Children Youth Lived Experience Project*. Funded by the U.S. Office of Refugee Resettlement, \$5,400,000, Bjugstad role is Research Partner (Co PIs: Church World Service and Dr. Jodi Berger Cardoso), (funding rescinded, January 2025)
11. FY 2025 – 2027, Co-Wrote, *Navigating the Unknown: Understanding the Impact of Federal Immigration Policies on the Safety, Stability, and Integration of Unaccompanied Immigrant Children in U.S. Communities*. Funded by the Russell Sage Foundation, \$200,000, Bjugstad role is Co-Principal Investigator (Co PIs: Dr. Johanna Creswell Báez and Dr. Kerri Evans), (not awarded, 2024).
10. FY 2024 – 2027, Co-Wrote, *Policy Pathways for Inclusion: Elevating Voices of Unaccompanied Immigrant Children and Their Families*. Funded by Robert Wood Johnson Foundation, \$250,000, Bjugstad role is Co-Principal Investigator (Co PIs: Dr. Johanna Creswell Báez and Dr. Kerri Evans), (not awarded, 2024).
9. FY 2023 – 2024, Primary Author, *Hispanic Research Center Award*. Funded by the National Research Center on Hispanic Children & Families, \$2,500, Bjugstad role is Principal Investigator, (not awarded, 2023).
8. FY 2023 – 2024, Primary Author, UCCS Teaching Enhancement Grant. (not awarded, 2023)
7. FY 2023 – 2024, Primary Author, *MSW Practicum in Community Organizing*. Funded by Special Projects Award at Winona State University, \$6,000, Bjugstad role is program facilitator, (not awarded, 2023).
6. FY 2022 – 2024, Primary Author, *Spencer Foundation Dissertation Fellowship*, Funded by the National Association of Education, \$27,500, Bjugstad role is Principal Investigator, (not awarded, 2022).
5. FY 2022 – 2023, Primary Author, *Protecting Immigrant Families Through Community Partnerships*, Funded by Protecting Immigrant Families Coalition, \$25,000, Bjugstad role is co-facilitator, (not awarded, 2022)
4. FY 2022 – 2028, Co-Wrote, *Randomized Controlled Trial of MISC with Latinx immigrant families*, Funded by National Institute on Minority Health and Health Disparities, \$1,000,000, Bjugstad role is Co-Investigator (PIs: Dr. Jodi Berger Cardoso and Dr. Mitra Misra), (not awarded, 2022).
3. FY 2022, Co-Wrote, *Aurora Humanitarian Prize nomination of LaUnidad11 founders*, Funded by Aurora Humanitarian Prize, \$1,000,000, Bjugstad role is nominator, (not awarded, 2022).
2. FY 2021 – 2024, Co-Wrote, *Research for Reducing Inequality: Impact of School Safe Zones on Latinx Youth Social, Emotional, and Behavioral Outcomes*, Funded by the William T. Grant Foundation, \$350,000, Bjugstad role is Co-Investigator (Co-PIs: Dr. Jodi Berger

Cardoso and Dr. Catalina Amuedo Dorantes), (invited to submit full proposal-not awarded, 2021).

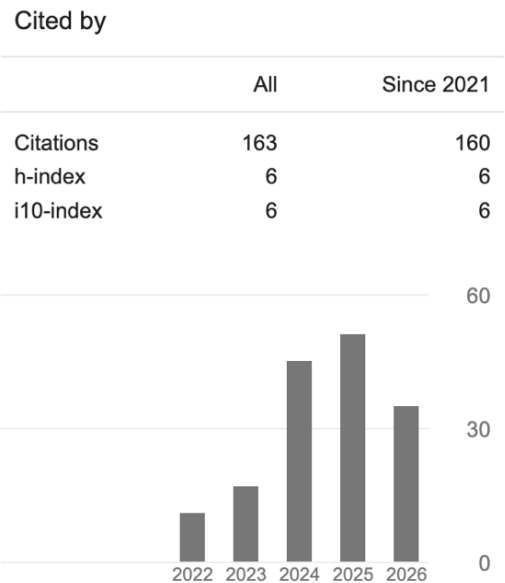
1. FY 2020 – 2023, Primary Author, *Health Policy Research Scholar*, Funded by Robert Wood Johnson Foundation, \$38,000 annually for up to four years, Bjugstad role is health policy research scholar, (not awarded, 2020).

