Assessment of Student Learning Outcomes

University of Colorado Colorado Springs

Social Work Department

All social work programs accredited by the Council on Social Work Education (CSWE) are required to assess and publicly report student learning outcomes. These outcomes are based on the nine social work competencies outlined in the CSWE Accreditation Standards. These competencies represent essential dimensions of social work practice that all social work students are expected to master during their professional education. CSWE requires programs to use standardized reporting forms to support evaluation of compliance with accreditation standards. The relevant 2022 EPAS standards include:

- Standard 5.0.1(c): The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.
- Standard 5.0.1(d): The program posts its most recent summary of outcomes on its website using the format provided in the 2022 Accreditation Standards Template for Assessment of Student Learning Outcomes (AS B5.0.1(d) and/or AS M5.0.1(d)). These postings must be updated at least once every two years.

Each social work program establishes a benchmark for demonstrating competency. A score at or above the benchmark is considered evidence that a student has achieved mastery of that competency. At the University of Colorado Colorado Springs (UCCS), both the Bachelor of Social Work (BSW) and Master of Social Work (MSW) programs have set their benchmark at 80%—meaning 80% of students must meet or exceed the expected level of performance for a competency in order for that competency to have been achieved programmatically. Individually, students meet benchmarks for a competency if they average at least an 80% across the assessment tools used to assess the competency.

In accordance with EPA 2022 Standard 5.0.1(d), publicly posted assessment outcomes are updated at least once every two years to reflect results from the most recent academic years. This report is for Academic Year 2023-2024 for the BSW program.



Council on Social Work Education Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation 2022 EPAS

Accreditation Standard AS B5.0.1(d) Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Colorado Colorado Springs BSW Program Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Evaluation / Learning Agreement Instrument 2: Capstone Portfolio	4 out of 5 (80%) 80/100 (80%)	80% of students will demonstrate competence inclusive of 2 measures
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Evaluation / Learning Agreement Instrument 2: Capstone Portfolio	4 out of 5 (80%) 80/100 (80%)	80% of students will demonstrate competence inclusive of 2 measures
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Evaluation / Learning Agreement Instrument 2: Capstone Portfolio	4 out of 5 (80%) 80/100 (80%)	80% of students will demonstrate competence inclusive of 2 measures
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Practicum Evaluation / Learning Agreement Instrument 2: Capstone Portfolio	4 out of 5 (80%) 80/100 (80%)	80% of students will demonstrate competence inclusive of 2 measures

Competency	Instrument	Instrument: Expected Level of Achievement for	Competency: Expected Level of	
		Instrument	Achievement for	
			Competency	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Evaluation / Learning Agreement Instrument 2: Capstone	4 out of 5 (80%) 80/100 (80%)	80% of students will demonstrate competence inclusive of 2 measures	
	Portfolio	, ,		
Competency 6: Engage with Individuals, Families,	Instrument 1: Practicum Evaluation / Learning Agreement	4 out of 5 (80%)	80% of students will demonstrate competence inclusive	
Groups, Organizations, and Communities Justice	Instrument 2: Capstone Portfolio	80/100 (80%)	of 2 measures	
Competency 7: Assess Individuals, Families, Groups,	Instrument 1: Practicum Evaluation / Learning Agreement	4 out of 5 (80%)	80% of students will demonstrate competence inclusive of 2 measures	
Organizations, and Communities in Practice	Instrument 2: Capstone Portfolio	80/100 (80%)		
Competency 8: Intervene with Individuals, Families,	Instrument 1: Practicum Evaluation / Learning Agreement	4 out of 5 (80%)	80% of students will demonstrate competence inclusive	
Groups, Organizations, and Communities	Instrument 2: Capstone Portfolio	80/100 (80%)	of 2 measures	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Practicum Evaluation / Learning Agreement	4 out of 5 (80%)	80% of students will demonstrate competence inclusive of 2 measures	
Groups, Organizations, and Communities	Instrument 2: Capstone Portfolio	80/100 (80%)		

Generalist Practice | Summary of Outcomes

Assessment Data Collected: May 2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (N=37)	Program Option 1 Outcomes: Online (n=17)	Program Option 2 Outcomes: On-Campus (n=20)
		% of students meeting benchmarks	% of students meeting benchmarks	% of students meeting benchmarks
Competency 1: Demonstrate Ethical and	Practicum evaluation: 4 out of 5 (80%)	83.8%	94.1%	75%
Professional Behavior	Portfolio: 80/100 (80%)	100%	100%	100%
		91.9%	97.1%	87.5%
Competency 2: Advance Human Rights and Social,	Practicum evaluation: 4 out of 5 (80%)	89.2%	94.1%	85%
Racial, Economic, and Environmental Justice	Portfolio: 80/100 (80%)	100%	100%	100%
Justice		94.6%	97.1%	92.5%
Competency 3: Engage Anti-	Practicum evaluation: 4 out of 5 (80%)	91.9%	94.1% 100%	90%
Racism, Diversity, Equity, and Inclusion (ADEI)	Portfolio: 80/100 (80%)	100%	100%	100%
in Practice		96.0%	97.1%	95%
Competency 4: Engage in Practice- informed	Practicum evaluation: 4 out of 5 (80%)	91.9%	88.2%	85%
Research and Research- informed	Portfolio: 80/100 (80%)	100%	100%	100%
Practice		96.0%	94.1%	92.5%
Competency 5: Engage in Policy Practice	Practicum evaluation: 4 out of 5 (80%)	86.5%	94.1%	80%
	Portfolio: 80/100 (80%)	100%	100%	100%
		93.3%	97.1%	90%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (M1: n=101) (M2: n=50)	Program Option 1 Outcomes: Online (M2: n=22)	Program Option 2 Outcomes: On-Campus (M2: n=28)
		% of students meeting benchmarks	% of students meeting benchmarks	% of students meeting benchmarks
Competency 6: Engage with Individuals, Families, Groups, Organizations,	Practicum evaluation: 4 out of 5 (80%)	97.3%	94.1%	100%
	Capstone Portfolio: 80/100 (80%)	100%	100%	100%
and Communities		98.7%	97.1%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 4 out of 5 (80%)	94.6%	100%	90%
	Capstone Portfolio: 80/100 (80%)	100% 97.3%	100% 100%	100% 95%
Competency 8:	Practicum	71.570	10070	7370
Intervene with Individuals, Families, Groups, Organizations,	evaluation: 4 out of 5 (80%)	91.9%	94.1%	85%
and Communities	Capstone Portfolio: 80/100 (80%)	100%	100%	100%
		96.0%	97.1%	92.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Practicum evaluation: 4 out of 5 (80%)	89.2%	100%	85%
	Capstone Portfolio: 80/100 (80%)	100%	100%	100%
and Communities	(33.3)	94.6%	100%	92.5%