

Johanna Creswell Báez, PhD, LCSW

University of Colorado at Colorado Springs, College of Public Service, Social Work Department
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Education

- 2011- 2016 **Smith College, Ph.D.**, Clinical Social Work
Dissertation: *Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study*
Chair: Dr. Jim Drisko; Committee: Dr. Joanne Corbin & Dr. Mary McKernan McKay
- 2012- 2013 **New York University Silver School of Social Work**, Post Masters Certificate in Executive Leadership
- 2004- 2006 **Columbia University School of Social Work**, Master of Science, **MSW**,
Clinical Concentration: Health, Mental Health, and Disabilities
- 1998- 2002 **Colorado College**, Bachelor of Science, **BS**, Neuroscience

Research and Teaching Interests

Technology and Social Work, Artificial Intelligence, Qualitative and Mixed Methods Research, Trauma and Resilience, Immigrant Youth and their Families, Children and Families, School Mental Health, and Social Work Distance and Online Education

Academic Appointments/Roles

August 2026- present, **Associate Professor with Tenure**, Social Work Department, College of Public Service, University of Colorado, Colorado Springs

June 2024- present, **MSW Director**, Social Work Department, College of Public Service, University of Colorado, Colorado Springs

August 2021- present, **Assistant Professor**, Social Work Department, College of Public Service, University of Colorado, Colorado Springs

August 2018- present, **Doctoral Advisor, Practicum Faculty Advisor, & Adjunct Assistant Professor**, Smith College School for Social Work, fully remote

January 2017- 2023, **Adjunct Assistant Professor**, Columbia University School of Social Work, fully remote, teaching in the summers

December 2018- August 2021, **Manager of Course Development**, Columbia University School of Social Work, fully remote, full-time administrative and teaching position

August 2015- December 2016, **Lecturer**, School of Social Work, University of Texas at Austin

January 2015- August 2016, **Adjunct Assistant Professor**, Grace Abbott School of Social Work, University of Nebraska

Fellowships and Awards

- 2025-2026 **Social Work Grand Challenges Futures Fellowship**, University of Washington School of Social Work and Robert Wood Johnson Foundation, working with Social Work Grand Challenges scholars on artificial intelligence and environmental impact project and publications, online
- 2025 **Council on Social Work Education (CSWE) Mentor Recognition Award**, Women's Council, nominated by Smith College Doctoral Scholar, Cheryl Aguilar, recognition for my methodological mentoring with her dissertation
- 2022-2024 **Faculty Resource Center Teaching Fellowship**, Provide guidance and consultation to other faculty and instructors across campus regarding teaching and learning at University of Colorado, Colorado Springs.
- 2022 **Journal of Social Work Education, Best Conceptual Article 2022** Volume 57, *Journal of Social Work Education* with Council on Social Work Education, <https://www.cswe.org/publications/journal-of-social-work-education/jswe-awards/2022-jswe-awards/>
Article and Authors: Laurel Iverson Hitchcock, **Johanna Creswell Báez**, Melanie Sage, Matthea Marquart, Kaitlyn Lewis, & Nancy J. Smyth. (2021). Social work educators' opportunities during COVID-19: A roadmap for trauma-informed teaching during crisis. *Journal of Social Work Education*, 57, 82–98. DOI: 10.1080/10437797.2021.1935369
- 2018-2021 **Robert Wood Johnson Foundation, Clinical Scholar Fellowship**, selected as a national Clinical Scholar to lead a team on strengthening community partnerships to support mental health needs among vulnerable immigrant Latinx children and adolescents, mentor Dr. Mary McKernan McKay
<http://clinicalscholarsnli.org/projects/bridging-borders-in-houston-strengthening-community-partnerships-to-support-mental-health-needs-among-vulnerable-immigrant-children/>
- 2020 **Team Award: Silver UPCEA Crisis Management Marketing Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work webinar series to support faculty transitioning

to teaching online due to COVID-19
https://bit.ly/CSSW_WebinarSeries_TransitioningOnline

- 2020 **Team Award: International E-Learning Award**, Academic Division, Blended Learning Category, from the International E-Learning Association, for the Columbia University School of Social Work webinar series to support faculty transitioning to teaching online due to COVID-19,
https://bit.ly/CSSW_WebinarSeries_TransitioningOnline
- 2020 **Team Award: Chief Learning Officer Magazine Learning in Practice Award**, Business Impact, Bronze Award, Division 2 category, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://www.chieflearningofficer.com/awards/>
- 2020 **Team Award: UPCEA Mid-Atlantic Region Faculty and Staff Development Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work Annual Online Faculty Development Series, <https://upcea.edu/awards/regionalawards/#mid-atlantic>
- 2019 **Team Award: UPCEA Mid-Atlantic Region Faculty and Staff Development Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://upcea.edu/awards/regionalawards/#mid-atlantic>
- 2019 **Team Award: International Distance Learning Award**, Excellence in Teaching/Training Award, United States Distance Learning Association, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://usdla.org/awards/2019-international-distance-learning-awards/>
- 2015 **Awarded Roger Miller Dissertation Grant**: Highest level of scholarly dissertation research by doctoral candidates at Smith College, School for Social Work
- 2002-2004 **Awarded Post-Baccalaureate Neuroscience Research Fellowship** in the Clinical Brain Disorders Branch, NIMH, NIH
- 2002 **Awarded Arnold B. Schiebel Recipient** for most outstanding Neuroscience student at Colorado College

Current Grant Involvement – Research (N=2)

FY2026 -2029, Qualitative Researcher and CoDesign Partner, *Stakeholder-involved Modeling of Opioid Risk in the Emergency Department with Machine Learning Integrating Multimodal Data*,

Patient-Centered Outcomes Research Institute (PCORI), *Improving Deep Learning for Clinical Prediction Model Development and Interpretability*. \$1.05 million. Báez role is Qualitative Researcher – focusing on qualitative research with stakeholder group and co-designer of artificial intelligence model for clinical prediction (Co PIs: Dr. Richard Rosenthal, Stony Brook University Department of Psychiatry and Behavioral Health & Dr. Fusheng Wang, Stony Brook University Departments of Biomedical Informatics and Computer Science.
<https://www.pcori.org/research-results/2024/improving-deep-learning-clinical-prediction-model-development-and-interpretability>

FY 2026, Principal Investigator, **Research Revitalization Fellowship, University of Colorado at Colorado Springs Office of Research**, \$7,000. Competitive fellowship supporting research revitalization, interdisciplinary collaboration development, and preparation of federal grant proposals in artificial intelligence and qualitative research methods.

Completed Grant Involvement – Research (N=5)

FY 2024-2025, Co-Author, awarded 1/15/24, *Virtual Case Management Program for Enhancing Resilience and Support of Unaccompanied Immigrant Youth in the U.S.*, funded by the **Lyda Hill Institute for Human Resilience at University of Colorado, Colorado Springs**, \$16,000. Báez role is Co-Principal Investigator with Dr. Arlene Bjugstad in the Social Work Department. UCCS MSW Student working 10 hours per week.

FY 2023-2025, Primary Author, awarded 4/21/23, *Navigating the Path to Economic Mobility: Exploring Resources for Unaccompanied Immigrant Minors Seeking Asylum in the United States*, funded by the **University of Colorado, Colorado Springs, Committee on Research and Creative Works**, \$7,427, Báez role is Principal Investigator. UCCS Doctoral Student working 10 hours per week.

FY 2022, Primary Author, awarded 8/31/22, *Clinical Scholars Success, Scalability, and Sustainability Subaward*, funded by **Robert Wood Johnson Foundation**, \$22,000, Báez role is Principal Investigator.

FY 2018-2021 Co-Wrote, *Clinical Scholars Bridging Borders Project*, Funded by **Robert Wood Johnson Foundation**, \$420,000 for three years, Báez role is Co-Principal Investigator (Co PIs: Dr. Mitra Misra, Adriana Gutierrez, and Nohemi Garcia).

FY 2015 Primary Author, *Roger Miller Dissertation Grant*, Funded by Smith College, Top Smith College Dissertation, \$1,000.

Completed Grant Involvement – Community Programming (N=14)

FY 2017 Co-Wrote, *21st Century Community Learning Centers Grant*, Funded by New York City Department of Education, \$1.1 Million annually for five years at five schools for school mental health programming, Báez role is Manager of Research and Evaluation.

FY 2015 Primary Author, *Department of Youth and Community Development, Community Schools Grant*, Funded by New York City Department of Education, Accepted for two schools, \$800,000 annually for three years at each school for school mental health programming, Báez role is Manager of Research and Evaluation.

FY 2014 Co-Wrote, *United Way & NYC DOE AIDP/Community School Strategy (AIDP/CSS) grant*, Funded by New York City Department of Education, for Wediko Children's Services school mental health programming, up to \$300,000 annually for four years, Báez role is Manager of Research and Evaluation.

FY 2013 Primary Author, *Omega Institute Service Retreat Grant*, Funded by Omega Institute, 2-day retreat for key staff to support strategic planning with Wediko Children's Services, valued at \$10,000, Báez role is Co-Founder and Director.

FY 2013 Co-Wrote, *Operating Support for Wediko Children's Services*, Funded by van Ameringen Foundation, \$150,000 over two years, Báez role is Co-Founder and Director.

FY 2013-14 Co-Wrote, *Toolbox for Education Grant*, Funded by Lowe's Foundation, \$10,000 for two different schools for school mental health programming, Báez role is Co-Founder and Director.

FY 2012/2013 Co-Wrote, *MTAC R0898 Student Support Services, MTAC R0915 Professional Development for Special Education, MTAC R0920 Safe and Supportive Schools and RFB B2298 Related Services by Additional Tertiary Vendors for Counseling Services*, Funded by New York City Department of Education, contracts for services that can be purchased by schools with Wediko Children's Services, total services billed through MTACS for FY 2013, \$200,000, Báez role is Co-Founder and Director.