10C. Other indicators of the quality of your scholarly and creative work; citations of papers; purchases of your works by museums, reviewer of other people’s scholarly works, etc.

10C.1. Google Scholar Indices

10C.1.a. All h-index = 6, i10-index = 6, total citations = 163

10C.1.b. Google Scholar Citation Table



Courses Taught (including practicum) (N=7)

11A. University of Colorado, Colorado Springs

7. SOWK 6951: Master’s Thesis: Adverse Childhood Experiences (ACEs) and Academic Achievement (graduate, hybrid), (student: Abby Walsh), Spring 2027
6. SOWK 6950: Master’s Thesis: Adverse Childhood Experiences (ACEs) and Academic Achievement (graduate, hybrid), (student: Abby Walsh), Fall 2026
5. SOWK 9500: Independent Study: Visual Arts and Social Justice Practice (graduate, hybrid), (student: Sarah Jefferson), Summer 2026

4. SOWK 5391: Power, Racism, Oppression, and Privilege in Social Work Practice (2 sections, graduate, in-person & hybrid), Fall 2024; 2025; 2026
3. SOWK 5003-H01 & OS1: Research for Social Work Practitioners (2 sections, graduate in-person hybrid and synchronous online), Spring 2025; 2026; 2027
2. SWRK 3003: Social Work Research (2 sections, undergrad, asynchronous online), Fall 2023 & Spring 2024
1. SWRK 3268: Contemporary Issues in Social and Public Policy (2 sections, undergrad social work and criminal justice, in-person & hybrid), Fall 2023 & Spring 2024

11B. Winona State University (N=11)

12. Field Instructor (graduate): Provided weekly supervision to 8 clinical social work practicum students (2021-2022, 2022-2023, 2023-2024, & 2024-2025)
11. MSW 637: Professional Development II (1 section, graduate, asynchronous online), Spring 2023
10. MSW 638: Professional Development III (1 section, graduate, asynchronous online), Spring 2023
9. MSW 530: Understanding Social Work Research (2 sections, graduate, asynchronous online), Spring 2023
8. MSW 520: Social Work Policy & Laws (1 section, graduate, asynchronous online), Fall 2022
7. MSW 540: Generalist Social Work Practice (1 section, graduate, asynchronous online), Fall 2022
6. MSW 636: Professional Development II (2 sections, graduate, asynchronous online), Summer & Fall 2022
5. MSW 500: MSW Orientation (3 sections, graduate, asynchronous online), Summer 2022 & Fall 2022
4. MSW 635: Practice Evaluation and Supervision (1 section, graduate, asynchronous online), Spring 2022
3. MSW 538: Professional Development II (2 sections, graduate, asynchronous online), Spring 2022 & Spring 2023
2. MSW 537: Professional Development I (2 sections, graduate, asynchronous online), Fall 2022 & Fall 2023

1. MSW 541: Advanced Generalist Social Work Practice (6 sections, graduate, asynchronous online), Spring 2021 – Spring 2023

11C. University of Houston (N=4)

5. Field Instructor (graduate): Provided weekly supervision to macro-focused social work practicum student (2020-2021)
4. SOCW 6305: Research & Knowledge Building in Social Work Practice (1 section, grad, synchronous online), Spring 2022
3. SOCW 7324: Clinical Applications of DSM in Social Work (1 section, grad, synchronous online), Fall 2021
2. SOCW 7324: Clinical Applications of DSM in Social Work (1 section, grad, asynchronous online), Spring 2021
1. SOCW 7301: Confronting Oppression and Injustice (1 section, grad, asynchronous online), Spring 2021

