

**Laurel N. Bidwell, MSW, PhD, LCSW**  
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## **EDUCATION & TRAINING**

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|             |                                                                                             |
|-------------|---------------------------------------------------------------------------------------------|
| 2006 - 2007 | York University, Postdoctoral fellowship<br>Psychology Department                           |
| 1999 – 2006 | Columbia University, PhD<br>Developmental Psychology                                        |
| 1999 – 2006 | Columbia University, MPhil<br>Developmental Psychology                                      |
| 1992 – 1994 | Hunter College (CUNY), MSW<br>Clinical Practice with Individuals, Families, & Groups Method |
| 1985 – 1989 | Bennington College, BA<br>Double Major in Early Childhood Studies & Visual Arts             |

## **LICENSING & CERTIFICATION**

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|----------------|----------------------------------------------------------------------------|
| 2023 – present | State of Colorado<br>Licensed Clinical Social Worker (CSW.09929619)        |
| 2013 – 2025    | State of Minnesota<br>Licensed Independent Clinical Social Worker (#22655) |
| 2019           | Writing Across the Curriculum Certificate<br>University of St. Thomas      |
| 2014           | Clinical Practice & Supervision Series<br>University of Minnesota          |
| 2013           | Quality Matters Certificate Program                                        |

## ACADEMIC EMPLOYMENT

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|-------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 2022 – Present                | <b>Associate Professor</b> , University of Colorado Colorado Springs<br>Dept. of Social Work, College of Public Service  |
| 2025 – Present<br>2022 - 2024 | <b>BSW Program Director</b> , University of Colorado Colorado Springs<br>Dept. of Social Work, College of Public Service |
| 2020 – 2022                   | <b>Associate Professor</b> , St. Catherine University<br>Dept. of Social Work, College for Women & College for Adults    |
| 2014 – 2020                   | <b>Assistant Professor</b> , St. Catherine University<br>Dept. of Social Work, College for Women & College for Adults    |
| 2007 – 2014                   | <b>Part-Time Faculty</b> , University of Minnesota<br>School of Social Work                                              |
| 2007 – 2014                   | <b>Research Associate/Evaluator</b> , University of Minnesota<br>Departments of Social Work & Family Social Science      |

## CLINICAL EMPLOYMENT

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|             |                                                                                                                                 |
|-------------|---------------------------------------------------------------------------------------------------------------------------------|
| 1996 – 1998 | <b>Clinical Social Worker &amp; Day Program Coordinator</b><br>Adolescent Psychiatry, Sunnybrook Health Sciences Center, Canada |
| 1995 – 1996 | <b>Clinical Social Worker &amp; Case Manager</b><br>Canadian Mental Health Association, Canada                                  |

## RESEARCH AGENDA

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My research is organized around a four-phase mixed methods program focused on faculty well-being in social work education. Supported initially through a FAWC-funded project, this work examines how academic environments support or hinder professional sustainability, self-care, community of care, and alignment between social work values and institutional culture. Through qualitative, quantitative, and mixed methods approaches, this research explores the relationship between academic culture, ethical congruence, and faculty well-being within higher education. This program of research is further advanced through a book under contract with Oxford University Press focused on sustainable social work practice, self-care, and community-of-care approaches for practitioners, educators, and helping professionals.

## PEER-REVIEWED PUBLICATIONS

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### **PEER-REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS**

Gangemi, S., & **Bidwell, L.N. (Under Review, 2026)**. Program development and growth [invited chapter manuscript in preparation]. *Voices of leadership: Experiences of social work program directors*.

Kim, J.R., Diebold, J. Semanchin Jones, A., **Bidwell, L.N.** & Hill, K. **(2026)**. Voluntary placement of children into foster care: Perspectives of child welfare stakeholders. *Social Sciences*. <https://doi.org/10.3390/socsci15050276>

**Bidwell, L.N. (2025)**. Community and University Research Partnerships. In J. Creswell Báez (Ed.), *Qualitative Research Handbook: Issues of Equity*. Routledge [Invited Chapter]

**Bidwell, L.N., Báez, J.C. (2025)**. Mixed Methods Research. *International Handbook on Social Work Research Methods*. Cheltenham: Edward Elgar Publishing **[Invited Chapter]**