FY 2013 Primary Author, *Direct Services at Global Community Charter School*, West Harlem Development Fund, school mental health programming through Wediko Children's Services, \$41,000, Báez role is Co-Founder and Director.

FY 2012 Co-Wrote, *Start-up Funds to Establish Wediko NY*, Patricia Kind Family Foundation, through Wediko Children's Services, \$20,000, Báez role is Co-Founder and Director.

FY 2012 Primary Author, *Direct Programming Funds from NY City Council*, NY City Council Discretionary Funds from five different Council Members, school programming with ENACT Inc., \$21,000, Báez role is Director of Programming.

FY 2011 Primary Author, *Direct Programming Funds from NY City Council*, NY City Council Discretionary Funds from four different Council Members, school programming with ENACT Inc., \$24,500, Báez role is Director of Programming.

FY 2010-11 Primary Author, *Direct Programming Funds from NY State Senate*, NY State Senate Discretionary Funds from State Senator Espada and Assembly Member Castro, school programming with ENACT Inc., \$21,000, Báez role is Director of Programming.

FY 2009-10 Primary Author, *Direct Programming at Middle School 399*, NY City Council Discretionary Funds from City Council Member Baez, school programming with ENACT Inc., \$10,000, Báez role is Director of Programming.

FY 2007 Primary Author, *Family P.L.U.S. Grant*, Boys and Girls Club of America, Harlem Boys and Girls Club, \$13,000, Báez role is volunteer Grant Writer.

Grants Submitted - Not Funded – Research (N=7)

FY2026 -2031, Co-Wrote, *Stakeholder-involved Modeling of Opioid Risk in the Emergency Department with Machine Learning Integrating Multimodal Data*, **NIH R01, National Institute on Drug Abuse (NIDA)**, Notice of Special Interest (NOT-DA-23-006): Leveraging Data Science to Bring Actionable Insights for Substance Use Prevention and Treatment. \$91,448 for subcontract agreement. Báez role is Co-Principal Investigator – focusing on qualitative research with stakeholder group and artificial intelligence model for qualitative analysis (Co PIs: Dr. Richard Rosenthal, Stony Brook University Department of Psychiatry and Behavioral Health & Dr. George Liebowitz, Dean at Rutgers University School of Social Work). Submitted fall 2024, NIH Study Section ZRG1 HSS-R (90), Under review Summer 2025, Topics in Clinical Data Management, Analysis, Informatics and Digital Health
<https://public.era.nih.gov/pubroster/preSepIndex.era?CID=101323&AGENDA=539701>

FY 2026 -2029, Co-Wrote, *Enhancing STEM Education through Healing-Centered Engagement: A Cohort-Based Approach (STEM-HCE)*, **NSF Grant, Improving Undergraduate STEM Education: Directorate for STEM Education (IUSE:EDU)**. \$750,000 for three years. Báez role is Principal Investigator (Co PIs: Dr. Kelly McNear in Research Development, Dr. Kevin Tvrdy in Chemistry & Biochemistry, & Dr. Darshika Perera in Engineering at UCCS). Submitted July 16th, 2025.
<https://www.nsf.gov/funding/opportunities/iuse-edu-improving-undergraduate-stem-education-directorate-stem>

FY 2025-2028, Co-Wrote, *Enhancing STEM Education through Trauma-Informed Pedagogy: A Cohort-Based Approach (STEM-TrIP)*, **NSF Grant, Improving Undergraduate STEM Education: Directorate for STEM Education (IUSE:EDU)**. \$750,000 for three years. Báez role is Principal Investigator (Co PIs: Dr. Colin Mahoney in Trauma Psychology, Dr. Kelly McNear in Research Development, Dr. Kevin Tvrdy in Chemistry & Biochemistry, & Dr. Katherine Cliff in Mathematics at UCCS). Submitted July 17th, 2024. Competitively scored on 1/06/2025 but not funded.

FY 2025-2027, Co-Wrote, “Navigating the Unknown: Understanding the Impact of Federal Immigration Policies on the Safety, Stability, and Integration of Unaccompanied Immigrant Children in U.S. Communities,” **Russell Sage Foundation** LOI, Immigration with, \$200,000. Báez's role is Co-Principal Investigator. Dr. Arlene Bjugstad and Dr. Kerri Evans also Co-PIs. Submitted July 22, 2024. Not funded Aug 15, 2024.

FY 2024-2027, Co-Wrote, *Policy Pathways for Inclusion: Elevating Voices of Unaccompanied immigrant Children and their Families*, **Robert Wood Johnson Foundation, Policies for**

Action: Policy Research to Advance the Inclusion of Immigrant Families and Children, up to \$450,000 for three years, Báez role is Co-Principal Investigator (Co PIs: Dr. Kerri Evans from University of Maryland and Dr. Bjugstad at UCCS). Submitted February 16th, 2024.

FY 2023, Author, *Exploring Socio-economic Outcomes to Support Economic Opportunities for Unaccompanied Immigrant Minors in the U.S.*, **Russell Sage Foundation**, Pipeline Grants Competition, \$30K for one year, Báez role is Principal Investigator.

FY 2022, Co-Author, *Project TIP: Preparing Trauma-Informed Practitioners to Support Students with High-Intensity Needs*, Funded by the **U.S. Department of Education, Office of Special Education Programs, Personnel Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities** (84.325K), \$1.25 Million for five years, Báez role is Co-Principal Investigator (Co PI: Dr. Kathy Randolph)

Peer Reviewed Article Publications (N=27)

*Indicates mentored student co-author

Citations= 2,688; *h-index*=14; *i10-index*=20

1. **Báez J. C.**, Salvo J, & Lester, J.N. (2026). Addressing the Special Issue: Intersections (Existing, Emerging, and Imagined) Between Artificial Intelligence and Qualitative Health Research. *Qualitative Health Research*, 36(2-3),140-144.
doi:[10.1177/10497323261417532a](https://doi.org/10.1177/10497323261417532a)
2. Lucio, R., Harris, A., **Báez, J. C.**, Campbell, M., & Ricciardelli, L. A. (2026). Artificial Intelligence in Systematic Literature Reviews: Social Work Ethics, Application, and Feasibility. *Journal of Evidence-Based Social Work*, 23(1), 135–149.
<https://doi.org/10.1080/26408066.2025.2548853>
3. **Báez, J. C.**, Ahn, E., Tamietti, A., Victor, B. G., & Goldkind, L. (2026). Clinical Social Workers’ Perceptions of Large Language Models in Practice: Resistance to Automation and Prospects for Integration. *Journal of Evidence-Based Social Work*, 23(1), 42–63.
<https://doi.org/10.1080/26408066.2025.2542450>
4. Goldkind, L., Dove, G., **Báez, J. C.**, & Victor, B. G. (2026). Less Hype, More Hope: A Framework for AI Capabilities and Digital Stewardship in Human Services Organizations. *Journal of Technology in Human Services*, 1–6, 56-61.
<https://doi.org/10.1080/15228835.2025.2579400>
5. Bjugstad, A., Berger Cardoso, J., **Báez, J. C.**, Fan, W., & Borja, S. (2025). The Role of School Climate and Institutional Influences on Emotion Regulation Skills: An International Study. *School Mental Health*, 17, 1357- 1372.
<https://doi.org/10.1007/s12310-025-09811-9>
6. *McNally, K., **Báez, J. C.**, & Goldkind, L. (2025). “Just be more this TikTok therapist”: A narrative inquiry of social workers' stories on the influence of social media in therapy.

7. *Cantwell, S., **Báez, J. C.**, & Goldkind, L. (2025). "You hear about these healthcare workers, you never hear about the social workers": Hospital social workers and collective care in the COVID-19 pandemic. *Qualitative Health Research*, 0(0), 1-14.
<https://doi.org/10.1177/10497323251335840>
8. **Báez, J. C.**, Victor, B. G., *Dysart, C., & Goldkind, L. (2025). "I don't understand it, but okay": An empirical study of mental health practitioners' readiness to use large language models. *Journal of Technology in Human Services*, 43(2), 142-160.
<https://doi.org/10.1080/15228835.2025.2479475>
9. **Báez, J. C.**, Park, T., Singer, J. (2025). Technologies to improve social work practice and education. *Oxford Bibliographies*. <https://doi.org/10.1093/obo/9780195389678-0343>
10. **Báez, J. C.**, Bjugstad, A., Park, T. K., *Jones, J. L., Bidwell, L. N., Sage, M., & Hitchcock, L. I. (2024). Social Work Educators Innovating with Generative AI: An Exploratory Study. *Journal of Social Work Education*, 61(1), 14-29.
<https://doi.org/10.1080/10437797.2024.2411170> (invited by the editor)
11. **Báez, J. C.**, Swamy, P., Gutierrez, A., *Ortiz-Mejias, A., *Othon, J., Roberts, N. G., & Misra, S. (2024). Insights for clinical providers and community leaders: Unaccompanied immigrant children's mental health includes caregiver support. *Child and Adolescent Social Work Journal*. <https://link.springer.com/article/10.1007/s10560-024-00980-1>
12. Singer, J., **Báez, J. C.**, & Rios, J. (2023). AI creates the message: Integrating AI language learning models into social work education and practice. *Journal of Social Work Education*, 59(2), 294-302.
<https://www.tandfonline.com/doi/abs/10.1080/10437797.2023.2189878> (invited editorial)
13. **Báez, J. C.**, *Lichlytr-Klein, K., & O'Connell, M. (2023). Trauma-informed care. In *Oxford Bibliographies*. Oxford University Press.
<https://www.oxfordbibliographies.com/display/document/obo-9780195389678/obo-9780195389678-0323.xml>
14. *Lim, L., **Báez, J. C.**, Pataky, M., *Wilder, E. & van Sittert, H. (2022). School social workers in the milieu: Ubuntu as a social justice imperative. *International Journal of School Social Work*. 6(2), 1-15.
<https://newprairiepress.org/cgi/viewcontent.cgi?article=1074&context=ijssw>
15. Misra, S. M., *Holdstock, N., **Báez, J. C.**, Garcia, N., Guterrez, A., Swamy, P., Lee, K., & Bjugstad, A. (2022). Systematic review of former unaccompanied immigrant minors' access to healthcare services in the United States. *Journal of Public Health*, 1-13.
<https://link.springer.com/content/pdf/10.1007/s10389-021-01652-5.pdf>