11. Recognitions (N=13)

- | | |
|----------------|---|
| 13. 2024 | Student Club Advisor of the Year , nominated by Students Demand Action (SDA), University of Colorado at Colorado Springs |
| 12. 2024 | Rising Star Diversity Award , University of Colorado at Colorado Springs |
| 11. 2023 | Honors Dissertation Distinction , Graduate College of Social Work, University of Houston |
| 10. 2023 | Outstanding MSW Faculty Award , MSW Class of 2023, Winona State University |
| 9. 2023 | Grand Challenges for Social Work Dissertation Award (honorable mention) , Grand Challenges for Social Work (GCSW) |
| 8. 2022 | Student Employee of the Year Distinction , University of Houston |
| 7. 2020 – 2021 | Presidential Endowed Scholarship , The Graduate School, University of Houston |
| 6. 2019 – 2020 | Florence Clemenger Presidential Endowed Scholarship , The Graduate School, University of Houston |
| 5. 2019 – 2023 | Graduate Fellowship . The Graduate School, University of Houston |

4. 2008 **Magna Cum Laude Graduate**, Winona State University
3. 2008 **Outstanding Social Work Graduate Recognition**, Winona State University
2. 2007 **Scholarship Recipient**, Winona Senior Friendship Center, Winona, MN
1. 2004 – 2008 **Scholarship Recipient**, Charles and Ellora Alliss Educational Foundation Scholarship, Minnesota State Colleges and Universities, Winona, MN

12. Professional Organizations

15. **Forced Migration Initiative**, 2026 until present
14. **American Psychological Association**, 2025 until present
13. **Phi Alpha Social Work Honor Society**, 2024 until present
12. **Lyda Hill Institute for Human Resilience**, 2024 until present
11. **Council for Social Work Education**, 2023 until present
10. **Texas Immigration Coalition**, 2022 until present
9. **Center for Immigration and Child Welfare**, 2022 until present
8. **Houston LEADS Coalition**, 2022 until 2023
7. **Society for Social Work Research**, 2021 until present
6. **Central American Minors (CAM) Working Group**, 2019 until present
5. **Proyecto Mamá Advisory Board**, 2017 until 2019
4. **National Association of Social Workers**, 2016 until 2018
3. **Urban School Professionals Network: Milwaukee**, 2015 until 2019
2. **Milwaukee Latino Health Coalition**, 2012 until 2016
1. **Racine Literacy Coalition**, 2011 until 2012

13. Service

14A. Service: Department/Program

19. **MSW Thesis Chair**, responsible for advising and chairing Master of Social Work student, Abby Walsh's thesis (March 2026 – present)
18. **Master's Thesis Planning Committee Chair**, responsible for leading committee in developing and sustaining a thesis program for graduate-level social work students (February 2026 – present)
17. **Search Committee Chair**, responsible for search committee chair duties for three IRC faculty lines (March 2025 – May 2025)
16. **Student Memorial Planning Committee Chair**, responsible for organizing student memorial services (October 2024 – May 2026)
15. **PROP Course Planning Committee**, responsible for curriculum development and ongoing monitoring (April 2024 – present)
14. **Search Committee Member**, responsible for search committee duties for one IRC faculty line, (September 2024 – March 2025)
13. **MSW Admissions Committee**, responsible for creating and implementing admissions policies and procedures for MSW student enrollment, (August 2024 – Present)
12. **Course Lead, Social Work Research (MSW)**, responsible for curriculum design, development, and resources, (August 2024 – Present)
11. **Course Lead, Power, Racism, Oppression, and Privilege (MSW)**, responsible for curriculum design, development, and resources, (August 2024 – Present)
10. **Undergraduate Research Advisor**, summer mentoring of one BSW student in research and scholarship, 20 hours per week (May 2024 – December 2024)
8. **Social Work Representative**, Gateway Program Seminar (GPS) undergraduate event representative discussing social work as a major and profession, (Spring 2024)
7. **Advisor, Phi Alpha Honor Society**, faculty advisor for the Delta Kappa Phi Chapter (November 2023 – Present)
6. **Graduate Research Advisor, UCCS Social Work Program**, annually mentoring two students in research and scholarship, 14 hours per week (September 2023 – Present)
5. **Member, Bachelor of Social Work Admission to Major Committee**, (September 2023 – May 2024)
4. **Member, Bachelor of Social Work (BSW) Program Curriculum Design & Development Committee**, alignment with the 2022 CSWE education and policy standards (EPAS), (August