Creswell Baez, J., Bjugstad, A., Park, T.K., Jones, J.L., **Bidwell, L.N.**, Sage, M., Hitchcock, L.I. **(2024)**. Social work educators innovating with generative AI: An exploratory study. *Journal of Social Work Education*. **[Invited Submission]**  
<https://doi.org/10.1080/10437797.2024.2411170>

Haight, W.L., **Bidwell, L.N.**, Choi, W.S., Cho, M. **(2016)**. An evaluation of the crossover youth practice model (CYPM): Outcomes for maltreated youths involved in the juvenile justice system. *Children and Youth Services Review*. 65(1), 78-85. [doi:10.1016/j.childyouth.2016.03.025](https://doi.org/10.1016/j.childyouth.2016.03.025)

Haight, W., **Bidwell, L.N.**, Marshall, J.M., Khatiwoda, P. **(2014)**. Implementing the Crossover Youth Practice Model in Diverse Contexts: Child Welfare and Juvenile Justice Professionals' Experiences of Multisystem Collaborations. *Children and Youth Services Review*. 39(1), 91-100. [doi:10.1016/j.childyouth.2014.02.001](https://doi.org/10.1016/j.childyouth.2014.02.001)

**Bidwell, L. (2014)**. Peer reviewed book review: Sachiko Bamba and Wendy Haight. *Child Welfare and Development: A Japanese Case Study*. *Qualitative Social Work: Research and Practice*. Special Issue: Ethnography. 13(1), 160-163. [doi:10.1177/1473325013511156](https://doi.org/10.1177/1473325013511156)

Gearing, R., Selkirk, E., Koren, G., Leslie, M., Motz, M., **Zelazo, L.B.**, McNeill, T., Lozier, F. **(2008)**. Perspectives of Mothers with Substance Use Problems on Father Involvement. *Canadian Journal of Clinical Pharmacology*. 15(1),99-107. [PMID: 18245870](https://pubmed.ncbi.nlm.nih.gov/18245870/).

Luthar, S. S., & Zelazo, L. B. (2003). Research on resilience: An integrative review. In S. S. Luthar (Ed.), *Resilience and vulnerability. Adaptation in the context of childhood adversities* (pp. 510-549). [Cambridge University Press](#).

### ***PEER REVIEWED BOOKS***

**Bidwell, L.N. & Winkler, C.A.** (In press, 2026) *Sustainable social work practice: A guide to self- and community-of-care for practitioners*. Book under contract, Oxford University Press.

Haight, W.L., & **Bidwell, L.N.** (2016). *Mixed methods research for social work*. Oxford University Press

### ***MANUSCRIPTS IN PROGRESS***

Gangemi, S. & **Bidwell L.N., (In Progress)**. *Beyond burnout: A trauma-informed conceptualization of moral injury in higher education*. Chapter proposal accepted for *Trauma-informed transformations in higher education: Integrating principles beyond the classroom* (Palgrave, proposed).

### **RESEARCH REPORTS & PUBLIC SCHOLARSHIP**

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**Bidwell, L.N, Baez, J.C. (2023)**. The impact of ChatGPT and AI on higher education: Navigating the rapidly changing landscape. Medium. <https://medium.com/@jc2515/the-impact-of-chatgpt-and-ai-on-higher-education-dca7f579deca>

**Alia (2021)**. Lessons in system redesign: Alia UnSystem Innovation Cohort 2018-2021. Document submitted as attachment in Dossier.

**Alia (2020)**. Building an unsystem: A child welfare leaders' guide to transformation. Document submitted as attachment in Dossier.