16. Hitchcock, L.I., **Báez, J. C.**, Sage, M., Marquart, M., *Lewis, K. & Smyth, N.J. (2021). Social work educators' opportunities during COVID-19: A roadmap for trauma-informed teaching during crisis. *Journal of Social Work Education*, 57(1). 82-98.
<https://www.tandfonline.com/doi/full/10.1080/10437797.2021.1935369>
17. Marquart, M. & **Báez, J. C.** (2021). Recommitting to trauma-informed teaching principles to support student learning: An example of a transformation in response to the Coronavirus Pandemic. *Journal of Transformative Learning*, 8(1), 63–74.
<https://jotl.uco.edu/index.php/jotl/article/view/433>
18. Espinosa, E. M., Sass, D., **Báez, J. C.**, & *Harper, C. (2021). Examining what works for youth with moderate risk involved with the juvenile justice system: comparing the effect of the community connections program and a vocational support program over a 9-year time period. *Criminal Justice Policy Review*, 32(3) 300-325. ([open access link](#))
19. **Báez, J. C.**, Galanis, R., & Magill, M. (2020). When the *right* measure doesn't exist: A novel motivational interviewing tool for community programs. *Child and Adolescent Social Work Journal*, 1-11. <https://link.springer.com/content/pdf/10.1007/s10560-020-00650-y.pdf> (open access)
20. **Báez, J. C.**, Marquart, M., Ryan, D., Chung, R., & Garay, K. (2019). Developing and supporting faculty training in online social work education: The Columbia University school of social work online pedagogy institute. *Journal of Teaching in Social Work*, 39(4-5), 505-518. <https://doi.org/10.1080/08841233.2019.1653419>
21. *Pataky, M. G., **Báez, J. C.**, & Renshaw, K. J. (2019). Making schools trauma informed: Using the ACE study to screen and treat trauma. *Social Work in Mental Health*, 1-23.
<https://doi.org/10.1080/15332985.2019.1625476>
22. **Báez, J. C.**, Renshaw, K. J., Bachman, L., Kim, D., Smith, V., & Stafford, R. (2019). Understanding the necessity of trauma-informed care in community schools: A mixed methods program evaluation. *Children and Schools*, 41(2), 101-110.
<https://doi.org/10.1093/cs/cdz007>
23. **Báez, J. C.** (2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Doctoral dissertation, Smith College]. <https://scholarworks.smith.edu/theses/1796>
24. **Báez, J. C.** (2015). Bridging the distance: A clinical phase model of family therapy with adolescent residential treatment. *Families in Society: The Journal of Contemporary Social Services*, 96(1), 41-48. <https://doi.org/10.1606/1044-3894.2015.96.6>
25. Colantuoni, C., Hyde, T. M., Mitkus, S., Joseph, A., Sartorius, L., Aguirre, C., **Creswell, J.** & Kleinman, J. E. (2008). Age-related changes in the expression of schizophrenia susceptibility genes in the human prefrontal cortex. *Brain Structure and Function*, 213(1-2), 255-271. <https://psycnet.apa.org/doi/10.1007/s00429-008-0188-y>

26. Colantuoni, C., Weinberger, D. R., Kleinman, J. E., Hyde, T. M., Aguirre, C., **Creswell, J.**, Chen, J., Melhem, S., Kolachana, B., Straub, R., Freed, W., Lehrmann, E. Becker, K., & Wood, W. (2005). The cortical gene expression profile as a phenotype in genetic association. *European Neuropsychopharmacology*, 15, 342-343.
27. Jacobs, B., **Creswell, J.**, Britt, J. P., Ford, K. L., Bogen, J. E., & Zaidel, E. (2003). Quantitative analysis of cortical pyramidal neurons after corpus callosotomy. *Annals of Neurology*, 54(1), 126-130. <https://doi.org/10.1002/ana.10620>

Peer Reviewed Books (N=2)

1. **Báez, J. C.** (Ed.). (2025). *Issues of Equity: Key concepts in qualitative research*. Routledge. <https://www.routledge.com/Issues-of-Equity-Key-Concepts-in-Qualitative-Methods/CreswellBaez/p/book/9781032908526>
2. Creswell, J. W. & **Báez, J. C.** (2021). *30 Essential skills for the qualitative researcher (2nd ed.)*. SAGE Publications. <https://us.sagepub.com/en-us/nam/30-essential-skills-for-the-qualitative-researcher/book266035>

Peer Reviewed Book Chapters (N=13)

1. Park, T., Bjugstad, A., Furey, M., & **Báez, J. C.** (2025). Chapter 6: Addressing disparities in child welfare. In K. Benner, D. N. Loeffler, & N. D. Pope (Eds.), *Social, racial, economic, and environmental justice: Building social work practice skills* (2nd ed.). Springer Publishing Company. <https://www.springerpub.com/social-racial-economic-and-environmental-justice-9780826143693.html>
2. **Báez, J. C.**, Badillo-Diaz, M. A., Sage, M., & *Tamietti, A. (2025). Integrating artificial intelligence (AI) into social work practice. In A. D. Colvin & M. S. Jackson (Eds.), *Social work and technology: A practical guide for using technology in social work practice*. Routledge. <https://www.taylorfrancis.com/chapters/edit/10.4324/9781003529682-9>
3. **Báez, J. C.**, Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2025). Bridging borders: Improving mental healthcare access for unaccompanied immigrant children. In C. Fernandez & G. Corbie-Smith (Eds.), *From Clinical Practice to Public Health Applications: The Successful, Sustainable, and Scalable Outcomes of the Clinical Scholars Program* (pp.1-12). In Tech Open Books. <https://www.intechopen.com/chapters/89806> [Invited and Peer Reviewed]
4. Bidwell, L.N. & **Báez, J. C.** (2025). Mixed methods research. In M.A. Alston, P. Buykx, W. Foote, & D. Betts (Eds.), *Handbook of Research Methods in Social Work* (pp. 197-209). Edward Elgar Publishing.

<https://www.elgaronline.com/edcollchap/book/9781035310173/chapter17.xml> [Invited and Peer Reviewed]

5. **Báez, J. C.**, Johnson, S., Gangemi, S., Marrus, M., Furey, M. & Simmons, C. (2025). An integrated trauma-informed and anti-oppressive framework across social work courses: Curriculum and classroom support. In L. Tufford & A. Dylan (Eds.), *Trauma-informed care in social work education: Implications for students, educators, pedagogy, and field* (pp.167-180). Routledge.
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781003311768-13> [Invited and Peer Reviewed]
6. **Báez, J. C.** & *Lichlyter-Klein, M. K. (2025). Transformative-emancipatory praxis. In J. C. Báez (Eds.), *Issues of equity: Key concepts in qualitative methods*. Routledge.
<https://www.routledge.com/Issues-of-Equity-Key-Concepts-in-Qualitative-Methods/CreswellBaez/p/book/9781032908526> [Invited and Peer Reviewed]
7. **Báez, J. C.**, Leveque, S., *Flemate, N., & Marquart, M. (2024). Equity and access to course materials as a social justice issue: Perspectives from a social work librarian, a student, an administrator, and a tenure-track educator. In B. Wuetherick, N. Baker, A. Germain-Rutherford, D. Graham, D. Hornsby, & N. Turner. (Eds.), *Online learning, open education and equity in a post-pandemic world* (pp. 175-189). Palgrave MacMillan.
https://doi.org/10.1007/978-3-031-69449-3_8 [Invited and Peer Reviewed]
8. **Báez, J. C.**, & *Lichlyter-Klein, M. K. (2022). Using a creative award presentation to review semester content and leave a lasting impact. In M. Marquart, L. W. Marshall, R. Chung, & K. Garay, (Eds.), *Designing engaging and interactive synchronous online class sessions: Using adobe connect to maximize its pedagogical value*. EdTech Books.
https://edtechbooks.org/designing_engaging_interactive_synchronous_online_classes/award_presentation_review [Invited and Peer Reviewed]
9. Swan, D., **Báez, J. C.**, & *Garza, D. (2021). 13. Mi hermana's keeper: Empowering latina youth to improve services that prevent juvenile justice system involvement. In V. Lopez, & L. Pasko. (Eds.), *Latinas in the criminal justice system: Victims, targets, and offenders* (pp. 300-314). New York University Press. [Invited and Peer Reviewed]
<https://www.degruyter.com/document/doi/10.18574/nyu/9781479804641-015/html>
10. **Báez, J. C.**, Marquart, M., Ryan, D., Chung, R., & Garay, K. (2020). 19. Developing and supporting faculty training in online social work education: the Columbia university school of social work online pedagogy institute. In P. Kurzman, P. & M. Littlefield (Eds.), *Online and distance social work education: Current practices and future trends*. Routledge. <https://www.routledge.com/Online-and-Distance-Social-Work-Education-Current-Practice-and-Future-Trends/Kurzman-Littlefield/p/book/9780367860363>
11. **Báez, J. C.** & Lucas, G. (2019). DSM 5 practice and trauma assessment: Using interactive video. In L. Hitchcock, L., M. Sage, & N. Smyth (Eds.), *Teaching social work with digital technology* (pp. 457-460). CSWE Press.