2024 – May 2024)

3. **Course Lead, Social Work Research (BSW)**, responsible for curriculum design, development, and resources, (August 2023 – May 2024)
2. **Course Lead, Contemporary Issues in Social and Public Policy (BSW/CJ)**, responsible for curriculum design, development, and resources, (August 2023 – May 2024)
1. **Member, Social Work Committee**, monthly department meetings (August 2023 – Present)

14B. Service: College/University

10. **Invited Speaker, Social Science Symposium Series**, Faculty-led Panel on Immigration, Sustainability, and AI (April 2026)
9. **Master's Thesis Committee**, Master of Psychology, served as second reader for psychology student, Melissa Ramirez Barriga (April 2025 – present)
8. **Weapons on Campus Policy Committee**, serves as committee member to develop and disseminate information about the campus weapons policy, (March 2025 – present)
7. **Keynote Speaker, National Society of Leadership and Success (NSLS)**, selected by members of the UCCS NSLS chapter to provide a keynote speech at the 2024 induction ceremony, (April 2024)
6. **College of Public Service Scholarship Committee**, reviewed assigned applications and provided rankings based on student responses (March 2024)
5. **Advisor, Students Demand Action (SDA)**, served as primary advisor for the newly formed UCCS SDA chapter, <https://mlc.uccs.edu/organization/uccssda> (February 2024 – Present)
4. **Capstone Committee, Master of Public Administration**, served as the methodologist and second reader for MPA student, Eric Gomez, (December 2023 – May 2024)
3. **Affiliate, Lyda Hill Institute for Human Resilience**, research affiliate, quarterly meetings with other institute affiliates (November 2023 – Present)
2. **Affiliate, Center for Human Security**, research affiliate, (October 2023 – Present)
1. **Member, CPS Council**, monthly meetings as a college, (August 2023 – Present)

14C. Service: State and National Government Agencies

7. **Scholarship Reviewer, Phi Alpha National Social Work Honor Society**, serves as a scholarship and award reviewer biannual or as needed, (June 2026 – Present); <https://phialpha.org/>

6. **Board Member, Survivors of Torture, Asylee, and Refugee Support (STAR Support)**, serves as a voting board member (2024 – Present)
<https://starcounselingconsultation.com/star-support-overview>
5. **Member, Pikes Peak Refugee Network**, contributing member of the network aimed at disseminating information and resources, (February 2024 – Present)
<https://starcounselingconsultation.com/star-support-overview>
4. **Consultant, Accompaniment and Sanctuary Coalition COS**, served as development consultant for member organizations serving immigrant clients, (January 2024 – Present)
<https://www.asccos.org/>
3. **Consultant, Women Partnering COS**, served as training and development consultant on best practices with refugee clients, (November 2023 – August 2024)
<https://www.womenpartnering.org/>
2. **Consultant, Survivors of Torture, Asylee, and Refugee Support (STAR Support)**, serves as clinical consultant on referrals (2022 – Present) <https://starcounselingconsultation.com/star-support-overview>
1. **Co-facilitator, Central American Minors (CAM) Working Group**, serves as primary facilitator and director of grassroots coalition in Houston, Texas, (2019 – Present)
<https://starcounselingconsultation.com/cam-working-group>

14D. Service: Accreditation and Program Review Site Visits

Dr. Bjugstad has not conducted accreditation or program site visits.