Creswell Baez, J., Marquart, M. & **Bidwell, L.N. (2020, March 17)**. Need to move your class online in a hurry? Here's how: What to focus on and where to look for resources. Star Tribune. <https://www.startribune.com/need-to-move-your-class-online-in-a-hurry-here-s-how/568877152/>

Haight, W., **Bidwell, L.**, Choi, W. & Cho, M. (2016). An evaluation of the crossover youth

practice model (CYPM) (Minn-LInK brief No. 27). Available at:  
[http://cascw.umn.edu/portfolio\\_tags/minn-link/](http://cascw.umn.edu/portfolio_tags/minn-link/)

**Bidwell, L.N.** (Spring, 2016). Invited paper. Changing trajectories for crossover youth in Minnesota: The crossover youth practice model. *Child Welfare Reform. CW360<sup>0</sup>*, p.27. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN

Piescher, K., **Bidwell, L.**, LaLiberte, T, Snyder, L. (2013). Comprehensive Family Assessment Posttest Study Report. Using Comprehensive Family Assessments to Improve Child Welfare Outcomes. <https://cascw.umn.edu/wp-content/uploads/2014/08/Final-CFA-Report.pdf>

**Zelazo, L. B. (2006).** Maternal ego development, substance use and internalizing disorder: Implications for parenting experience and child outcome. Unpublished doctoral dissertation, Columbia University, New York.

## GRANTS & FUNDING

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Agency/Mechanism: Faculty Assembly Committee for Women (FAWC)  
Title of Grant: Aligning Social Work Values with Academic Culture: Promoting Ethical Congruence and Faculty Well-Being  
Duration of Funding: 2026 – 2027  
Total Amount of Award: \$750  
Role: PI

Agency/Mechanism: Kramer Family Library and MOSAIC  
Title of Grant: Club Q Memorial Installation Grant  
Duration of Funding: 2023  
Total Amount of Award: \$2,000  
Role: PI

Agency/Mechanism: St. Catherine University  
Title of Grant: Course Development Grant, Wellness in the Helping Professions  
Duration of Funding: 2020  
Total Amount of Award: \$1,400  
Role: Co-PI

Agency/Mechanism: St. Catherine University  
Title of Grant: A mixed method evaluation of the Alia Child Welfare Innovation  
Duration of Funding: 2018 – 2019

Total Amount of Award: \$7,446

Role: PI

Agency/Mechanism: St. Catherine University

Title of Grant: Assistantship Mentoring Program

Duration of Funding: 2015-2022

Total Amount of Award: \$14,000

Role: Faculty Mentor

Agency/Mechanism: Casey Family Programs

Title of Grant: A Mixed Method Evaluation of the Crossover Youth Practice Model

Duration of Funding: 2012 – 2015

Total Amount of Award: \$80,000

Role: Co-PI

## **RESEARCH IN PROGRESS**

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Aligning Social Work Values with Academic Culture: A Four-Phase Mixed Methods Study of Faculty Well-Being in Social Work Education (**PI: Laurel N. Bidwell**; collaborators: Mary Nienow, Michelle Moar, Grace Hotaling [MSW student]).

Multi-phase mixed methods research program examining how academic environments within social work higher education support or hinder faculty well-being, including the alignment and misalignment between espoused professional values and enacted workplace culture. Phase 1 qualitative interviews are currently under IRB review. Subsequent phases include survey instrument development, national quantitative data collection, and predictive model-building related to faculty well-being and sustainable academic environments in social work education.

## **CONFERENCE PRESENTATIONS**

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**Bidwell, L.N., DeBose, I., Park, T.K., Dunbar, Z., Ratliff, B. (Accepted October, 2026).**

Reimagining Relational BSW Education in the Generative AI Era. Interactive Workshop, Council of Social Work Education Annual Conference.

**Bidwell, L.N., Winkler, C. (October, 2025).** Embedding Self-Care in Social Work Education: Practical Strategies and Experiences. Interactive Workshop, Council of Social Work Education Annual Conference.

Winkler, C., & **Bidwell, L.N. (March, 2024).** Deepening Social Work Education's Commitment

to Building Resilience and Professional Sustainability in Undergraduate Students. The Association of Baccalaureate Program Directors Conference.

Fisher, J. & **Bidwell, L.N., (November, 2020)** Critically Reflective Teaching Practices: Representation and the Minoritized Student. Council of Social Work Education Annual Conference.

Winkler, C.A. & **Bidwell, L.N., (November, 2020)** Centering Diverse Ways of Knowing: A Self and Community of Care Model. Council of Social Work Education Annual Conference.

Winkler, C.A. & **Bidwell, L.N., (September, 2020)** Centering Diverse Ways of Knowing: A Self and Community of Care Model. NASW MN Chapter Annual Conference.