12. **Báez, J. C.** (2017). Connecting the family: Short-term residential treatment and telemental health. In J. D. Christenson & A. N. Merritts, (Eds.), *Family therapy with adolescents in residential treatment: Intervention and Research*. Springer.
13. **Báez, J. C.** (2015). Dissertation proposal - Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study. In W. L. Haight & L. N. Bidwell (Eds.), *Mixed methods research for social work: Integrating methodologies to strengthen practice and policy* (pp.177-199). Lyceum.

Published Reviews on My Work (N=2)

1. Power, T. (2023, April 25). Forced migration: Supporting the mental health of migrants, refugees, and immigrants. Smith College School for Social Work, *In Depth Magazine*, Spring 2023.
https://issuu.com/smithcollegessw/docs/ssw_indepth_spring_2023_from_hadley/s/27136097 (profiled my work with unaccompanied immigrant youth)
2. Poth, C.N. & Searle, M. (2021). Media review: 30 Essential skills for the qualitative researcher (2nd ed.). *Journal of Mixed Methods Research*, 15(4), 592-594. [Book Review on scholarship] <https://doi.org/10.1177/15586898211028107>

Non-Refereed Publications (N=12)

1. Hasson, R. G., Lovato, K., Bjugstad, A., Aguilar, C., **Báez, J. C.**, Evans, K., Hernandez-Mekonnen, R., Lopez, A., Londono, T., Lyon, Z., Martinez, L., Rafieifar, M., & Schmidt, S. (2025). *President Trump's first 100 days of child and family immigration policy* [Policy brief]. Center for Immigration and Child Welfare Initiative. <https://cimmcw.org>
2. **Báez, J. C.** (2025). Clinical supervisor. In M. Sage & L. I. Hitchcock (Eds.), *101 things to do with a social work degree* (pp. 182–184). We Social Work, LLC.
<https://www.amazon.com/dp/B0F4NWCXN6>
3. **Báez, J. C.**, Berning, J., Brown, P., Christensen, T., Christiansen, S., Church, M., Daniels, B., Farney, T., Gorder, P., Jimenez, C., Key, M., Khan, F., Kocsis, D., Lee, J., Mendez, S., Skop, E., Song, H., Smith, J.L., Wehrman, J., Winters, R. & Witkowsky, P. (2023). *Scholarship Reconsidered: A UCCS Promotion Think Tank White Paper*. University of Colorado, Colorado Springs. <https://research.uccs.edu/scholarship-reconsidered>
4. Bidwell, L. & **Báez, J. C.** (2023, January 13). *The impact of ChatGPT and AI on higher education: Navigating the rapidly changing landscape*. Medium.

<https://medium.com/@jc2515/the-impact-of-chatgpt-and-ai-on-higher-education-dca7f579deca>

5. Marquart, M., Marshall, L.W., & Báez, J. C., (2022, December 19). *Trauma-informed teaching and learning: Considerations for teaching online*. Columbia Academic Commons. [Report]. <https://doi.org/10.7916/dg45-1n08>
6. Báez, J. C., Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2022, June). *Toolkit to support providers caring for former unaccompanied immigrant minors*. Clinical Scholars with Robert Wood Johnson Foundation. [Toolkit], <https://clinicalscholarsnli.org/wp-content/uploads/2022/06/Toolkit-to-Support-Providers-Caring-for-Former-Unaccompanied-Immigrant-Minors.pdf>
7. Báez, J. C., Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2021). *Caring for former unaccompanied immigrant minors: A culturally relevant and trauma responsive toolkit for providers*. Clinical Scholars with Robert Wood Johnson Foundation. [Toolkit], <https://www.bbhouston.org/toolkit>
8. Báez, J. C., Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2021, July). Escúchame: Voices of unaccompanied immigrant children [Documentary producer and actor], <https://www.youtube.com/watch?v=ad8EFD1XGS4&t=1s>
9. Marquart, M., Carello, J., & Báez, J. C. (2020, July 3). Trauma-informed online teaching: Essential for the coming academic year. *The New Social Worker Magazine*. [Magazine article], <https://www.socialworker.com/feature-articles/education--credentials/trauma-informed-online-teaching-essential-coming-academic-year/>
10. Báez, J. C., Marquart, M., Chung, R., & Garay, K. (2020). *Trauma-informed teaching and learning online: Principles and practices during a global health crisis*. Columbia Academic Commons. [Report]. <https://doi.org/10.7916/d8-gc9d-na95>
11. Báez, J. C., Marquart, M., & Bidwell, L. (2020, March 17). Need to move your class online in a hurry? Here's how. *The Star Tribune*. [Newspaper Op-Ed], <https://www.startribune.com/need-to-move-your-class-online-in-a-hurry-here-s-how/568877152/>
12. Báez, J. C., & *Garza, D. R. (2017). *The mi hermana's keeper toolkit*. Southwest Key Programs, Inc. [Toolkit], <https://ojjdp.ojp.gov/library/publications/mi-hermanas-keeper-toolkit-promising-practices-juvenile-justice-prevention>

Conference Presentations (N=48)

* Indicates mentored student

1. Báez, J. C. (2026, April 8). *What do humans have to do with qualitative research, and what can human researchers offer to qualitative research that AI cannot?* [Paper presentation]. American Educational Research Association Annual Meeting, Los

Angeles, CA, United States. <https://www.aera.net/Events-Meetings/AERA-2026-Annual-Meeting/Program-Information/2026-Annual-Meeting-Program-PDFs>

2. Victor, B., Ross, A., Ahn, E., **Báez, J. C.**, & Matthews, E. (2026, January 18). *Flourish or perish? Clinical social work and the rise of AI therapy*. Roundtable presented at the Society for Social Work and Research Annual Conference, Washington, DC. <https://sswr.confex.com/sswr/2026/webprogram/Session16201.html>
3. Bricout, J., Jackson, M. S., Singer, J., & **Báez, J. C.** (2026, January 17). *Harnessing tech for social good (Grand Challenge for Social Work)*. Special interest group session presented at the Society for Social Work and Research Annual Conference, Washington, DC. <https://sswr.confex.com/sswr/2026/webprogram/Session16323.html>
4. Gilgun, J., **Báez, J. C.**, Diaz, M., Hawkins, R., Piedra, L., Robbins, S., & Wilson, C. (2026, January 16). *Forum on publishing qualitative research*. Invited workshop presented at the Society for Social Work and Research Annual Conference, Washington, DC. <https://sswr.confex.com/sswr/2026/webprogram/Session16816.html>
5. **Báez, J. C.**, Sinha, G., Lerhman, D., & Matthews, E. (2026, January 16). *Standing at the intersection of social work and generative AI: Perspectives, possibilities and practices*. In L. Goldkind (Organizer), Symposium presented at the Society for Social Work and Research Annual Conference, Washington, DC. <https://sswr.confex.com/sswr/2026/webprogram/Session16289.html>
6. **Báez, J. C.** (2025, November 5). *Exploring AI in social work practice: Challenges, opportunities, and what comes next* [Closing plenary, day 1]. National Association of Social Workers 2025 Virtual Forum: *Compassionate Innovation: Social Work and Technology*, Virtual. <https://naswvirtual.socialworkers.org/2025-virtual-forum-agenda>
7. Johnson, S., **Báez, J. C.**, & Gangemi, S. (2025, May 14). *Social work: Roundtable on a trauma-informed anti-oppressive research approach (TIARA)* [Roundtable presentation]. International Congress of Qualitative Inquiry, Virtual. <https://icqi.org/wp-content/uploads/2025/05/QI2025-Virtual-Program-051625.pdf>
8. Singer, J., Goldkind, L., **Báez, J. C.**, Jackson, S., & Bricout, J. (2025, January 18). *Technology Special Interest Group (SIG) Session* [Co-facilitators]. Society for Social Work and Research Annual Conference, Seattle, WA. <https://sswr.confex.com/sswr/2025/webprogram/Session15239.html>
9. Watson, C. E., Smith, J., **Báez, J. C.**, & Dodson, A. (2025, January 14). *The more you know... about AI (Part 1 & 2)* [Conference presentation]. 2025 UCCS Teaching and Learning Conference, University of Colorado, Colorado Springs, CO. <https://frc.uccs.edu/teaching-events/uccs-teaching-learning-conference>
10. **Báez, J. C.**, Rios, J., Sundvall, J., & Hsu, H. (June 22, 2024). *Plenary session: Artificial intelligence and social justice*. National Association of Social Work 2024 National

Conference, Washington, DC. (Invited keynote plenary, led panel)
<https://www.socialworkers.org/Events/NASW-Conferences/2024-NASW-National-Conference>

