Assessment of Student Learning Outcomes

University of Colorado Colorado Springs

Social Work Department

All social work programs accredited by the Council on Social Work Education (CSWE) are required to assess and publicly report student learning outcomes. These outcomes are based on the nine social work competencies outlined in the CSWE Accreditation Standards. These competencies represent essential dimensions of social work practice that all social work students are expected to master during their professional education. CSWE requires programs to use standardized reporting forms to support evaluation of compliance with accreditation standards. The relevant 2022 EPAS standards include:

- **Standard 5.0.1(c):** The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.
- **Standard 5.0.1(d):** The program posts its most recent summary of outcomes on its website using the format provided in the 2022 Accreditation Standards Template for Assessment of Student Learning Outcomes (AS B5.0.1(d) and/or AS M5.0.1(d)). These postings must be updated at least once every two years.

Each social work program establishes a benchmark for demonstrating competency. A score at or above the benchmark is considered evidence that a student has achieved mastery of that competency. At the University of Colorado Colorado Springs (UCCS), both the Bachelor of Social Work (BSW) and Master of Social Work (MSW) programs have set their benchmark at 80%—meaning 80% of students must meet or exceed the expected level of performance for a competency in order for the benchmark for that competency to have been satisfied programmatically.

In accordance with EPAS 2022 Standard 5.0.1(d), publicly posted assessment outcomes are updated at least once every two years to reflect results from the most recent academic years. The report below is for Academic Year 2023-2024 for the MSW program.

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation
2022 EPAS
Accreditation Standard AS M5.0.1(d)
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of Colorado Colorado Springs MSW Program
Generalist Practice | Summary of Plan

Competency	Instrument	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities Justice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities in Practice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	

Generalist Practice | Summary of Outcomes

Assessment Data Collected: May of 2023

Measure 1 (M1) - Practicum Evaluation: **n = 101**
Measure 2 (M2) - Capstone Portfolio: **n =50**
- **M2 Online:** n=22
- **M2 On-Campus:** n=28

Note: AY 2023-2024 practicum evaluation outcomes were reported in aggregate only such that outcomes distinguishing between online and on-campus students do not include the practicum assessment.

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (M1: n=101) (M2: n=50)	Program Option 1 Outcomes: Online (M2: n=22)	Program Option 2 Outcomes: On-Campus (M2: n=28)
		% of students meeting benchmarks	% of students meeting benchmarks	% of students meeting benchmarks
Competency 1: Demonstrate Ethical and Professional Behavior	Practicum evaluation: 3 out of 5 points	M1: 98% M2: 98%		
	Capstone Portfolio: 80/100 (80%)	**98%**	**95.45%**	**100%**
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Practicum evaluation: 3 out of 5 points	M1: 95% M2: 98%		
	Capstone Portfolio: 80/100 (80%)	**96.5%**	**95.45%**	**100%**
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 100%		
	Capstone Portfolio: 80/100 (80%)	**100%**	**100%**	**100%**
Competency 4: Engage in Practice- informed Research and Research-informed Practice	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 98%		
	Capstone Portfolio: 80/100 (80%)	**99%**	**95.45%**	**100%**

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (M1: n=101) (M2: n=50)	Program Option 1 Outcomes: Online (M2: n=22)	Program Option 2 Outcomes: On-Campus (M2: n=28)
		% of students meeting benchmarks	% of students meeting benchmarks	% of students meeting benchmarks
Competency 5: Engage in Policy Practice	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 100% **100%**	**100%**	**100%**
	Capstone Portfolio: 80/100 (80%)			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 100% **100%**	**100%**	**100%**
	Capstone Portfolio: 80/100 (80%)			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 100% **100%**	**100%**	**100%**
	Capstone Portfolio: 80/100 (80%)			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 98% **99%**	**95.45%**	**100%**
	Capstone Portfolio: 80/100 (80%)			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 98% **99%**	**100%**	**100%**
	Capstone Portfolio: 80/100 (80%)			

Specialized Practice | Summary of Plan

Area of Specialized Practice: Trauma-Informed Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities Justice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities in Practice	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Evaluation / Learning Agreement	3 out of 5 points	**80%** of students will demonstrate competence inclusive of 2 measures
	Instrument 2: Capstone Portfolio	80/100 (80%)	

Specialized Practice | Summary of Outcomes

Assessment Data Collected May of 2023

Measure 1 (M1) - Practicum Evaluation: **n = 101**
Measure 2 (M2) - Capstone Portfolio: **n =50**
- **M2 Online:** n=22
- **M2 On-Campus:** n=28

Note: AY 2023-2024 practicum evaluation outcomes were reported in aggregate only such that outcomes distinguishing between online and on-campus students do not include the practicum assessment.

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Online	Program Option 2 Outcomes: On-Campus
		% of students meeting benchmark	% of students meeting benchmark	% of students meeting benchmark
		Measure 1 (Practicum evaluation): n = 101 Measure 2 (Capstone Portfolio): n =50	Measure 2 (Capstone portfolio), n = (22)	Measure 2 (Capstone portfolio), n = (28)
Competency 1: Demonstrate Ethical and Professional Behavior	Practicum evaluation: 3 out of 5 points / Capstone Portfolio: 80/100 (80%)	M1: 98% M2: 98% **98%**	95.45%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Practicum evaluation: 3 out of 5 points / Capstone Portfolio: 80/100 (80%)	M1: 95% M2: 100% **97.5%**	95.45%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Practicum evaluation: 3 out of 5 points / Capstone Portfolio: 80/100 (80%)	M1: 100% M2: 98% **99%**	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Practicum evaluation: 3 out of 5 points / Capstone Portfolio: 80/100 (80%)	M1: 100% M2: 96% **98.0%**	95.45%	100%
Competency 5: Engage in Policy	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 100%		

Practice	Capstone Portfolio: 80/100 (80%)	**100%**	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 100%	100%	100%
	Capstone Portfolio: 80/100 (80%)	**100%**		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 98%	100%	100%
	Capstone Portfolio: 80/100 (80%)	**99%**		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 98%	95.45%	100%
	Capstone Portfolio: 80/100 (80%)	**99%**		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 3 out of 5 points	M1: 100% M2: 98%	100%	100%
	Capstone Portfolio: 80/100 (80%)	**99%**		