**Bidwell, L.N., (June, 2018).** All Mixed Up: Mixed Methods Applications in Practice. Presentation for the National Association of Social Workers National conference.

**Bidwell, L.N.,** Watkins, D.C., Helton, J., Gioia, D. **(November, 2016).** Mixed Methods in Social Work: Enhancing Education, Research, and Practice. Interactive Workshop for the Council of Social Work Education Annual Conference.

Cho, M.H., **Bidwell, L.N.,** Haight, W.L., **(November, 2016).** The Crossover Youth Practice Model (CYPM): Evaluating a Collaborative Approach One Year After Implementation. Paper presentation for the Council of Social Work Education Annual Conference.

**Bidwell, L.N.,** Choi, W.S., Cho, M., Haight, W.L. **(January, 2016).** The crossover youth practice model: One-year post-implementation. Paper presentation for the Society for Social Work and Research 20th Annual Conference: Grand Challenges for Social Work: Setting a Research Agenda for the Future.

**Bidwell, L.N.,** Khatiwoda, P., Wilson, R., & Haight, W.L. **(January, 2015)** The Crossover Youth Practice Model: Multiple Perspectives on Family Engagement in the First Year of Implementation. Paper presentation for the Society for Social Work and Research 19<sup>th</sup> Annual Conference: The Social and Behavioral Importance of Increased Longevity.

**Bidwell, L.N.,** Haight, W.L., & Khatiwoda, P. **(October, 2014)** Child Welfare and Juvenile Justice Professionals' Experiences of Multisystem Collaborations. Paper presentation for the Council on Social Work Education 60<sup>th</sup> Annual conference.

Haight, W.L., & **Bidwell, L.N. (June, 2014)** A mixed methods inquiry into multisystem

collaboration involving juvenile justice professionals, child welfare professionals and families. Paper presentation for the Mixed Methods International Research Association 1<sup>st</sup> Annual conference.

**Bidwell, L.N.,** Marshall, J.M., Khatiwoda, P., Haight, W. **(January, 2014).** Reducing the Involvement of Youth From the Child Welfare System in the Juvenile Justice System: Evaluation of the Crossover Youth Practice Model in Five Minnesota Counties. Paper presentation for the Society for Social Work and Research 18<sup>th</sup> Annual Conference: Research for Social Change: Addressing Local and Global Challenges.

**Bidwell, L.N.,** Kayama, M., & Haight, W. **(May, 2013).** Perspectives on cross-systems collaboration: Child welfare, juvenile justice, and education professionals. Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

## **INVITED TALKS & INTERNAL PRESENTATIONS**

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Gangemi, S. & **Bidwell, L. (February, 2026).** Moral Injury in the Academy: Recognition, Resilience, and Repair. UCCS Teaching & Learning Conference

**Bidwell, L. (October, 2025).** When I Teach with Joy: Rediscovering Purpose in the Classroom. Faculty Resource Center, UCCS.

Gangemi, S. & **Bidwell, L. (August, 2025).** Moral Injury in the Academy: Recognition, Resilience, and Repair. UCCS Teaching & Learning Conference

**Bidwell, L. & Furey, M. (January, 2025).** Sustainable Self-Care for Faculty: Building Resilience and Community in Academia. UCCS Teaching & Learning Conference.

**Bidwell, L., (October, 2024).** CREST Belayers October Event: RPT Deep Dive. Invited presentation to discuss RPT criteria for associate professors going up for full.

**Bidwell, L., (August, 2024).** The Art of Connection: Transformative Teaching Practices for New Faculty. Invited presentation for the new faculty orientation.

**Bidwell, L., (February, 2024).** Reclaiming Rest: Self-Care in the Context of Community, Service and Social Change. Invited talk for the MLK days of service, UCCS.

**Bidwell, L. (February 2024).** Self-Care Workshop for Women in the Public Sphere, UCCS.

**Bidwell, L.,** Gangemi, S., & Park, T. **(January, 2024).** Inclusive Innovation: Leveraging



Human-Centered Design with trauma-informed, anti-oppressive principles within social science classrooms. UCCS Teaching & Learning Conference.