11. Bjugstad, A. & **Báez, J. C.** (April 5th, 2024). *Opportunity, structures and social, emotional, and behavioral (SEC) skills in an international context*. Social Work Joint International Conference. Panama City, Panama.
12. **Báez, J. C.**, Singer, J., Jackson, S., & Goldkind, L. (2024, January 12). *AI Chatbots and Academia: Applications for Research, Teaching, and Service* [Presentation]. Society for Social Work and Research 28th Annual Conference, Washington, DC.
13. Gangemi, S., Johnson, S., **Báez, J. C.**, Marrus, M., & Furey, M. (2023, October 28th). *Developing an Integrated Trauma-Informed and Anti-oppressive (TI-AOP) Framework in Social Work Education*. Council on Social Work Education (CSWE) 69th Annual Program Meeting, Atlanta, GA.
14. **Báez, J. C.**, Stephens, T. & Cheek, J. (2023, May 19). *Retaining hope while navigating the quest for the legitimacy in the neo-liberal academy* [paper presentation]. 19th Annual International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana-Champaign, IL. <https://80f209.p3cdn1.secureserver.net/wp-content/uploads/2023/05/Final-Program-051523.pdf>
15. Cheek, J. Cisneros-Puebla, C. Stephens, T. & **Báez, J. C.** (2023, May 19). *Publishing qualitative health research: tips and lessons learned* [Roundtable presentation]. 19th Annual International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana-Champaign, IL. <https://80f209.p3cdn1.secureserver.net/wp-content/uploads/2023/05/Final-Program-051523.pdf>
16. **Báez, J. C.**, & Marquart, M. (2023, April 26). *Strategies and considerations for trauma-informed teaching in online classrooms*. Trauma & Resilience in Higher Education: Naming the Urgency, Envisioning Change, Sharing Tools. Mass Bay Community College. <https://traumainstitutehighered.org/trauma-resilience-in-higher-education-conference/>
17. Gangemi, S., Johnson, S., **Báez, J. C.**, Marrus, M., & Furey, M. (2023, January 31). *Anti-racist and trauma-informed pedagogy and policy: Brainstorming with UCCS social work*. CU Social Justice Summit, University of Colorado, via Zoom. <https://www.youtube.com/watch?v=mT5OU6b8CxE&t=554s>
18. **Báez, J. C.**, Simmons, C., Gangemi, & Marrus, M. (2023, January 15). *Issues of equity in qualitative research methods* [Roundtable presentation]. Society for Social Work and Research 27th Annual Conference, Phoenix, AZ. <https://sswr.confex.com/sswr/2023/webprogram/Session13740.html>
19. **Báez, J. C.**, Gutiérrez, M., Martinez, N. & Huynh, J. (2022, December 8th). *Moving from research to action* [Panel presentation]. Change Leadership Programs West Regional Leadership Institute, Robert Wood Johnson Foundation, San Diego, CA. <https://docs.google.com/document/d/1iVesm6GTCckvzMA9acadKZN0dA1zh37L>

20. **Báez, J. C. & *Chollom, R.** (2022, November 11th). *Teaching reparations in social work policy courses: Ideas from an instructor and student*. [Poster presentation]. Council on Social Work Education (CSWE) 68th Annual Program Meeting, Anaheim, CA.
21. ***Ortiz-Mejias, A., Báez, J. C., & Swamy, P.** (2022, April 6th). *Exploring the social determinants of health from the voices of unaccompanied minors (UMs) in the community: Insights for clinical providers and community leaders* [Poster presentation]. Latino Social Workers Organization Conference, Chicago, IL.
22. **Báez, J. C. & Gutierrez, A.** (2022, January 14th). *Bridging borders in Houston to support vulnerable immigrant youth: A qualitative study* [Poster presentation]. Society for Social Work Research 26th Annual Conference, Washington, DC, virtual, United States.
23. **Báez, J. C., Swamy, P., Guterrez, A., Garcia, N. & Misra, S. M.** (2021, August 13th). *Healing in hope: Amplifying voices of our unaccompanied immigrant children* [half-day conference: Led, organized, and presented]. Robert Wood Johnson Foundation, virtual, United States. <https://www.bbhouston.org/conference>
24. **Báez, J. C. & Swamy, P.** (2021, May 22nd). *Examining the current access, use, and provision of physical and mental health service for unaccompanied immigrant minors in Houston, Texas: A qualitative study*. [Conference session]. 17th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, via Zoom, United States.
25. **Báez, J. C. & Creswell, J.W.** (2021, May 21st). *30 Essential skills for the qualitative researcher*. [Conference session]. 17th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, via Zoom, United States.
26. **Báez, J. C., Carello, J., Marquart, M., & Garay, K.** (2021, April 15th). *Trauma-informed teaching and learning: Principles, practices, and grading in online courses* [Conference session]. Social Work Distance Education Conference, San Antonio, TX, via Zoom, United States.
27. **Báez, J. C.** (2021, March 25). *Examining the current access, use, and provision of physical and mental health services for unaccompanied immigrant minors in Houston, Texas: A qualitative study* [Conference session]. 4th Annual Conference on Migration and Health - UTMB Health, via Zoom, United States.
28. **Báez, J. C.** (2021, March 16). *Teaching, learning, and disseminating knowledge on unaccompanied minors in the U.S.* [Conference presentation]. Columbia University Global Center, Committee on Forced Migration Workshop on Teaching & Research Outreach, via Zoom, United States.
https://www.youtube.com/watch?v=qXmhu_Zwd8s&list=PLxIC2HhACvmm_AwqXX4Dso9MFpECL0IdJ&index=21
29. **Marquart, M., Báez, J. C., and Florio, M. B.** (2020, December 6-7). *Promoting quality e-learning during the COVID-19 pandemic via an award-winning webinar series for faculty transitioning to teaching online* [Paper presentation]. The Sixth International Conference on E-Learning, University of Bahrain, via Zoom, Bahrain.
<https://doi.org/10.1109/econf51404.2020.9385465>

30. **Báez, J. C.**, Marquart, M., & Chung, R. (2020, November 16). *Training online social work educators: An award-winning institute for virtual faculty* [Conference session]. Council on Social Work Education's Annual Program Meeting, via Zoom, United States.
31. **Báez, J. C.**, Garcia, N. Gutierrez, A., & Misra, S. M. (2020, October 26-29th). *Bridging borders in Houston to support vulnerable immigrant youth* [Poster presentation]. Robert Wood Johnson Foundation Clinical Scholars Meeting, via Zoom, United States.
32. Marquart, M., **Báez, J. C.**, & Garay, K. (2020, June). Webinar series to support faculty who are new to teaching online: Recordings and resources [Webinar]. Columbia University School of Social Work.
https://bit.ly/CSSW_WebinarSeries_TransitioningOnline
33. Marquart, M., **Báez, J. C.**, & Folk, K. (2020, July 15). Fostering a culture of innovation by harnessing technology to enable inclusive faculty development. In Bounds, A.M. (Chair), *Social Justice, Innovation, and Relationality* [Panel presentation]. Online Presentation for The New School's Management & Social Justice Conversation Series, via Zoom, United States. <https://doi.org/10.7916/d8-wgag-ey81> Recording available on YouTube: <https://youtu.be/BhCdL9f9mEc>
34. Chung, R., Marquart, M., Ryan, D., & **Báez, J. C.** (2020, February 18). *Preparing faculty to teach online via an award-winning, intensive online pedagogy institute* [Poster presentation]. Columbia University Center for Teaching and Learning's Celebration of Teaching and Learning Symposium, New York, NY, United States.
<https://doi.org/10.7916/d8-ab3x-6t08>
35. Marquart, M., **Báez, J. C.**, Ryan, D., Chung, R., & Garay, K. (2019, May 31). *Recruiting, training, and engaging virtual faculty via an award-winning online pedagogy institute* [Poster presentation]. Network for Social Work Management Conference, Loyola University, Chicago, IL, United States. <https://doi.org/10.7916/d8-efet-yd36>
36. Ryan, D., Marquart, M., **Báez, J. C.**, Garay, K., & Chung, R. (2019, April 10). *Recruiting, training, and engaging virtual faculty via an award-winning online pedagogy institute* [Conference session]. Social Work Distance Education Conference, San Antonio, TX, United States. <https://doi.org/10.7916/d8-hdtz-wj08>
37. **Báez, J. C.**, Marquart, M., Chung, R., Garay, K., & Ryan, D. (2019, April 11). *Increasing faculty satisfaction and student access to online education via dedicated technical support specialists* [Poster presentation]. Social Work Distance Education Conference, San Antonio, TX, United States. <https://doi.org/10.7916/d8-ft0c-g896>
38. **Báez, J. C.** & Martinez, E. (March 2018). *Mi hermana's keeper toolkit: Promising practices for juvenile justice prevention programs supporting Latina youth* [Conference session]. Latino Social Work Organization Annual Conference. Seattle, WA, United States.

39. **Báez, J. C. & Campos, M.** (October 2017). *Mi hermana's keeper: A new resource for serving Latina youth* [Conference session]. In *Solidarity We Rise: Healing, Opportunity and Justice for Girls Conference*. Washington, DC, United States.
40. **Báez, J. C. & Pataky, M.** (May 2017). *Bridging practices and research: A multi-site socio emotional learning and trauma-informed care school mental health program evaluation* [Conference session]. Cross-Disciplinary Trauma Conference of Central Texas. Austin, TX, United States.
41. **Báez, J. C., Lucas, G., Hough, C Violante, N., Szigetvari, C., & Perez, O.** (April 2017). *Student voices: Evaluating and improving social work distance learning courses* [Conference session]. Social Work Distance Education Conference. San Antonio, TX, United States.
42. **Báez, J. C. & Pataky, M.** (January 2017). *Bridging practice and research: A multi-site social emotional learning and trauma-informed care program evaluation* [Conference session]. Society for Social Work Research. New Orleans, LA, United States.
43. **Báez, J. C.** (September, 2016). *Bridging practice and research: A multi-site social emotional learning and trauma-informed care program evaluation* [Conference session]. 21st Annual Conference on Advancing School Mental Health. San Diego, CA, United States.
44. **Báez, J. C., Hough, C., & Lucas, G.** (April, 2016). *Flipped and online: How to apply a flipped model when developing an online course* [Conference session]. Social Work Distance Education Conference. Indianapolis, IN, United States.
45. **Báez, J. C.** (November, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Poster presentation]. International Society for Traumatic Stress Studies (ISTSS) conference. New Orleans, LA, United States.
46. **Báez, J. C., Renshaw, K., Bernier, H., & Schwartz, L.** (November, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Conference session]. 20th Annual Conference on Advancing School Mental Health. New Orleans, LA, United States.
47. **Báez, J. C. & Creswell, J.W.** (August, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Conference session]. Mixed Methods Regional Conference. San Antonio, TX, United States.
48. **Báez, J. C., Renshaw, K., Clontz, M., & Doyle, M.** (September, 2014). *Three models of home-school collaboration supporting student and family mental health* [Conference session]. 19th Annual Conference on Advancing School Mental Health. Pittsburgh, PA, United States.