14E. Service: Committees of Professional Societies or Associations

10. **Forced Migration Initiative**, Affiliate, (January 2026 – Present)
9. *American Psychologist*, Special Issue Invited Reviewer (November 2025 – February 2026)
8. *Journal of Loss and Trauma*, Manuscript Peer Reviewer (July 2024 – Present)
7. **Oxford University Press, School Social Work Series: Central American Immigrant Children**, Book Peer Reviewer, (April 2024 – October 2025)
6. **Oxford University Press, Oxford Bibliographies Project**, Annotated Bibliography Peer Reviewer, (December 2023 – March 2024)
5. *Psychology in the Schools*, Manuscript Peer Reviewer, (October 2023 – Present)
4. *International Journal of Intercultural Relations*, Manuscript Peer Reviewer, (August 2023 –

Present)

3. **Center for Immigration and Child Welfare Initiative**, Affiliate, (January 2023 – Present)
2. **Unaccompanied Youth Response & Education Subcommittee**, Central American Minors Working Group (CAM), Houston, TX (2023 – Present)
1. **Texas Immigration Coalition**, monthly meetings with key stakeholders and policy makers, (2022 – 2023)

14F. Service: Session Chair at Professional Meetings

2. **Organizer, Unaccompanied Youth Response & Education Subcommittee**, Central American Minors Working Group (CAM), Houston, TX (2021 – 2023)
<https://starcounselingconsultation.com/cam-working-group>
1. **Co-facilitator, Central American Minors (CAM) Working Group**, serves as primary facilitator and director of grassroots coalition in Houston, Texas, (2019 – Present)
<https://starcounselingconsultation.com/cam-working-group>

14G. Service: Student Focused

14G.1. Student Committees (Capstone, Thesis, Doctoral Program, and Dissertation)

4. **MSW Thesis Chair** serving as chair and primary student adviser on master's thesis for UCCS MSW student, Abby Walsh (March 2026 – present)
3. **Master's Thesis Committee**, Master of Psychology, served as second reader for psychology student, Melissa Ramirez Barriga (April 2025 – present)
2. **Dissertation Committee Member**, Doctor of Social Work (DSW), served as topic expert for social work student, Sarah Howell at the University of Pennsylvania (July 2024 – August 2025).
1. **Capstone Committee**, Master of Public Administration, served as the methodologist and second reader for UCCS MPA student, Eric Gomez, (December 2023 – May 2024)

14G.2. Student Advising, Internship Advisor, and Social Work Field Instructor

8. **Graduate Research Mentor**, provide oversight and mentorship to graduate students on research project related to mental health among populations from underrepresented backgrounds, (October 2024 – Present)
7. **Graduate Student Advisor**, academic and professional advisor for approximately 25 Master of Social Work Students per semester (August 2024 – present).
6. **Undergraduate Research Advisor**, summer mentoring of one BSW student in research and

scholarship, 10 hours per week (May 2024 – December 2024)

5. **Research Mentor**, provide oversight and mentorship to post-graduate UCCS MSW alum on research project involving Pro-Palestine organizers, (May 2024 – August 2025)
4. **Program Design Mentor**, provide mentorship to BSW student on program design and development in collaboration with Colorado Workforce Development, (April 2024 – August 2025)
3. **Policy Practice Mentor**, provide mentorship to 8 undergraduate students interested in policy actions and advocacy, (February 2024 – December 2025)
2. **Research Mentor**, provide oversight and mentorship to two BSW students participating in Mountain Lion Research Day, (December 2023)
1. **MSW Practicum Supervisor**, supervised MSW student 18 hours per week to complete practicum, focused on program support for the Central American Minors (CAM) Working Group, (August 2023 – April 2024)