Marrus, M., DeBose, I., Johnson, S., **Bidwell, L.**, Fleming, L. & Martinez, A. (2023) Socially Conscious and Transformational Leadership: Where Models of Ethical and Culturally Responsive Leadership Meet. UCCSLead 2023 Student Leadership Conference.

Hassebroek, S. & **Bidwell, L.N.** (April 2022) Antiracist Teaching: Classroom and Pedagogy. Faculty workshop at St. Catherine University

**Bidwell, L.N.** & Triplett, B, (September 2019). Lessons Learned from the Field: One-year evaluation results. Presented at Alia, St. Paul, MN.

**Bidwell, L.N.**, (May 11, 2017). All Mixed Up: The Fundamentals of Mixed Methods Research. Salon presented in the School of Social Work, St Catherine University and the University of St. Thomas.

Haight, W.L., **Bidwell, L.**, Choi, W.S., Cho.M. (August, 2015). An Outcome Evaluation of the Crossover Youth Practice Model in Oak County. [Online Module for the Center for Advanced Studies in Child Welfare IV-E module series.](#)

**Bidwell, L.N.**, Hoffman, A., Haight, W., Khatiwoda, P. (July, 2014). The Crossover Youth Practice Model. [Minnesota Center for Chemical and Mental Health Webinar Presentation.](#)

**Bidwell, L.N.**, Haight, W.L., Khatiwoda, P., Cho, M. (July, 2014). The Crossover Youth Practice Model. Online Module for the Center for Advanced Studies in Child Welfare IV-E module series.

Marshall, J.M., **Bidwell, L.N.**, Khatiwoda, P., Haight, W. (March, 2013). Youth who Cross Over from the Child Welfare to the Juvenile Justice System: Perspectives from the Field and New Directions. Poster presented at the College of Education and Human Development Research Day, Minneapolis, MN. *First prize Winner: Diversity & Globalization category.*

**Bidwell, L.N.** (January 2013) Invited presentation on Resilience in Childhood, for the Human Capital Research Collaborative, University of Minnesota, Minneapolis, MN

**Bidwell, L.N.** (March, 2021) Presentation on High Fidelity, School of Social Work, Colloquium series, University of Minnesota, St. Paul, MN

**Bidwell, L.N.** (January 2010) Presentation on Early Child Development to accompany the

launch of an exhibition at the Science Museum of Minnesota. Science Museum of Minnesota, St. Paul, MN

## **STUDENT RECRUITMENT & RETENTION INITIATIVES**

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- Lead and coordinate monthly BSW Student Information Sessions
- Organize and implement BSW New Student Orientation each semester
- Participate in university-wide New Student Orientation (each semester)
- Represent the program at UCCS Accepted and Undecided Student Events (each semester)
- Coordinate annual outreach and information sessions with Pikes Peak State College
- Established Helping Professions panel for undecided majors

## **HONORS & AWARDS**

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2026 – 2027 Excellence in Leadership Program Fellow, University of Colorado

2025 Culture of Care Faculty Award, UCCS

2025 – 2026 Faculty Career Fellow, UCCS

2024 – 2026 Faculty Resource Teaching Fellow, UCCS

2015 – 2022 Student Identified Mentor Recognition, St. Catherine University

2019 Nomination & Recognition for Excellence in Teaching & Advising, St. Catherine University

2018 Phi Kappa Phi Honors Society

## **TEACHING EXPERIENCE**

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### **Courses Taught**

- Human Behavior and the Social Environment (BSW)
- Self-Care for Professional Sustainability (BSW)
- Children & Adolescents (BSW)
- Introduction to Social Work (BSW)
- Communication & Interviewing (BSW)
- Generalist Practice I; Small Client Systems (BSW)
- Generalist Practice II: Large Client Systems (BSW)
- Advanced Interviewing Skills (BSW)
- Basic Interviewing Skills (BSW)

- Social Work Policy Practice (BSW)
- Child Welfare II (BSW & MSW)
- Social Work Research Methods (BSW & MSW)
- Applied Research Seminar (MSW)
- Methods of SW Research (MSW)

### **Online Courses Taught**

- Self-Care for Professional Sustainability (BSW)
- Children & Adolescents (BSW)
- Introduction to Social Work (BSW)
- Human Behavior and the Social Environment (BSW)
- Social Work Research Methods (BSW & MSW)
- Using Mixed Methods in Social Work Research (DSW)