49. **Báez, J. C.**, Renshaw, K., & Bernier, H. (October, 2013). *The side-by-side program for social and emotional skill development: A case study classroom from the South Bronx* [Conference session]. 18th Annual Conference on Advancing School Mental Health. Washington, DC, United States.

Invited Presentations, Guest Lectures or Seminars (N=40)

1. **Báez, J. C.** (2026, July 7). *Artificial intelligence in mental health practice: Opportunities, ethics, and human-centered care* [Invited presentation]. NYU- Taiwan Fund for Children and Families (TFCF) Summer Training Workshop, New York University, New York, NY, United States. <https://international.ccf.org.tw/>
2. **Báez, J. C.** (2026, May 29). *Elevating practice: How behavioral health providers can use AI with compassion and care* [Invited keynote presentation]. Health Affiliates Maine, Virtual. <https://healthaffiliatesmaine.com/support-for-providers/clinical-trainings>
3. Goldkind, L., & **Báez, J. C.** (2026, April 29). *Futuring with AI: Social work practice, ethics and considerations* [Invited workshop]. 3rd Annual NASW Ohio Virtual Ethics Institute, *Human Judgment in the Age of Artificial Intelligence: Ethics, Accountability, and the Future of Social Work*, Virtual. <https://www.naswoh.org/page/ethicsinstitute>
4. **Báez, J. C.** (2025, May 8). *Navigating the path to economic mobility: Resources for unaccompanied immigrant minors seeking asylum in the United States* [CRCW award presentation]. University of Colorado, Colorado Springs. <https://research.uccs.edu/past-crcw-award-winners>
5. Stokes, J. & **Báez, J. C.** (2025, March 31). *Character AI and child and adolescent mental health* [Presentation, discussant: J. C. Báez]. Ann & Robert H. Lurie Children's Hospital of Chicago, Partial Hospitalization Program (PHP) Staff.
6. Goldkind, L., Victor, B., & **Báez, J. C.** (2025, February 10). *AI & Clinical Mental Health Care for School Social Workers*. Chicago Public School District U46, Virtual.
7. **Báez, J. C.** & Erdal, K. (2024, December 4). *So, you want to be a clinician? Learn more about social work*. Psychology Majors Meeting Colorado College, Colorado Springs, CO.
8. Johnson, S., **Báez, J. C.** Furey, M., & O'Connell, M. (2024, May 3). *ADEI spotlight series: ADEI in the social work curriculum*. Training for University of Colorado, Colorado Springs Faculty and Staff.
9. **Báez, J. C.**, Dysart, C. Goldkind, L., & Victor, B. (2024, April 8). *ChatGPT in practice: Large language models, what every social worker should know*. National Association of Social Workers CEU Webinar for NASW Members. Online, Zoom. (invited CEU lecture). <https://www.nasw-michigan.org/events/EventDetails.aspx?id=1849893>

10. **Báez, J. C.,** Balasundaram, A., Lea, C., & Dupont-Reyes, M. (2024, February 29). *Writing lives and AI: A faculty roundtable*. Columbia University School of Social Work Writing Lives Webinar Series, Columbia University School of Social Work, Online, Zoom. <https://www.youtube.com/watch?v=AKa4x4UEh6Y>
11. **Báez, J. C.** (2024, February 9). *Essential trauma-informed teaching and advising tools*. Training for Advisors at University of Colorado, Colorado Springs.
12. **Báez, J. C. & Erdal, K.** (2023, November 1). *So, you want to be a clinician? Learn more about social work*. Psychology Majors Meeting Colorado College, Colorado Springs, CO.
13. **Báez, J. C.,** Singer, J., & Jackson, S. (September 22, 2023). *Social work education with generative AI: School policies & syllabus statements*. American Academy of Social Work and Social Welfare, Grand Challenges for Social Work, Zoom, online. <https://www.youtube.com/watch?v=Q7mNV3b0RFo>
14. **Báez, J. C.** (2023, September 21). *ChatGPT and AI in the academic classroom*. GIFT Exchange Training for Faculty at University of Colorado, Colorado Springs. Faculty Resource Center. <https://uccs1.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=fc80a179-b896-4db8-8528-b08a013f77a1>
15. **Báez, J. C.** (2023, August 17th). *ChatGPT and AI in the academic classroom*. Training for New Faculty at University of Colorado, Colorado Springs. <https://frc.uccs.edu/teaching-events/new-faculty-retreat>
16. **Báez, J. C.** (2023, July 1st). *Research and evaluation at Wediko Children's Services 2023*. Wediko Children's Services, Summer Residential Treatment Program, Windsor, NH.
17. **Báez, J. C.** (2023, March 1st). *Qualitative research skills: Data analysis to action!* Guest lecture for UCCS doctoral students in LEAD 7150: Introduction to Qualitative Research with Dr. Patty Witkowsky. Colorado Springs, CO.
18. **Báez, J. C. & Marquart, M.** (2023, February 28th). *Trauma-informed teaching and learning in post normal times*. Webinar for California State University San Marcos, Faculty Center and Faculty Mentoring Program. Online via Zoom. <https://doi.org/10.7916/21v0-kd75>
19. **Báez, J. C. & Maria O'Connell** (2022, December 7). *UCCS MSW information*. Guest lecture for Colorado College Psychology Major Meeting with Dr. Kristi Erdal. Colorado College.
20. **Báez, J. C.** (2022, November 8). *Trauma-informed teaching and learning: Principles and practices*. Lecture for UCCS Faculty Resource Center, ACCESS Week. University

of Colorado, Colorado Springs. <https://frc.uccs.edu/teaching-events/accessuccs>
(recording, slides, and handout)

21. **Báez, J. C., *Le, M. & *Zane, T.** (2022, August 20th). *Research and evaluation results at Wediko Children's Services*, Wediko Children's Services, Summer Residential Treatment Program, Online via Zoom.
22. **Báez, J. C.** (2022, July 2nd). *Child development*, Wediko Children's Services, Summer Residential Treatment Program, Windsor, NH.
23. **Báez, J. C., *Le, M. & *Zane, T.** (2022, July 2nd). *Research and evaluation at Wediko Children's Services 2022*, Summer Residential Treatment Program, Windsor, NH.
24. Semwal, S., **Báez, J. C., & Lamidi, E.** (2022, April 14th). *Agent based computational modeling towards study of the mental health of immigrant children*. Webinar for the Global Intercultural Research Center (GLINT at UCCS). Online via Zoom.
https://www.youtube.com/watch?v=DNfMlo_De0o
25. Marquart, M., Harris, J., **Báez, J.C., & Shedrick, D.** (2021, May 19). *Trauma-informed teaching and learning, and self-care for higher ed faculty and staff*. Webinar for UPCEA. Online via Zoom. <https://doi.org/10.7916/d8-12xn-xk47>
26. Marquart, M. & **Báez J. C.** (2021, March 30th). *Trauma-Informed Online Teaching During a Global Health Crisis*. Social Impact Live at Columbia University School of Social Work. Online via Zoom.
https://www.facebook.com/watch/live/?v=1109151836220374&ref=watch_permalink
27. **Báez, J. C.** (2021, March 11th). *Qualitative research skills: Data analysis to action!* Guest lecture for Social Work Research course at Columbia University School of Social Work with Dr. Alissa Davis. Online via Zoom.
28. **Báez J. C., Marquart, M., & Carello, J.** (2020, October 29). *Trauma-informed teaching and learning online*. Arizona Department of Education. Online via Zoom.
29. **Báez, J. C.** (2020, October 28th). *Unaccompanied minors and working with immigrant youth*. Guest lecture for Immigration Course with Dr. Neeraj Kashal. Online via Zoom.
30. **Báez, J. C.** (2020, October 27th). *Qualitative research and the essential skills*. Guest lecture for doctoral Research Methods Course with Dr. Neeraj Kashal. Online via Zoom.
31. **Báez, J. C. & Creswell, J. W.** (2020, October 14). *30 Essential skills for the qualitative researcher*. Interview with Sage Publications with Method Space. Online in Zoom.
<https://www.methodspace.com/collaborative-writing-in-the-creswell-family/>
32. Marquart, M., Garay, K., & **Báez, J. C.** (2020, May 6). *Faculty development for Columbia university school of social work's online campus: A brief overview*. Presentation for Columbia University's Digital Community. Online via Zoom.
<https://doi.org/10.7916/d8-hjhf-wf93>

33. Marquart, M. & **Báez, J. C.** (2020, February 12). *Recruiting and training online faculty members*. Webinar for UPCEA (University Professional and Continuing Education Association). Online via Zoom. <https://doi.org/10.7916/d8-de5y-fq33>
34. **Báez, J. C.** (2019, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
35. Marquart, M., **Báez, J. C.**, & Garay, K. (2019, August 21 and 22). *Intensive workshop on power, trauma and grading*. Workshop facilitated for the online faculty at Columbia University School of Social Work. <https://doi.org/10.7916/d8-4fh7-zm92>
36. **Báez, J. C.** (2019, June). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Edith Fraser at Smith College School for Social Work.
37. **Báez, J. C.** (2018, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
38. **Báez, J. C.** (2017, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
39. **Báez, J. C.** (2016, October). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
40. **Báez, J. C.** (2016, March). *Online social work education*. Workshop for social work faculty at the University of Nebraska.

Courses Taught

University of Colorado, Colorado Springs, CO, Social Work

1. Fall 2026 SOWK 6059: Adv. Therapeutic Interventions (grad, in seat)
2. Spring 2026 SOWK 6113: Trauma Informed Seminar (grad, online)
3. Fall 2025 SOWK6059: Adv. Therapeutic Interventions (grad, in seat)
4. Spring 2025 SOWK 6113: Trauma Informed Seminar (grad, online)
5. Fall 2024 SOWK 6059: Adv. Therapeutic Interventions (grad, in seat)
6. Spring 2024 SWRK 6058: School Social Work Interventions (grad, online)

7. Spring 2024 SWRK 6113: Trauma Informed Seminar (grad, online)
8. Fall 2023 SWRK 5390: Rethinking Social Policy (3 sections, grad)
9. Spring 2023 SWRK 6058: School Social Work Interventions (grad, in-seat)
10. Spring 2023 SWRK 6113: Trauma Informed Seminar (2 sections grad, in seat, online)
11. Fall 2022 SWRK 5390: Rethinking Social Policy (2 sections, grad)
12. Summer 2022 SWRK 6600-H01: Advanced Therapeutic Interventions (grad, hybrid, developed)
13. Spring 2022 SWRK 6113: Trauma Informed Seminar (grad, in-seat, developed)
14. Spring 2022 SWRK 6058: School Social Work Interventions (grad, in-seat, developed)
15. Fall 2021 SWRK 5390: Rethinking Social Policy (2 sections, grad, developed)

Columbia University School of Social Work, New York, NY

1. Summer 2023 Social Work Practice with Families (grad, online)
2. Summer 2022 Social Work Practice with Families (grad, online)
3. Summer 2021 Institute on Pedagogy and Technology for Online Courses (2 sections)
4. Spring 2021 Immigrants & Families (grad, online)
5. Summer 2020 Social Work Practice with Families (grad, online)
6. Summer 2020 Institute on Pedagogy and Technology for Online Courses (4 sections, co-taught)
7. Spring 2020 Immigrants & Families (grad, online)
8. Fall 2019 Institute on Pedagogy and Technology for Online Courses (3 sections, co-taught)
9. Summer 2019 Social Work Practice with Families (grad, online)
10. Spring 2019 Immigrants & Families (grad, online, developed)
11. Summer 2018 Social Work Practice with Families (grad, online, developed)
12. Spring 2018 Direct Practice with Individuals, Families, and Groups II (grad, online)
13. Spring 2017 Direct Practice with Individuals, Families, and Groups II (grad, online)

School of Social Work, University of Texas at Austin, Austin, TX

1. Fall 2016 Financial Management in Human Services (grad, online)
2. Summer 2016 Financial Management in Human Services (grad, online)
3. Spring 2016 Advanced Integrative Capstone in Social Work Knowledge and Practice (grad, 2 sections, one in-person and one online, developed online)
4. Fall 2015 Financial Management in Human Services (grad, online, developed)

Grace Abbott School of Social Work, University of Nebraska, Omaha

1. Summer 2016 Trauma & Resilience (grad, online)
2. Spring 2016 Social Work Practice with Families (grad, online)
3. Spring 2016 Trauma & Resilience (grad, online)
4. Summer 2015 Social Work Practice with Families (grad, online)
5. Spring 2015 Trauma & Resilience (grad, online, developed)
6. Spring 2015 Social Work Practice with Families (grad, online, developed)
7. Fall 2015 Social Work Practice with Families (grad, online)

Smith College School for Social Work, Northampton, MA

1. 2021- current **Doctoral Practicum Faculty Advisor (PFA)**. Meeting monthly, one doctoral student annually. Responsible for overseeing the student's 1st and 2nd year clinical internships. PFAs serve as teaching, mentoring, evaluative, and administrative liaisons between the student, the school and the placement. Monitor caseloads and supervision, grade and provide comprehensive feedback on students' field assignments, and serve as consultant on problems that may arise in the field.
2. 2018-2024 **Doctoral Student Seminar in Comprehensive Exam**: Teaching doctoral students in a yearlong online seminar (6 sessions) to complete an article for publication, as part of their comprehensive exam requirements for the doctoral program in social work. Co-wrote the 2022-2023 Comprehensive Exam Seminar syllabus for future doctoral students.
3. 2012-2013 **Doctoral Student Seminar in Psychodynamic Clinical Theories**: Co-taught a yearlong online seminar (monthly) in drive theory, ego psychology, object relations, and self-psychology to assist first year doctoral students in preparing for clinical qualifying exams.

New York University Silver School of Social Work & Hunter Silberman School of Social Work, New York, NY

1. 2013-2014 **Field Instructor (graduate):** Provided weekly clinical supervision to a social work intern.
2. 2012-2013 **Field Instructor (graduate):** Provided weekly clinical supervision to a social work intern. Facilitated monthly group supervision for interns.

Professional – Clinical and Research Positions

August 2022-present, **Clinical Supervisor**, LCSW supervisor for two LMSW's working on their clinical hours, Private practice, fully remote

June 2022-August 2022 & June 2023-August 2023, **Director of Research**, Camp Wediko at The Home, Summer Residential Program, New Hampshire and remote

September 2016- November 2018, **Director of Research and Evaluation**, Southwest Key Programs, Inc., Juvenile Justice and Immigrant Youth Services, Austin, TX

September 2011- July 2016, **Co-Founder and Director**, Wediko Children's Services New York, School-Based Mental Health Services, New York, NY

September 2011 – July 2014, **Private Practice Psychotherapist**, LCSW, Individual and Family Psychotherapist, New York, NY

September 2009-2012, **Family Therapist**, Program for the Development of Human Potential (PDHP), Queens, NY

September 2007- June 2011, **Director, Partnership Programs**, ENACT Inc, School-Based Mental Health Services, New York, NY

September 2006- July 2007, **Research Coordinator**, Workplace Center, Columbia University School of Social Work, New York, NY

Summers 2000- 2010, **Senior Clinical Supervisor**, Wediko Children's Services Residential Treatment, 45-day summer treatment program for children, Windsor, NH

Licensure and Certifications

2022- present, **Licensed Clinical Social Worker- LCSW, Colorado** (09928666, **active**)

2011-present, **Licensed Clinical Social Worker- LCSW, New York** (079144-1, **active**)

2022 (renewed, 4/7/2022), **Cognitive Behavioral Intervention for Trauma in Schools Provider Basic Training Certification**, 2 Continuing Education Contact Hours, National Child Traumatic Stress Network

2022 (renewed, 3/30/22), **Trauma-Focused Cognitive Behavioral Therapy Certification**, 11 Continuing Education Contact Hours, The Medical University of South Carolina

2016-2021, **Licensed Clinical Social Worker and Supervisor LCSW, Texas** (61006 – not renewed, inactive starting July 2021)

2014, **Certification in Mixed Methods in Mental Health Research**, Summer Institute in Mental Health Research, Johns Hopkins University

2013, **Seminar in Field Instruction (SIFI)**, Hunter Silberman School of Social Work, certification to supervise social work MSW students

2005-2007, **Certified Rape Crisis and Domestic Violence Emergency Department Advocate** with the Crime Victims Treatment Center, New York

Professional Organizations

1. **Council on Social Work Education (CSWE)**, 2020 until present
2. **Society for Social Work Research (SSWR)**, 2017 until present
3. **International Congress of Qualitative Inquiry (ICQI)**, 2022 until present

Service

Service: Department/Program

University of Colorado, Colorado Springs, Master of Social Work (MSW) Program

1. **MSW Director**, oversee MSW Program in collaboration with the chair of the social work department (June 1, 2024- Present)
2. **CSWE Conference Planning Committee Co-Chair 2025**, coordinated UCCS Social Work's participation in the annual CSWE conference, including the program exhibit booth and Colorado social work schools networking event/party; led bi-monthly planning meetings and collaborated with faculty on conference activities (Summer and fall 2025)
3. **Member, Social Work Committee**, monthly meetings as a Department (August 16, 2021 – Present)

4. **Graduate Research Advisor**, UCCS MSW Program, annually mentoring one MSW student in research and scholarship, four hours per week (June 1, 2022 – Present)
5. **MSW Admissions Committee Chair**, UCCS MSW Program, oversaw a committee of 3 and reviewed 132 applications for summer and fall 2025 (November 2024- present)
6. **Chair, Graduate Student Services Specialist Search Committee**, staff to support social work department (October 2025 – December 2025)
7. **Chair, Tenure Track Faculty Search Committee**, two Assistant Professor Positions, MSW/BSW Program (September 2022 – March 2023)
8. **Member, Assessment and Accreditation Committee**, review assessment documents as they relate to accreditation (August 2022 – May 2023), led two meetings reviewing MSW assessment documents.
9. **Co-Leader, MSW-BSW Listening Session after Club Q Tragedy**, developed along with the UCCS Social Work Department faculty listen sessions to support social work students (December, 13th, 2022).
10. **Member, Council on Social Work Education (CSWE), Commission on Accreditation (COA), 2022 MSW and BSW Benchmark 3 Commissioner Visit.** (September 28, 2022 - September 29, 2022)
11. **Member, Tenure Track Faculty Search Committee Member**, one Associate Professor/Director of BSW Program Position (January 1, 2022 - March 30, 2022)
12. **Social Work Scholarship Team**, reviewed 27 applications and provided rankings based on student answers and essay (March 2022)
13. **Graduate Research Advisor**, met weekly with two different MSW students, mentored writing articles for publication, supported student in poster presentation at *Latino Social Work Organization* annual conference (January 15, 2022 – May 15, 2022)
14. **Member, Council on Social Work Education (CSWE), Commission on Accreditation (COA), 2021 MSW and BSW Benchmark 2 Virtual Commissioner Visit.** (October 28, 2021 - October 29, 2021).
15. **Member, Tenure Track Faculty Search Committee Member**, two Assistant Professor Positions, MSW/BSW Program (September 1, 2021 - December 15, 2021)