### **Mini-Courses Taught**

- Post-Graduate Clinical Child Welfare Seminar (MSW)

### **Courses Developed**

- CAST (child advocacy studies) Certificate Program (undergraduate)
- Post-Graduate Clinical Child Welfare Seminar (MSW)
- Using Mixed Methods in Social Work Research (DSW)
- Self-Care for Professional Sustainability (BSW & MSW)

## **PROFESSIONAL AFFILIATIONS & SERVICES**

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### **Professional Organization Member**

Council on Social Work Education (CSWE)

Association of Baccalaureate Social Work Program Directors (BPD)

### **Service to the Social Work Department**

|                                          |                          |
|------------------------------------------|--------------------------|
| BSW Program Director, UCCS               | 2022-2024 & 2025-present |
| BSW Faculty Committee Chair, UCCS        | 2022 – present           |
| BSW Assessment Committee Chair, UCCS     | 2023 – present           |
| BSW Curriculum Committee Chair, UCCS     | 2023 – present           |
| Social Work Leadership Team, UCCS        | 2022-2024 & 2025-present |
| Independent Study, MSW, UCCS             | Spring 2026              |
| Undergraduate Research, BSW, UCCS        | Spring 2026              |
| Faculty Search Committee, UCCS           | 2023 – 2024              |
| SW Assessment Committee Co-Chair, SCU    | 2018 – 2022              |
| BSW Curriculum Committee HBSE Chair, SCU | 2014 – 2022              |

|                                                     |                   |
|-----------------------------------------------------|-------------------|
| Faculty Advisor to Phi Alpha SW Honors Soc, SCU     | 2015 – 2021       |
| Faculty Search Committee, SCU                       | 2016, 2017 & 2019 |
| Talking About Teaching Fac Mentorship Co-Chair, SCU | 2016 – 2018       |
| Simulation in Assessment Work Group, SCU            | 2016 – 2017       |
| DSW Curriculum Committee, SCU                       | 2015 – 2017       |
| MSW Curriculum Committee, SCU                       | 2015 – 2016       |
| School of SW Charter Working Group, SCU             | 2015 – 2016       |
| BSW Curriculum Committee, Chem Dep, SCU             | 2015 – 2016       |
| BSW Curriculum Committee, Policy, SCU               | 2015 – 2016       |

### **Service to the College**

|                                             |                          |
|---------------------------------------------|--------------------------|
| CPS Leadership Council, UCCS                | 2022-2024 & 2025-present |
| DRC Chair, College of Public Service, UCCS  | 2025 – 2026              |
| DRC Member, College of Public Service, UCCS | 2023 – 2025              |
| Dean Search Committee, UCCS                 | 2023 – 2024              |
| Dean Search Committee, UCCS                 | 2024 – 2025              |

### **Service to the University**

|                                                       |                |
|-------------------------------------------------------|----------------|
| Participant, Academic Freedom Institute, UChicago     | June 2026      |
| Faculty Evaluation Criteria Advisory Group*, UCCS     | 2026 – present |
| Differentiator, Culture of Care Team, Co-lead*, UCCS  | 2026 – present |
| Faculty Grievance Committee, Co-Chair*, UCCS          | 2025 – present |
| Faculty Disability Committee*, UCCS                   | 2022 – 2025    |
| Faculty Teaching Fellow**, UCCS                       | 2024 - present |
| Anti-Racist Pedagogy Workgroup*, SCU                  | 2020 – 2022    |
| Univ Faculty Eval, Promotion & Tenure Co-Chair**, SCU | 2021 – 2022    |
| Univ Fac Eval, Promotion & Tenure Committee**, SCU    | 2020 – 2021    |
| Phi Kappa Phi Honors Society Committee*, SCU          | 2018 – 2022    |
| IRB Committee**, SCU                                  | 2014 – 2021    |
| University Assessment Committee (for HLC)**, SCU      | 2017 – 2020    |
| Strategic Planning Workgroup Collge for Adults*, SCU  | 2017           |
| Mental Health Toolkit Workgroup*, SCU                 | 2016 – 2017    |
| New Faculty Mentor*, SCU                              | 2015 – 2016    |