Service: College/University

University of Colorado, Colorado Springs, College of Public Service

1. **Member, UCCS SPA Council**, monthly meetings as a College (August 16, 2021 - Present)
2. **Member, Research Faculty Advisory Board (R-FAB)**, invited to work closely with AVCT and Office of Research and OSPRI to identify priorities, provide input on research related awards, submissions, practices and policies, and generate strategies to advance research and scholarship at UCCS (July 2022 – Present), score student presentations/posters as part of the annual Mountain Lion Research Day, <https://research.uccs.edu/meet-the-team/research-faculty-advisory-board>
3. **Faculty Resource Center (FRC) Teaching Fellow**, selected to provide guidance and consultation to faculty across the campus regarding evidence-based teaching and learning strategies, classroom engagement and equity issues, and assessment strategies, Observe UCCS faculty teaching and provide peer review, Provide FRC-sponsored programming twice per year, Attend teaching fellows meetings (August 2022 – May 2024), <https://frc.uccs.edu/programs/teaching-fellows-program>
4. **Lyda Hill Institute Affiliate Collaborator**, support and collaborate on research with the Lyda Hill Institute for Human Resilience at UCCS, (March 2022 – Present), <https://resilience.uccs.edu/staff/research-affiliates-collaborators>
5. **College of Public Service, Evaluation Center**, attended quarterly meetings to develop an Evaluation Center in collaboration with the College of Education (October 2022-2024)
6. **Project CREST Scholarship Reconsidered Think Tank at UCCS, Nominated Member, October 2022-present**, joining other nominated UCCS faculty from a variety of departments on campus to engage in deep conversations on faculty promotion and tenure. Selected because of extraordinary contributions as a thought leader at UCCS and commitment to inclusive excellence. Created a White Paper (February 1, 2023) that outlines the Think Tank recommendation and was disseminated across the campus. <https://research.uccs.edu/scholarship-reconsidered>

University of Columbia, School of Social Work

1. **Co-facilitator, 4-session Webinar Series to Support Faculty Transitioning to Online Teaching in COVID-19**, (Summer 2020), https://bit.ly/CSSW_WebinarSeries_TransitioningOnline
2. **Chair, Online Graduation Reception Planning Committee**, met weekly with students to plan graduation, along with administrators (Spring 2020)
3. **Faculty Panel Member**, Trauma-Informed Practice in Social Work for the Mental Health Caucus (Spring 2019)

Service: State and National Government Agencies

1. **Advisor, Wediko Children's Services Summer Residential Program**, meets monthly in the spring via Zoom (November 15, 2021 - 2025).
2. **Committee Member, NASW Colorado Licensure Task Force**, meets monthly and is led by NASW Colorado Executive Director, Leanne Rupp, (2024 – Present) supported the passage of Senate Bill 24-115 that removed the masters-level licensure exam in Colorado, <https://leg.colorado.gov/bills/sb24-115> (signed act on 5/22/24)
3. **Research Affiliate and Member, Center on Immigration and Child Welfare Initiative (CICW), University of California Berkeley School of Social Welfare**, attend quarterly meetings and support initiatives, such as co-writing a 100-day policy brief after Trumps Presidency and impacts on immigrant children and families with an anticipated publication of 2025 (2023 – Present)

Service: Committees of Professional Societies or Associations

1. **Track Chair (2026-2028), Technology in Social Work Education and Practice Committee**, CSWE APM Track (Member, September 2021 – Present), Reviewed proposals and selected presentations for 2026 fall CSWE conference, <https://www.cswe.org/about-cswe/governance/governance-groups/commission-on-membership-and-professional-development/council-on-conferences-and-faculty-development/conference-tracks/technology-in-social-work-education-and-practice/>
2. **Invited Series Editor with qualitative scholar, Dr. James Salvo, for three different Routledge book series on qualitative research methods** (signed Routledge contracts in June and July 2025): (1) *The Routledge Series of International Handbooks in Qualitative Methods*, (2) *Key Concepts in Qualitative Methods* (includes 3 different books), and (3) *Developing Traditions in Qualitative Inquiry* (includes 8 different books)
3. **Invited Lead Editor of the Special Issue on “Intersections of Artificial Intelligence and Qualitative Health Research” for the journal *Qualitative Health Research* (QHR)**. Fall 2024-Spring 2026, co-editors James Salvo and Jessica Lester with Editor Dr. Julianne Cheek – reviewed a total of 47 articles during 2025 with monthly meetings to discuss articles. Special Issue published March 2026: [Qualitative Health Research - Volume 36, Number 2-3](#)
4. **Associate Editor for *Qualitative Health Research* (QHR) journal – Impact Factor 2.6, 2022-present**, reviewing one to two articles per week, mentored by Editor Dr. Julianne Cheek, <https://journals.sagepub.com/editorial-board/QHR>
5. **Network Lead, American Academy of Social Work and Social Welfare’s (AASWSW) Grand Challenge to *Harness Technology for Social Good*, 2023-present**, meet quarterly to move the social work field forward in terms of integrating and promoting technology to support social good. Collaborating with leaders in social work

technology. Part of annual committee of Network Leads to choose doctoral scholar for Harness Technology fellowship. <https://grandchallengesforsocialwork.org/harness-technology-for-social-good/>

6. **Social Work Distance Education Conference Advisory Council**, meet monthly regarding supporting the planning and implementation of the SWDE conference, along with moderating two sessions. Spring 2025 and 2026.
7. **Planning Committee Member, Robert Wood Johnson Foundation (RWJF) Change Leadership Programs (CLP) West Regional Leadership Institute**, fall 2023, San Diego, met 6 times to plan conference with RWJF leaders. <https://cultureofhealth-leaders.org/about-the-program/>
8. **Member, Society for Social Work Research 2021 Book Award Committee**, help select the book award annually, read nominated books and vote annually (2020-present), https://secure.sswr.org/wp-content/uploads/2020/04/SSWR_2021_Book_Award.pdf
9. **Advisory Committee for Responsible Use of Motivational Interviewing in Schools (RUMIS)**, University of Louisville, Center for Instructional and Behavioral Research in Schools, quarterly review of project activities and meetings, <https://louisville.edu/kent/research-special-programs-projects/current-projects/rumis> (2019-2021)

Service: Student Focused

Student Committees (Capstone, Thesis, Doctoral Program and Dissertation)

1. **Dissertation Committee Member for Abby Moore**, Smith College School for Social Work, February 2024-May 2027, Successful proposal defense, December 2025 and dissertation defense is anticipated for May 2027. *Therapeutic Success Defined by Trans and Gender Nonconforming Clients' Experiences With Cisgender Therapists: A Thematic Analysis*
2. **Dissertation Committee Member for Angela Hakkila**, Smith College School for Social Work, April 2025- May 2027, Successful proposal defense, November 2025 and dissertation defense is anticipated for May 2027. *Recovering in the Shadows: An Interpretive Phenomenological Study of Partners Navigating Addiction in the Family*
3. **Dissertation Committee Member for Kriselda Craven**, University of Colorado, Colorado Springs, January 2025-April 2026, Successful PhD defense, April 2026. *The Invisible Labor of Bilingual Latina Educators: Implications for Recruitment and Retention in U.S. Schools*
4. **Dissertation Committee Member for Cheryl Aguilar**, Smith College School for Social Work, October 2023 - September 2025, Successful PhD defense,

September 2025. *What About the Parents? Exploring The Impact Of Immigration Separation and Reunification On the Wellbeing and Sense of Self of Central American Parents.*

5. **Dissertation Committee Member for Maria Maldonado-Morales**, Smith College School for Social Work, April 2024- May 2025, Successful PhD defense. *Living in-between: Belonging and second-generation Latinx emerging adults a mixed-methods approach.*
6. **Dissertation Committee Member for Neena Ajwani**, Smith College School for Social Work, October 2021- May 15, 2024, Successful PhD defense. *Polyvagal Theory use in Clinical Practice by Social Workers.*
7. **Master's Public Affairs Capstone Advisor for Ashley Benefiel**, UCCS MPA January 2023 - May 2023. Beyond Academics: Social and Emotional Learning. A capstone presentation for Atlas Preparatory Charter School-Wellness Department.
8. **Doctoral Committee Member for Meghan Pataky**, NYU Silver School of Social Work, May 2018, successful DSW defense. *Trauma, Grief, and Loss in School Social Work.*

Student Advising, Internship Advisor, and Social Work Field Liaison

1. **Faculty Advisor**, UCCS MSW Program, Advise up to 25 graduate students annually (August 2021 – present)
2. **Graduate Research Fellowship Advisor**, nominated student Jasmine Panique and she was selected for a 2023-2024 UCCS Graduate Student Research Fellowship under my weekly mentoring, award is for \$6000 annually to the student (June 2023-May 2024)
3. **Practicum Internship Supervisor**, took on a student 3-days per week to complete her internship hours, focused on creating a program evaluation for Wediko Children's Services, Co-developed the proposal, IRB, and research materials (March 1, 2022 – May 1, 2022).