**\*appointed, \*\* elected**

### **Service to the Profession**

|                                                                                                   |             |
|---------------------------------------------------------------------------------------------------|-------------|
| BPD Program Directors Committee                                                                   | 2026        |
| Advisory Committee, Social Work, PPSC                                                             | 2023 – 2024 |
| Invited External Reviewer for Tenure and Promotion<br>(Research), Indiana University School of SW | 2023        |

**Ad-hoc Reviewer**

Child & Youth Services Review

Development & Psychopathology

Journal of Mixed Methods Research

Qualitative Health Research

Studies in Clinical Social Work: Transforming Practice, Education & Research

**STUDENT MENTORSHIP & ADVISING**

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***DOCTORAL DISSERTATION COMMITTEES***

|                                                                     |      |
|---------------------------------------------------------------------|------|
| Dissertation Chair, Jeannette Baca, University of St. Thomas        | 2019 |
| Dissertation Chair, Jeanne Goins Dulworth, University of St. Thomas | 2019 |
| Dissertation Chair, Debbie Gonzalez, University of St. Thomas       | 2019 |
| Dissertation Chair, Mary M. Kirk, University of St. Thomas          | 2019 |
| Dissertation Chair, Jamie Langlois, University of St. Thomas        | 2019 |
| Dissertation Chair, Amy Fischer Williams, University of St. Thomas  | 2018 |
| Dissertation Chair, Deborah Thibeault, University of St. Thomas     | 2018 |
| Dissertation Chair, Stephanie Grant, University of St. Thomas       | 2018 |
| Dissertation Chair, Mindy Eaves, University of St. Thomas           | 2018 |
| Dissertation Chair, Teresa L. Beadlescomb, University of St. Thomas | 2018 |

***UNDERGRADUATE ADVISING & MENTORSHIP***

|                                                            |                |
|------------------------------------------------------------|----------------|
| Faculty Advisor, SW Program (approx. 20-30 students), UCCS | 2022 – present |
| Faculty Advisor as BSW Program Director, UCCS              | 2022 – present |
| Overseeing approx. 150 declared majors                     |                |
| Incoming/New Student Orientation & Advising, UCCS          | 2022 – present |
| Undergraduate Mentor, (approx. 40 students per year), SCU  | 2021 – 2022    |
| Undergraduate Advisor (approx. 40 students per year), SCU  | 2015 – 2021    |

**PROFESSIONAL DEVELOPMENT**

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**Teaching & Pedagogy**

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|---------------------------------------------------------------------|-------------|
| Writing Across the Curriculum Certificate, University of St. Thomas | 2020        |
| STELAR Online Teaching Certificate, University of St. Thomas        | 2017 – 2018 |
| Quality Matters Certificate Program                                 | 2013        |
| Selected Workshops, University of St. Thomas                        | 2015 – 2017 |
| Course design, online teaching, student engagement                  |             |

|                                                                            |             |
|----------------------------------------------------------------------------|-------------|
| Flipped Classroom Teaching, University of Minnesota                        | 2015        |
| <b>Anti-Racist, Diversity, Equity &amp; Inclusive Practice</b>             |             |
| ARPAC Training, St. Catherine University                                   | 2021 – 2022 |
| Crossroads Anti-Racist Training                                            | 2019 – 2021 |
| BDote Indigenous Cultural Training, MN Humanities Center                   | 2020        |
| Teaching American Indian Content in Education, MN Humanities Center        | 2020        |
| Selected Trainings on Equity, Difficult Conversations & Inclusive Practice |             |
| Equity in Action: A Statewide Convening, University of Minnesota           | 2015        |
| <b>Clinical Practice &amp; Professional Development</b>                    |             |
| Criminalization of Poverty, Hamline University                             | 2019        |
| Social Work Ethics in Today's Political Climate, NASW                      | 2017        |
| Historical Trauma: Clinical Implications on Ongoing Inequity, NASW         | 2016        |
| Clinical Practice Supervision Series, University of Minnesota              | 2014        |
| Keys to Supervision, University of Minnesota                               | 2011        |
| <b>Research &amp; Grant Development</b>                                    |             |
| CREST Belayers Grant Writing Bootcamp, UCCS                                | 2024        |